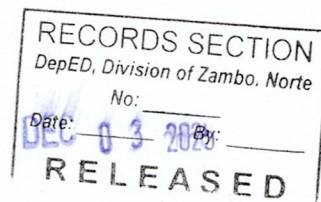




Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

December 2, 2025

Division Memorandum
No. 572, s. 2025

FINAL DATE AND PARTICIPANTS, JUDGES, MODERATORS, AND TECHNICAL WORKING GROUP FOR THE 2025 SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE RESEARCH CONGRESS

TO: Assistant Schools Division Superintendents
OIC-CES, Curriculum Implementation Division
CES, School Governance and Operations Division
Public Schools District Supervisors
District Research Committees
Schools Heads
All Others Concerned

1. Relative to Division Memorandum No. 494 s. 2025, 2025 Division Research Congress, this Office announces the final schedule of the 2025 Schools Division of Zamboanga del Norte Research Congress, which will be conducted online via Google Meet on December 11–12, 2025.
2. The official lists of presenters, judges, moderators, and members of the Technical Working Group (TWG) who will take part in this Division-wide activity are hereby confirmed and attached herewith (*Annex A*). All personnel involved are directed to participate, perform their assigned functions, and ensure the smooth and successful conduct of the Research Congress.
3. Also attached herewith are the Presentation Guidelines and Instructions (*Annex B*), which all presenters, judges, moderators, and technical staff must strictly adhere to throughout the conduct of the activity.
4. Travel and other incidental expenses incurred by participants relative to this activity shall be chargeable against local funds, subject to the usual government accounting and auditing procedures.
5. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.


MAJARANI M. JACINTO EdD, CESO V
Schools Division Superintendent

SGOD-P&R/ILAPJR/DEDPcoreteams
00_/10152025



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2025 RESEARCH CONGRESS BREAKOUT ROOMS

December 11-12, 2025

BREAKOUT ROOM 1

1. MARY ANTONIETTE E. WAHING
 2. ARCELITA B. ZAMORAS
 3. GERWIL DESCALLAR
- MODERATOR: CHARINA V. LAPE

TITLE	AUTHOR/S	TYPE OF RESEARCH	SCHOOL	DISTRICT
THE INFLUENCE OF SCHOOL POLICY IMPLEMENTATION ON STUDENTS' BEHAVIORAL PRACTICES IN SERGIO OSMEÑA NATIONAL HIGH SCHOOL	MONTILLA, GERARDO R. JR; MONTILLA, NOVA SHEILA MARJORIE F.; ACENAS, JEROME M.	Basic Research	Sergio Osmena NHS	Sergio Osmena Osmena I
UNBURDENING THE CLASSROOM: A SYSTEM BLUEPRINT FOR AUTOMATED STUDENT RECORDS AT GUTALAC NATIONAL HIGH SCHOOL	DE LA CRUZ, JANE CARMEL O.; TAMBOLERO, KATHRIEN D.; DE LA CRUZ, JANE KAREN O.	Basic Research	Gutalac NHS	Gutalac I
AVAILABILITY OF G SIS FINANCIAL ASSISTANCE LOAN (GFAL) AND ITS	DADAN, RICHARD A.	Basic Research	Bacungan NHS	Bacungan





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EFFECTS TO THE FINANCIAL INDEBTEDNESS OF BACUNGAN NATIONAL HIGH SCHOOL TEACHERS				
DETERMINANTS OF MATH UNDERPERFORMANCE AMONG ARAL-QUALIFIED GRADE 8 LEARNERS BASED ON RMA RESULTS IN LILOY NATIONAL HIGH SCHOOL	RECANIL, NELSON JR. L	Basic Research	Liloy NHS	Liloy I
LETRA IMPLEMENTATION INSIGHTS: BASIS FOR DESIGNING A LOCAL PROGRAM	ANDRES L. MATILA	Basic Research	Palandok NHS	Bacungan
UNVEILING THE NEXUS IN TECHNOLOGY-DRIVEN EDUCATION: A STRUCTURAL EQUATION MODELING ANALYSIS OF SILVERTEKLMS' DUAL ROLE IN ADMINISTRATIVE SUPPORT, TEACHER EFFICACY AND STUDENT LEARNING OUTCOMES	DUBLICO, JALDERITA A. NAVA, JESSIE M. NAVA, MICHELLE L.	Basic Research	Sindangan National Agricultural Integrated School	Sindangan Central
GRADE 12 (STEM) STUDENTS STRESS LEVEL IN RESEARCH	GABRIEL C. LAPURA RITCHEL C. RETES RUELO E. MACASAYSAY	Basic Research	Binoni NHS	Salug II





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BREAKOUT ROOM 2 1. KIRK B. TANARA 2. NILDA Y. GALAURA 3. LANIE I. BARCELO MODERATOR: TRISHA AGAN				
TITLE	AUTHOR/S	TYPE OF RESEARCH	SCHOOL	DISTRICT
MORE THAN A MANDATE: UNDERSTANDING TEACHERS' COMMITMENT AND SCHOOL CULTURE IN BRIGADA ESKWELA	MARAÑAS, EDMON A.	Basic Research	Salug National High School	Salug I
FROM DATA TO DISCOVERY: THE EFFECT OF JAMOVI SOFTWARE ON THE RESEARCH SKILLS OF SENIOR HIGH SCHOOL STUDENTS	TIMBAL, RECHEL A.	Basic Research	Malintubuan National High School	Labason
EXPLORING TEACHERS' WILLINGNESS AND BARRIERS TO ENGAGE IN RESEARCH	INDANGAN, LESLIE T. BIAJE, REY M. TIGLEY, RENANTE M.	Basic Research		Baliguian
FACTORS AFFECTING THE LITERACY SKILLS OF GRADE 7 LEARNERS IN SINDANGAN SOUTH DISTRICT	MARISSA A. CANASTRA	Basic Research	Bartolome Lira Sr. NHS	Sindangan South





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SEXUAL ATTITUDE TO PORNOGRAPHY OF JUNIOR HIGH SCHOOL STUDENTS IN SIBUTAD NATIONAL HIGH SCHOOL	GUIRIGAY, LYELL B.	Basic Research	Sibutad NHS	Sibutad
TUTORS' EXPERIENCES AND PERCEPTIONS ON THE ARAL PROGRAM: INSIGHTS FOR EFFECTIVE LEARNING RECOVERY INTERVENTIONS	RICHARD M. BAGUIO	Basic Research	Mangop NHS	Bacungan
THE IMPACT ON THE IMPLEMENTATION OF THE SILVERTEK LEARNING MANAGEMENT SYSTEM TO TEACHERS' WORK EFFECIENCY: A SURVEY-BASED STUDY BACONG CENTRAL SCHOOL	ESTEBAT, SETCHERY T. ¹ ; AMBUS, GLIEVANE M. ² ; CAVAN, MARIE JOY T. ³	Basic Research	Bacong CS, Pukay ES	Salug II
BREAKOUT ROOM 3 1. MARK E. MARAVILLAS 2. JANET RECAMARA 3. KERWIN FABILLARAN MODERATOR:DIANA ERIKA C. CERNAL				
TITLE	AUTHOR/S	TYPE OF RESEARCH	SCHOOL	DISTRICT
THE EFFECT OF PROFEL INTEGRATION IN READING TO THE STRUGGLING LEARNERS AND HOME VISITATION APPROACH	GREGORIO L. ESCUADRO	Action Research	St. Nino ES	Gutalac II





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DIGITAL SCAFFOLDING: ITS IMPACT ON GRADE 1 COMPETENCY IN FRACTIONS AND TIME MEASUREMENT	BINARAO, ZOREN C.	Action Research	Damasing ES	Rizal
ENHANCING READING COMPREHENSION AMONG GRADE FIVE PUPILS OF BATAYAN ELEMENTARY SCHOOL USING PROJECT TEXT-TUBE	TROMATA, BEACHIE PEARL C.	Action Research	Batayan ES	Kalawit
THE IMPACT OF GAME-BASED LEARNING ON THE NUMERACY PERFORMANCE OF GRADE 10 LEARNERS OF LA LIBERTAD NATIONAL HIGH SCHOOL	SHEILA MAE D. CONOL	Action Research	La Libertad NHS	La Libertad
MATH-LIFT: MAKING ACTIVE THINKERS THROUGH HANDS-ON LEARNING IN AN INNOVATIVE FLIPPED TEACHING APPROACH	BAID, RICHARD S.	Action Research	Gutalac NHS	Gutalac I
ENHANCE WORD RECOGNITION ABILITY AMONG GRADE 4 MARS PUPILS THROUGH ACTOUT-LOUD	Cababat, Crusina M.	Action Research	Daniel Maing IS	Kalawit
PROJECT PLAYS: PUPILS LEARNING ACTIVITIES TO YIELD SUCCESS FOSTERING PERFORMANCE LEVEL OF KEY STAGE 2 PUPILS	BARCENILLA, REYMAR B.; ASIDRE, MESECHIZA C.; BARCENILLA, ROWENA M.	Action Research	Ramon Magsaysay	Salug II



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BREAKOUT ROOM 4

1. FHEBE SELORIO
 2. ANITA SUBEBE
 3. CRIS CRISTIANE TUMPAG
- MODERATOR: LURY FEL M. TORREGOSA

TITLE	AUTHOR/S	TYPE OF RESEARCH	SCHOOL	DISTRICT
“ENHANCING READING COMPREHENSION SKILLS AMONG GRADE 11-HUMSS STUDENTS OF DUMALOGDOG NHS THROUGH VOCABULARY-TO-REASONING (V-T-R) STRATEGY”	BAGARINAO, SARA GIEN C.	Action Research	Dumalogdog NHS	Sindangan South
PERCEPTION OF FAMILY DYNAMICS AND ITS IMPACT ON ACADEMIC PERFORMANCE OF SELECTED GRADES 4 TO 6 LEARNERS OF MALIAN ELEMENTARY SCHOOL	ELANIE A. CADELIÑA ROWENA E. LAMDAG	Action Research	Malian ES	Gutalac II
READING IS LIFE PROJECT: ITS EFFECT ON GRADE 3 FILIPINO COMPREHENSION	BIAJE, REY M.; DUMAJEL, EMERITA G.; BIAJE, CHRIZZA ANN L.	Action Research	Lumay ES	Baliguian
LEVERAGING TYPING MASTER FOR ENHANCED SKILL DEVELOPMENT IN ICT CLASSROOMS	TIMBAL, ELCRIS M	Action Research	Ubay NHS	Labason





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PARENTS ALPHABETIC REFRESHMENT INTERACTIVE SESSIONS (PARIS): ITS EFFECT ON THE READING READINESS OF GRADE ONE LEARNERS	MARGIE M. LONSIDO	Action Research	Ilihan ES	Ponot
MathIGAS (MATHEMATICAL INNOVATION GEARED ACROSS SOCIETY) HAND TRICK: EFFICIENCY IN INCREASING THE NUMERICAL LITERACY IN PRECALCULUS	MALUNES, MON ANNA SUZETTE S.	Action Research	Sindangan NHS	Sindangan Central
BREAKOUT ROOM 4 1. SHEILA MAE GUDMALIN 2. ELLEN OLARIO 3. GABRIEL CASTILLON MODERATOR: RENOLO TATOY				
TITLE	AUTHOR/S	TYPE OF RESEARCH	SCHOOL	DISTRICT
ARALING PANLIPUNAN (AP) READY REFERENCE: AN INNOVATIVE BOOKLET APPROACH TO IMPROVE ACADEMIC PERFORMANCE	SULATORIO, LESLIE Y.	Action Research	Malintuboa National High School	Labason
ENHANCING LITERACY SKILLS OF KEY STAGE 1 LEARNERS THROUGH	MAGLANGIT, CHRISTIAN B.	Action Research	Guibo ES	Siayan





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MORE (MOTHER'S OUTREACH FOR READING ENHANCEMENT) PROGRAM				
TEACH-MAVI : ITS EFFECTS ON THE MODULE ENGAGEMENT OF SPECIAL NEEDS EDUCATION LEARNERS AMIDST SUSPESION OF CLASSES	SAREN MAYLEN C.	Action Research	Gutalac SPED Center	Gutalac I
IMPROVING NUMERACY SKILLS AMONG GRADES 1-3 LEARNERS THROUGH THE BATA, KWENTA TA PROGRAM (BAKTA!)	DANNY P. DALIGDIG	Action Research	Tipan ES	Gutalac II
THE EFFECT OF CONCRETE-REPRESENTATIONAL-ABSTRACT (CRA) APPROACH IN THE LEVEL OF ACADEMIC PERFORMANCE OF GRADE NINE STUDENTS ON IMPULSE AND MOMENTUM	LUCERO, MYZELLE D.	Action Research	Sindangan NHS	Sindangan Central
IMPROVING SUBJECT-VERB AGREEMENT SKILLS AMONG GRADE 7 LEARNERS THROUGH CONTEXTUALIZED GRAMMAR AND WRITING STRATEGIES	JUNAH B. MERAVERLES	Action Research	Ilihan NHS	Ponot



Annex B

Guidelines for Presenters of Division Research Congress

1. The research manuscript shall be written using the template per Regional Memorandum No. 85, s. 2023 "Regional Research Management Guidelines (RRMG)." Moreover, the presenter shall also submit the accomplished Self Evaluation Tool for Completed Action Research (SET-CAR) and Basic Research (SET-BR).
2. Research with multiple proponents or authors shall be represented by only one main author as presenter for Division Research Congress.
3. Oral research presenters are allotted 5-10 minutes per presentation. They shall prepare not more than 12 slides PowerPoint with the following contents for Action Research: (1) Title and Author, (2) Context and Rationale, (3) Innovation, Intervention, and Strategy, (4) Action Research Method, (5) Results and Discussion, and (6) Conclusion and Recommendations. Moreover, Basic Research presenters shall present slides with the following contents: (1) Title and Author, (2) Introduction, (3) Method, (4) Results and Discussion, and (5) Conclusion and Recommendations.
4. Panel members are given 15-20 minutes for 'question and answer' for every presenter. They are expected to ask specific questions and clarifications related to the study so that presenters can respond well. They are also expected to provide insights and recommendations constructively. Further, the panel members shall also rate the presentation based on the rubrics for evaluating the oral presentation.
5. The paper presentation (break-out sessions) shall be done by cluster according to type of research, Basic Research and Action Research.
6. The Congress will be done via Google Meet. The links for the plenary and break out rooms will be provided to the presenters, judges and moderators.