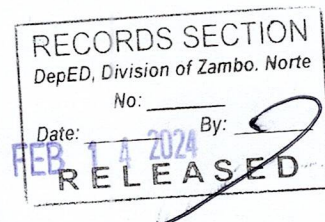




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the School Division Superintendent

February 13, 2024

Division Memorandum
No. 49, s. 2024

**CONDUCT OF EARLY PRESENTATION PORTFOLIO ASSESSMENT 5
(PPA 5) AND MAPPING OF LEARNERS**

TO: ZN ALS Management Team Co-Chair
Public Schools District Supervisors/PICDs
Education Program Specialists in ALS/Asst. EPSA
ALS/ALS ALIVE Teachers

1. In consonance with the MATATAG agenda to take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment and with the issuance of Memorandum DM-CT-2024-025 dated January 23, 2024 titled "Reiteration to DepEd Memorandum No. 22, series 2023 as Basis on the Conduct of Presentation Portfolio Assessment for the Alternative Learning System Accreditation and Equivalency Elementary and Junior High School Learners for School Year 2023-2024", this office announces to all concerned to maximize all the official working days of the week for the conduct of the learning sessions, Presentation Portfolio Assessment 5 and for the conduct of mapping and advocacy efforts to ensure that these major activities of the Alternative Learning System shall be fully undertaken.
2. With reiteration on the DepEd Secretary's pronouncement on the 30-day rest without any Department of Education mandated volunteer work when the school year closes, the ALS teachers in the same way will also enjoy the 30-day rest of which in the ALS context, long vacation in the formal school system is the time to conduct mapping of potential ALS learners and advocacy campaign. In this connection, previous issuance for ALS teachers to report to the district office every Monday is hereby cancelled until such time of its necessity.
3. Mapping and advocacy for ALS enrollment purposes conducted during Saturdays and holidays shall be granted with service credits pursuant to the expanded guidelines stipulated in DepEd Order No. 53, series of 2003 as amended provided that a letter of intent from the District ALS Coordinator duly notified by the EPSA and PSDS and recommended by the Division ALS Focal shall be submitted to the Office of the Schools Division Superintendent for approval.
4. For the information and strict compliance of the personnel concerned.

ROY C. TUBALLA EMD, JD, CESO VI
Schools Division Superintendent

Encl: As stated

Memorandum DM-CT-2024-025

CIDlgb/ConductofEarlyPPA5andMappingofLearners/03-2024/02132024



Address: Capitol Drive, Estaka, Dipolog City 7100 Tel. No.: (065) 212- 5843
Email: zn.division@deped.gov.ph Website: www.depedzn.net
FB: DepEd Tayo- Schools Division of Zamboanga del Norte



Republic of the Philippines


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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 025

TO : REGIONAL DIRECTORS
MINISTER, MBHTE - BARMM

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : REITERATION OF DEPED MEMORANDUM NO. 22 S.
2023 AS BASIS ON THE CONDUCT OF PRESENTATION
PORTFOLIO ASSESSMENT FOR ALTERNATIVE
LEARNING SYSTEM ACCREDITATION AND
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH
SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

DATE : January 23, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the ***Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024*** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email bae.pqad@deped.gov.ph on or before **June 14, 2024**.



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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at bae.pmsdd@deped.gov.ph or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meraico Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



DepEd Philippines



@depedphilippines



@DepEd_PH



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Attachment 1 of **DM-CT-2024-__**

TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

Reminder:

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Attachment 2 of DM-CT-2024-__

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS
 AND POINTING SYSTEM**

A. Rubric for Oral Reading

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Fluency <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Accuracy <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Expression <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

B. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Topic Relatedness <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Development of Idea and Details <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
 Direct Line: (632) 8633-7202/8687-4146 E-mail: suct@deped.gov.ph



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<p>Grammar and Mechanics The learner can compose a response that:</p> <ol style="list-style-type: none"> has no more than three grammatical errors; has no more than three punctuations, spelling, and/or capitalization errors; and includes a vocabulary suitable for the audience and task. 	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
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C. Pointing System

PART	MAX	MIN
Work Samples	28	21
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
Proficiency Tests	36	28
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
Interview	5	4
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
OVERALL TOTAL POINTS	69	53

D. Transmutation of Scores

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%

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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



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Attachment 3 of **DM-CT-2024-**_____

REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates.** Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.