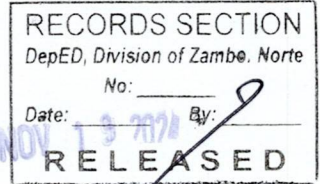




Republic of the Philippines
Department of Education
REGION IX

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



November 19, 2024


Division Memorandum

No. 63, s. 2024

2024 PAMBANSANG BUWAN AT ARAW NG PAGBASA

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
All Others Concerned

1. Pursuant to DepEd Memorandum-Curriculum Teaching (DM-CT 2024-444) titled "**2024 Pambansang Buwan at Araw ng Pagbasa**" dated November 11, 2024 with the theme "Sa PAGBASA may PAG-ASA," the Schools Division of Zamboanga del Norte, through the Curriculum Implementation Division, enjoins all the elementary and secondary public and private schools to actively engage in the suggested activities listed in Annex B, although schools are also encouraged to explore related activities other than those on the said list.
2. The PBAP shall culminate with a nationwide synchronized reading time on **November 22, 2024, at 9:00 A.M.** Philippine Standard Time (PST).
3. School activities during the celebration of PBAP must not disrupt the essential contact time between the teachers and learners as stipulated in the *DepEd Order No. 9, s. of 2005, Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.*
4. All district reading coordinators shall submit the consolidated district report on the conduct of the 2024 PBAP duly approved by the Public Schools District Supervisor and noted by the School Head through the <https://tinyurl.com/2024-PBAP-report> not later than December 6, 2024, using the regional template in Annex A. Activity Completion Report.
5. Immediate dissemination of and compliance with this Memorandum is desired.


LOURMA I. POCULAN EMD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

CIDcld/2024PBAP/DM2024/11/18/2024



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Annex A. Activity Completion**Report**

Program Title	
Date	
Venue/s/ Platform/s	
Introduction	<p>a. Executive Summary (Indicate the narratives)</p> <p>b. General Objectives</p>
Actual List of Participants and/or Schools Participated	
Summary Description of the activities conducted with Photo Documentation and other MOVs	<p>A. School-level Pambansang Buwan at Araw ng Pagbasa Kick-off</p> <p>B. Share a Book Drive</p> <p>C. Reading Pantry</p> <p>D. Book Talk</p> <p>E. Araw ng Pagbasa Challenge</p> <p>F. Classroom-level Read-A-Thon</p> <p>G. Poster Making</p> <p>H. Reading Ambassador</p> <p>I. Book Exchange Fair</p> <p>J. Dugtungang Pagbasa</p> <p>K. Book Report</p> <p>L. Reading Challenge</p> <p>M. Related Activities</p>
Prepared by:	
Noted by:	
Approved:	

Annex B.

SUGGESTED ACTIVITIES FOR THE 2024 PAMBANSANG BUWAN AT ARAW NG PAGBASA VIS-A-VIS ENGLISH MONTH CELEBRATION
School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, regional directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.
Share a Book Drive. All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.
Book Buddy. Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.
Reading Pantry. Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.
Book Talk. A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.
Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).
Classroom-level Read-A-Thon. Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.
Poster Making. Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.
Reading Ambassador. Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall: <ul style="list-style-type: none">• read stories to groups of learners during organized sessions or broadcasting via local TV or radio;• be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.
Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.
Dugtungang Pagbasa. Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a Powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.
Book Report. All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.
Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.