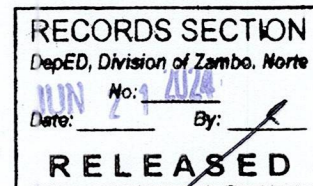




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the School Division Superintendent

June 21, 2024

Division Memorandum

No. 329 s. 2024

**MONITORING OF THE IMPLEMENTATION OF THE 2024 NATIONAL LEARNING
CAMP (NLC) AND OTHER EOSY BREAK ACTIVITIES**

To: Assistant Schools Division Superintendents
SGOD & CID Chief
Public Schools District Supervisors/PICD
School Principals and School Heads
Department Heads
All Others Concerned

1. In reference to DepEd Order No. 013, s. 2023, titled **Adoption of the National Learning Recovery Program in the Department of Education**, and the unnumbered Memorandum from the Office of the Undersecretary for Curriculum and Teaching, dated July 8, 2023, on the *Field Monitoring of the Conduct of the NLC and other EOSY Break Activities*, this Office through the Curriculum Implementation Division, will conduct intensive monitoring from July 1-19, 2024.
2. The identified personnel from the CID and SMME organized into two (2) teams of field monitors shall focus on the following key aspects of the NLC and other EOSY break activities:
 - a. **Program Implementation.** Assess the overall execution of the NLC, including the delivery of enhancement, consolidation and intervention camps, and other EOSY break activities.
 - b. **Learning Environment.** Evaluate the safety and conducive learning environment provided for the teachers and learners during the NLC and other EOSY break activities.
 - c. **Support for Teachers.** Observe the professional development support and technical assistance through Collaborative Expertise and incentives given to teachers to ensure effective instruction during the NLC.
 - d. **Support for Learners.** Observe whether learning resources, and other support such as fun-filled activities are provided to learners.
3. The designated Division NLC focal person in coordination with the assigned field monitors shall be responsible for the consolidation and preparation of reports using the attached monitoring and data-gathering checklist.
4. Immediate dissemination of this Memorandum to all concerned is desired.

ROY C. TUBALLA EMD, JD, CESO V
Schools Division Superintendent



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CIDjad/NLC/DM ____-2024/6/21//2024

Enclosure to Division Memorandum No. 329 s. 2024

**CID AND SMME NATIONAL LEARNING CAMP
 MONITORING TEAM**

Team A

1. Raymond M. Salvador
2. Zyhrine P. Mayormita
3. Jalderita A. Dublico
4. Grace T. Dela Cruz
5. Evelyn C. Labad
6. Arcelita B. Zamoras
7. Jed A. Nieves
8. PSDSs

Team B

1. Lourma I. Poculan
2. Janeth N. Recamara
3. Fe G. Jebone
4. Anita D. Subebe
5. Arthuro J. Lamdag
6. Nilda Y. Galaura
7. Wilson H. Inding
8. PSDSs

MONITORING SCHEDULE

Date	Team A	Team B
	District	District
July 1-5,2024	Sibuco, Sirawai, Siocon, Baliguian	Sibutad, Rizal, La Libertad, Mutia, Pinan
July 8-12,2024	Kalawit, Tampilisan, Labason, Gutalac I & II	Polanco I & II, Sergio Osmena I & II, Katipunan I & II
July 15-19,2024	Liloy I & II, Salug I & II, Godod, Bacungan, Sindangan Central, Sindangan South, Siayan	Roxas I & II, Manukan I & II, Ponot, Sindangan North

Enclosure

**National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations**

Region: _____
 District: _____
 School: _____
 School Head: _____

Division: _____
 PSDS: _____
 School ID No.: _____
 Contact No.: _____

National Learning Camp:				Other EOSY Break Activities:	
<input type="checkbox"/>	Grade 1	<input type="checkbox"/>	2	<input type="checkbox"/>	3
<input type="checkbox"/>	Grade 7	<input type="checkbox"/>	8	<input type="checkbox"/>	9
<input type="checkbox"/>		<input type="checkbox"/>	10	<input type="checkbox"/>	
<input type="checkbox"/>	Remedial Classes				<input type="checkbox"/>

PART I : National Learning Camp

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers	(no. of printed materials)		
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 1-3(provided by CO)			
Lesson Plans for Grades 7-10 (provided by CO)			
Teacher's Notes for Grades 1-3 & 7-10 (provided by CO)			
Resource Books for Grades (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners	(no. of printed materials)		
Student Workbooks for Grades 1-3 & 7-10 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

PART II : Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
CRLA and RMA Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers	(no. of printed materials)		
Collaborative Expertise/LAC Sessions			
Grades 1-11 Remedial Teaching Materials other than ESM			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
D. Support for Learners	(no. of printed materials)		
Grades 1-11 Remedial Classes and Assessment Materials other than ESM			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

General Comments:

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

Date: _____

Conformed:



Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Enclosure to Division Memorandum No. ____s. 2024

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MONITORING TEAM**

Team A

1. Raymond M. Salvador
2. Zyhrine P. Mayormita
3. Jalderita A. Dublico
4. Grace T. Dela Cruz
5. Evelyn C. Labad
6. Roldan B. Calapiz
7. Arcelita B. Zamoras
8. Jed A. Nieves
9. PSDSs

Team B

1. Lourma I. Poculan
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4. Jennifer T. Bulanon
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7. Nilda Y. Galaura
8. Wilson H. Inding
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MONITORING SCHEDULE

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	District	District
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