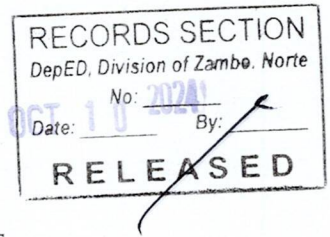




Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

October 10, 2024

Division Memorandum


No. 538s. 2024

UTILIZATION OF LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING

TO: Public Schools District Supervisors
Concerned Elementary School Heads and Teachers
All Others Concerned

1. In compliance with DepEd Memorandum DM-CT-2024-393 dated October 8, 2024, signed by Undersecretary Gina O. Gonong and titled **LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING**, and in full support to the achievement of the goals and objectives of the Teaching-Learning Process Modernization Program (TLP-MP) of the Schools Division of Zamboanga del Norte, all schools implementing the Multigrade Program are hereby requested to use the materials optimally in all multigrade classes for the second quarter of School Year 2024-2025.
2. These exemplars are designed to enhance teaching and learning practices in multigrade classes comprising two or three grade levels and promote an inclusive learning environment, ultimately improving learning outcomes of learners.
3. The copies of the weekly lesson plan exemplars can be downloaded at this link: <https://tinyurl.com/MGLessonPlanExemplars>. The guidelines on its utilization is attached in this memorandum marked as "Annex 1". School Heads and Public Schools District Supervisors are tasked to oversee the utilization of the said learning materials and assess the impact on learning to facilitate improvements.
4. For more information and clarification, please contact ZYHRINE P. MAYORMITA EdD, Chief Education Supervisor, CID zyhrine.mayormita001@deped.gov.ph and EPS ARCELITA B. ZAMORAS arcelita.zamoras@deped.gov.ph 09177069897.
5. Immediate and wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent:


LOURMA I. POCULAN CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge

CID/abz/Utilization of Lesson Plan Exemplars for Multigrade Teaching / 10102024



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Annex I

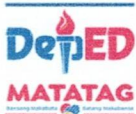
**Guidelines on How to Use
the Multigrade Weekly Lesson Plans Exemplars**

To enhance the effectiveness of teaching and facilitate more successful learning outcomes, it is important to adhere to the following guidelines:

1. The content of the lessons is organized by week in accordance with the scope and sequence of the MATATAG and the K to 12 Basic Education Curriculum. The lessons consistently follow a standardized format. Familiarize yourself with these guidelines to ensure alignment.
2. Each lesson plan is carefully developed to include activities that cater to different learning styles and abilities, ensuring that all learners are actively engaged in the learning process. These activities are designed to enhance learners' understanding of the concepts and skills being taught.
3. Each sample lesson plan is designed to be taught over the course of three sessions per week, following the subject grouping program option. For instance, one set of subjects is designated for instruction on Mondays, Tuesdays, and Fridays, while another set is assigned to Wednesdays, Thursdays, and Fridays. The initial two sessions will each last 90 minutes, giving a total of 180 minutes, while the final session will be conducted every Friday for 45 minutes.
4. There may be instances where a lesson cannot be completed within the allotted time. In this case, the lesson will continue the following day. It is important to know when to stop the lesson when the time allotted for the subject is over. Remember to mark where the lesson ended for easy reference during the next day's session.
5. Each lesson requires specific materials, such as supplies for experimentation or research, visual aids, and teaching tools that can be reproduced or displayed on a chart, flashcards, or the board. If certain materials are not available, it is important to find suitable alternatives that are conducive to the current learning conditions.
6. The learning objectives are listed under each learning area in the first column of the lesson. Letter *icons* are also included in the plan to prompt you when to move from one grade level to another. They are placed on the right side of each column to signal the flow of your movement from the start of the lesson to the end. The icons are interpreted as follows:

T **Direct Teaching**
The teacher is directly teaching or assessing the group/grade.

G **Group Activity**
The group/grade is having a group work with less monitoring and supervision by the teacher.



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I Individual Activity

The children are doing individual/independent activity all at the same time with minimal guidance and monitoring of the teacher.

A Assessment

The whole class/grade is doing an assessment activity.

7. Grouping techniques are emphasized in each lesson to help you effectively manage your classes and transition between different grade levels. This approach not only maximizes instructional time but also fosters a more dynamic and interactive learning environment for learners.
8. Some learning activities require the assistance of a pupil leader. Before starting a specific activity, the pupil leader should be oriented on the procedures and given the necessary materials, including a copy of potential answers or responses to questions or exercises.
9. The activity sheets for each lesson can be found in the Learning Resources (LR) section. The activities can be modified to suit the learner's abilities, needs, and interests as long as they do not deviate from the main purpose nor compromise the objectives of the lesson.
10. Rubrics for assessment are used to determine the pupils' performance level in the assigned learning task. The assessment on performance is more valid and reliable when pupils are involved in evaluating their own work using rubrics.