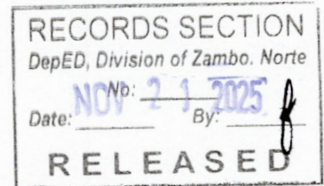




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

November 21, 2025

Division Memorandum

No. 558, s. 2025

Indigenous Peoples Education (IPED) Program Implementation Review: Strengthening School Performance and Cultural Responsiveness

To: Assistant Schools Division Superintendents
CID & SGOD Chief
All Education Program Supervisors
PSDSs/PICDs
District IPED Focal Persons
Other Personnel Concerned

1. The Schools Division Office recognizes the vital role of Indigenous Peoples Education (IPED) in promoting culturally rooted and inclusive learning across IPED-implementing schools. To sustain these gains and further strengthen areas for improvement, a **Two-Day Indigenous Peoples Education (IPED) Program Implementation Review: Strengthening School Performance and Cultural Responsiveness** shall be conducted on **November 26-27, 2025, at Top Plaza Hotel, Dipolog City.**

2. This activity aims to assess the progress, challenges, and overall quality of IPED implementation in schools; evaluate culturally responsive teaching practices, learning resources, and community engagement; reinforce the alignment of school performance with IPED standards and policies; identify capacity-building and technical assistance needs; and generate actionable recommendations for improved and culturally grounded implementation in 2026.

3. Participants listed in the enclosure are expected to arrive at the venue after lunch on **Day 0, November 25, 2025.** Each district shall prepare a **15-minute presentation** highlighting IPED implementation accomplishments, IP enrollment data, identified challenges, and best practices.

5. Meals and accommodation, travel expenses of PSDSs/PICDs and the Division IPED Core Team, including travel and honorarium for Community Resource Persons/elders, shall be charged against the Division IPED PSF. Travel expenses of participants shall be charged against the School MOOE or Local Funds, subject to the usual accounting and auditing rules and procedures.

6. Immediate dissemination of this memorandum is desired.


MAJARANI M. JACINTO EdD, CESO V
Schools Division Superintendent

CIDLRMS/ECL/DMIndigenousPeoplesEducatio (IPED)ProgramImplementationReview:StrengtheningSchoolPerformance and Cultural ResponsivenessDNNNo.27s.20



Address: Capitol Drive, Estaka, Dipolog City 7100 Tel. No.: (065) 212- 5843

Email: zn.division@deped.gov.ph

Website: www.depedzn.net

FB: DepEd Tayo- Schools Division of Zamboanga del Norte



Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Enclosure 1 Division Memorandum No. _____ s. 2025

LA LIBERTAD	CERLINA M. PATAGOC	PSDS
RIZAL	VIVIAN J. RICARDO	PSDS
SIBUTAD	REYNALDO C. MAGTUBA	PSDS
PIÑAN	GLENDA B. GUDMALIN	PSDS
MUTIA	CELSO C. OVERA	PSDS
SERGIO OSMEÑA I		
SERGIO OSMEÑA II	ELVIS C. ADAVAN	Principal II- PICD
POLANCO I	JOSEPHINE P. CRISOSTOMO	PSDS
POLANCO II	REY TEOTIMO B. TAMBOLERO	PSDS
KATIPUNAN I	CELSA J. FERAS	PSDS
KATIPUNAN II	BENEDICTO S. TOMALES	PSDS
ROXAS I	ANTONIO T. ACEDO	PSDS
ROXAS II	MICKRELL N. DULLER	EPS, PSDS designate
MANUKAN I	MERILYN L. TABARNO	PSDS
MANUKAN II	MARLOU P. ELCAMEL	PSDS
PONOT (JOSE DALMAN)	RICHARD G. DADAN	PSDS
SINDANGAN NORTH	MARIA THERESA M. IMPERIAL	PSDS
SINDANGAN CENTRAL	BEZER B. CRAMPATANTA	EPS, PSDS designate
SINDANGAN SOUTH	MIELA H. DE GRACIA	PSDS
SIAYAN	ARIEL B. CRAMPATANTA	PSDS
BACUNGAN (LEON B. POSTIGO)	JENNIFER T. BULANON	PSDS
SALUG I	SIMLO A. LOMARDA	PSDS
SALUG II	CRIS CRISTIANE A. TUMPAG	PSDS
GODOD	JOSEPHINE ROMERO	Principal III- PICD
LILOY I	MARY JEAN P. ACEDO	PSDS
LILOY II	CARINA C. PIAMONTE	PSDS



Republic of the Philippines

Department of Education

REGION IX

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

LABASON	ARNOLD Z. DINGLASA	PSDS
GUTALAC I	JULIA R. OIDI	PSDS
GUTALAC II	DANILO B. ALGA	PSDS
KALAWIT	ALGIE B. ALCALA	PSDS
TAMPILISAN	ELISAR M. GAPOL	PSDS
BALIGUIAN	ROLITO P. JATICO	Principal II- PICD
SIOCON	SUSAN M. FELIZARTA	PSDS
SIRAWAI	ALFIE M. ONTONG	PSDS
SIBUCO	MAJEL M. SUMACAY	PSDS

RIZAL	RODEL G. MAGCANTA	HT-1
SIBUTAD	ENESIA AUGIS	T-III
MUTIA	TO BE DETERMINED	
PINAN		
POLANCO I	GRECHEL PANCHO	
POLANCO 2	EFREN CANINIT	HT-III
SERGIO OSMENA 1		
SERGIO OSMENA 2	MARDY V. MACO	HT-I
KATIPUNAN I		
KATIPUNAN II	JOHN EXAN REY N. LLORENTE	HT-I
ROXAS I	LEO A. CUDAS	P-IV
ROXAS II	JOHN EXAN REY N. LLORENTE	HT-I
PONOT	LINDO S. LICERA	P-III
SINDANGAN NORTH	MENCHU T. JAMAR	HT-IV
SINDANGAN SOUTH	DOLORES A. CAGOCO	ESP IV
SINDANGAN CENTRAL	TO BE DETERMINED	
BACUNGAN	JIMBOY HAMAC	HT-I
SALUG I	TO BE DETERMINED	
SALUG II	JOEL Q. DICHOSA	HT-IV
GODOD	CERAD BANNGOT	P-IV
LILLOY I	JESSENT BAWING	HT-IV
LILLOY II	RICARDO P. DOPOL	HT-III
TAMPILISAN	MARIEL M. CANETE	T-III/TIC
KALAWIT	JOVERT R. CARNAL	P-I
LABASON	TO BE DETERMINED	
GUTALAC I	CRISTILLE SHANE MESTA	
GUTALAC II	TO BE DETERMINED	
BALIGUIAN	BERNIE M. TAHAMID	HT-I



Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

SIOCON	ROLITO TOLENTINO	P-I
SIRAWAI	JAMAL A. ALID	P-I
SIBUCO	TO BE DETERMINED	
MANUKAN I	MARY JANE B. DALOGDOG	HT-III
MANUKAN II	MYRLAN R. REALIZA	P-I
SIAYAN	DIOLIE INSAG	HT-II

List of IPED CORE TEAM:

1. Evelyn C. Labad
2. Arturo J. Lamdag
3. Nilda Y. Galaura
4. Nheymross U. Sugod
5. Carmelito Bongcawel
6. Setchery Estebat
7. Mary Jean Acedo
8. Joel E. Gumotud Jr.
9. Marifil T. Gregorio
10. Marvin D. Barrientos



Republic of the Philippines
Department of Education

REGION IX
 SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Enclosure 2 to Division Memorandum No. ITs. 2025

CLASS ARRANGEMENT PLAN

For: [Insert Activity/Reason for Absence]
 Date: _____
 Prepared by: [School Head/Coordinator Name]

1. Overview

This plan outlines the arrangements made for class coverage during the absence of teachers who are participating in [insert activity]. The goal is to ensure that learning continues without interruption.

2. Class Schedule & Substitute Assignments

Teacher	Subject/Class	Date(s) of Absence	Substitute Teacher	Notes
[Teacher Name 1]	Subject/Class Name	Start Date – End Date	Substitute Name	Special instructions if any
(Teacher Name 2)	Subject/Class Name	Start Date – End Date	Substitute Name	Special instructions if any
Teacher Name 2)	Teacher Name 2)	Start Date – End Date	Substitute Name	Special instructions if any

3. Class Fusion Plan (If Applicable)

In situations where there are subject vacancies or where classes with minimal enrollments can be fused, the following arrangements will be made:

Affected Classes	Subject	Class Strength	Combined Class	Teacher Assigned	Notes
[Class Name 1]	[Subject Name]	[Number of Students]	[Number of Students]	Assigned Teacher Name]	[Special instructions if any]
[Class Name 2]	[Subject Name]	[Number of Students]	[Number of Students]	Assigned Teacher Name]	[Special instructions if any]

4. Communication

- Students & Parents: Notification of the schedule adjustment and fusion will be communicated via [insert method: email, GC, Messenger, school website, etc.].
- Substitutes: Substitutes will be briefed on class expectations and lesson plans before the date of absence.

5. Learning Materials

All necessary learning materials, including lesson plans, textbooks, and any digital resources, will be made available to substitutes and teachers managing combined classes prior to the activity date.

6. Monitoring and Feedback

Post-activity, we will gather feedback from substitutes, teachers, and students to evaluate the effectiveness of this arrangement and make any necessary adjustments for future events.

7. Approval

Prepared by:

[School Head/Coordinator Name]

[Signature]

[Date]