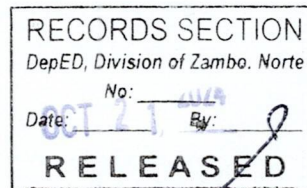




Republic of the Philippines
Department of Education

REGION IX
 SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the School Division Superintendent

October 21, 2024

Division Memorandum

No. Se6 s. 2024

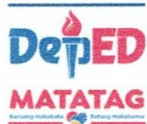
**CLUSTERED DISTRICT SURROGATE AND SPECIAL PROGRAM ASSIGNMENTS
 OF CID SUPERVISORS AND SPECIALIST**

To: Assistant Schools Division Superintendents
 Chiefs – CID and SGOD
 Education Program Supervisors
 Public Schools District Supervisors/PICDs
All Others Concerned

1. This Division recognizes the roles of supervisors in improving the quality of basic education and upholds that an effective teaching-learning process is contingent upon quality teachers who are supported by instructional leaders that are competent in providing timely, evidence-based and appropriate technical support in curriculum and program implementation, formative instructional supervision, monitoring and evaluation, to suit the condition and context of the districts.

2. In line with Reform Agenda 1: Strict Observance of Integrity, Competence, and Diligence (ICD) in all management actions including hiring, placement, appointment and other human resource actions, and Reform Agenda 4: Maximization and Optimization of Resources, this Division through the Curriculum Implementation Division (CID) announces the new surrogate clustered district and division special program assignment of Education Program Supervisors, Public Schools District Supervisors, and Specialist to wit:

Focal Person /Coordinator	Clustered District	Learning Area	Special Program Assignment
EPS Leynie Boy G. Bellino	Cluster 1- Sergio Osmena I and II, Mutia		Inclusive Education Program- Alternative Learning System (ALS)
EPSA Yusoph A. Dauh	Clusters 1-6		Inclusive Education - Madrasah Education Program (MEP)
PSDS Daisy Flor J. Romaguera	Cluster 1 –Rizal, La Libertad, Sibutad	Science	STE, SSES, STEM, PISA, Pre-Service Teaching
EPS Fe G. Jebone*	Pinan, Polanco I and II,	English	Journalism (English), NRP (English), CUF, PHIL-IRI (English)





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EPS Arturo J. Lamdag	Cluster 2- Katipunan I and II, Roxas I	MAPEH	SPA, Arts and Design Track, Sports Track
EPS Arcelita B. Zamoras	Cluster 2 – Roxas II, Manukan I and II	<i>Araling Panlipunan, Makabansa</i>	Multigrade Education, Comprehensive Sexuality Education, Inclusive Education- Special Needs Education
EPS Anita D. Subebe	Cluster 3 – Ponot, Sindangan North, Sindangan Central	Filipino	Journalism (Filipino), NRP (Filipino), PHIL-IRI (Filipino)
EPS Jaldy A. Dublico	Cluster 3 – Siayan, Sindangan South	Mathematics	SilverTek LMS, RMA, NLC, NMP/Numeracy, KHAN Academy
PSDS Jennifer T. Bulanon**	Cluster 4	English	Journalism (English), NRP (English), CUF, PHIL-IRI (English)
EPS Grace T. Dela Cruz	Cluster 4 – Bacungan, Salug II and Godod	Kindergarten	ELLN, CRLA, NRP (Key Stage 1), TEACEP, GSP
EPS Janet N. Recamara	Cluster 4 – Liloy I and II, Salug I	GMRC, ESP, Values Education	Homeroom Guidance Program, Career Guidance Program, Peace Education
EPS Nilda Y. Galaura	Cluster 5 and 6	<i>EPP, TLE, TVL</i>	Senior High School JDVP, Private School
EPS Evelyn C. Labad	Cluster 5 and 6		Learning Resource Management, ADM, LAC and Collaborative Expertise, Inclusive Education Program- Indigenous Peoples Education (IPEd)

**On leave of absence **Designated English learning area supervisor*

3. As surrogate supervisors, the assigned EPS are expected to coordinate with the Public Schools District Supervisors to ensure the implementation of the basic education curriculum and other DepEd programs and policies as set forth by the central, regional, and division offices, in addition but not limited to the following:

- a. Provide technical assistance to schools on curriculum implementation through formative instructional supervision;
- b. Conduct monitoring and evaluation activities on curriculum and support program implementation;
- c. Disseminate information and provide technical assistance on programs, projects, policies and activities related to curriculum implementation;



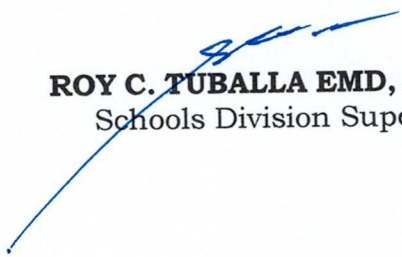
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- d. Monitor, validate, and ensure the consolidation and submission of required data, reports and records; and
 - e. Provide feedback to learning area supervisors and special program focal persons on relevant issues and concerns for possible policy recommendations.
4. Immediate and wide dissemination of this Memorandum is desired.


ROY C. TUBALLA EMD, JD, CESO V
Schools Division Superintendent

CIDmkr/New Surrogacy of EPSs/DM2024/10/21/2024