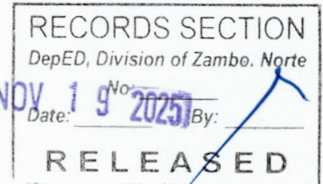




Republic of the Philippines  
**Department of Education**

REGION IX  
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



**Office of the Schools Division Superintendent**

November 17, 2025

**DIVISION MEMORANDUM**

No. 548, s. 2025

To: Assistant Schools Division Superintendents  
CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors/Principals In-Charge of the District  
Elementary School Heads  
District Kindergarten Coordinators  
All Others Concerned

**CONDUCT OF THE MIDDLE OF SCHOOL YEAR (MoSY) ASSESSMENT  
FOR CRLA, RMA, AND PHIL-IRI FOR SY 2025-2026**

1. In compliance with Republic Act No. 12028 (ARAL Program Act) and DepEd Order No. 18, s. 2025 (Implementing Guidelines of the Academic Recovery and Accessible Learning), which mandate continuous learner progress monitoring and data-driven instructional support, all public **elementary and secondary schools of this Division shall conduct the Middle of School Year (MoSY) Assessment** using the following tools:

- Comprehensive Rapid Literacy Assessment (CRLA)
- Rapid Mathematics Assessment (RMA)
- Philippine Informal Reading Inventory (Phil-IRI)

2. Aside from the ZN READ performance tracker, the above-mentioned assessments shall be administered to **all ARAL learners** and shall serve as progress-monitoring tools to track their literacy and numeracy performance for School Year 2025-2026.

3. The MoSY assessment period shall be conducted from November 15, 2025 to December 15, 2025, following the **prescribed administration protocols indicated in table 1 of Annex A.**

4. The results of the MoSY assessment for Grade I shall determine their participation in the ARAL Program, while for Grades II to X, the results shall serve as the basis for the teachers and tutors in identifying the appropriate next steps for each learner.

5. All schools are directed to ensure:

- Strict adherence to test administration procedures;
- Accurate and timely accomplishment of assessment forms;
- Proper documentation of learner outputs and results; and
- Secure handling and safe-keeping of assessment tools and data.

6. Schools are required to **submit assessments results** through this official link: <https://bld.deped.gov.ph/submission>, not **later that December 16, 2025**

7. School Heads, with the guidance of their respective Public Schools District Supervisors (PSDS), shall ensure the fidelity of implementation, accuracy of data, and



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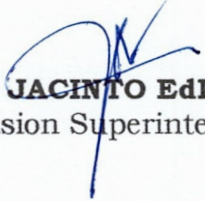

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timely submission of reports. Any concerns arising from the conduct of the MoSY assessment shall be coordinated with the Curriculum Implementation Division (CID) through the Division ARAL Focal, **EPS Grace T. Dela Cruz**, at **09177068623** or email at **grace.delacruz0034@deped.gov.ph**.

8. Immediate dissemination of this Memorandum is desired.

  
**MAJARANI M. JACINTO EdD, CESO V**  
Schools Division Superintendent 



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**Table 1. Administration of MOSY Assessments for Grades 1 to 10**

<b>Grade Level</b>	<b>Test-takers</b>	<b>Testing Window of the MOSY Assessments</b>	<b>Assessment Tools</b>
Grade 1	All Grade 1 learners	Starting October 20, 2025	Comprehensive Rapid Literacy Assessment (CRLA) Materials used at the beginning of the school year (BOSY) <a href="https://bit.ly/CRLA_Administration_Materials">https://bit.ly/CRLA_Administration_Materials</a>
Grades 2 and 3	All ARAL learners	November 17 to December 15, 2025	CRLA Materials used at the BOSY <a href="https://bit.ly/CRLA_Administration_Materials">https://bit.ly/CRLA_Administration_Materials</a>
Grades 4 to 10	All ARAL learners	November 17 to December 15, 2025	Phil-Informal Reading Inventory (Phil-IRI) Pre-test materials for KS 2 and 3 used at BOSY <a href="https://tinyurl.com/PhilIRIToolsG4to10">https://tinyurl.com/PhilIRIToolsG4to10</a>  <i>CRLA materials may be used to assess learners at two levels or more below their expected reading level (DM 64, s. 2025)</i>