



Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

September 10, 2024

Division Memorandum
No. 486, s. 2024

**PARTICIPANTS TO THE VARIOUS SPECIAL NEEDS EDUCATION (SNED)
PROGRAM IMPLEMENTATION**

To: Selected SNED Teachers

1. Relative to the Regional Memorandum No. 539, s. 2024 titled **Regional Training Workshop on Different Special Needs Education (SNED) Programs Implementation** and in line with the MATATAG Agenda to give support to teachers to teach better, this division announces the participants to the two (2) SNED trainings which are the **Regional Training of Core Trainers on the Use of Filipino Sign Language (FSL) in the classroom** and the **Regional Training of Core Trainers for Individualized Program for Learners with Special Needs** on October 20-23, 2024 and October 28-31, 2024 respectively at RELC, Zamboanga City.
2. Attached are the list of participants.
3. Travelling and incidental expenses of participants are chargeable against the remaining 2023 SNED Program Support Funds.
4. For the information and compliance of all concerned.

ROY C. TUBALLA EMD, JD, CESO V
Schools Division Superintendent

Encl: As stated
RM 539, s. 2024

CIDlgb/ParticipantstotheVariousSpecialNeedsEducationProgramImplementation/06-2024/09102024



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**ZAMBOANGA DEL NORTE DIVISION PARTICIPANTS
TO THE REGIONAL TRAINING OF CORE TRAINERS ON THE
USE OF FILIPINO SIGN LANGUAGE (FSL) IN THE CLASSROOM**
October 20-23, 2024 @ RELC, Zamboanga City

AREA	NAME OF SPED TEACHER	SCHOOL	POSITION
ENGLISH	Edmund Atay Jr.	Linay Central School	Teacher-III
	Gcelandvine Jill Triambulo	Gusa Elementary School	Teacher I
SCIENCE	Anni Faith Galvez-Rosales	Kalawit Central School	SPET I
	Venyl Adalla	Sirawai Central School	SPET-I
MATH	Hezel B. Balbuena	Sindangan SPED Center	SPET I
	Rodrigo Bustalino	New Sicayab Elem. School	SPET-I
FILIPINO	Maria Tessie D. Jatico	Manukan East CS	SPET-III
	Ervie Jubile R. Acaylar	Pinan Central School	SPET-I
ARAL.PAN.	Marjorie Naong	Tampilisan CS	Master Teacher II
	Agnes Jane Pilapil	Osukan Elem. School	SPET I

**ZAMBOANGA DEL NORTE DIVISION PARTICIPANTS
TO THE REGIONAL TRAINING OF CORE TRAINERS FOR
INDIVIDUALIZED PROGRAM FOR LEARNERS WITH SPECIAL NEEDS**
October 28-31, 2024 @ RELC, Zamboanga City

AREA	NAME OF SPED TEACHER	SCHOOL	POSITION
IEP	Ann Deligero	Polanco Central School	Master Teacher I
	Maresa Bernido	Salug Central School	Master Teacher I
	Michael Navarro	Gutalac SPED Center	Master Teacher II
	Dianne B. Saga	Sindangan SPED Center	Master Teacher I
	Eliza O. Manapsal	Roxas SPED Center	Master Teacher I
ITP	Raymond B. Tumapon	Imelda Elementary School	Master Teacher II
	Methergin S. Barbaso	Roxas SPED Center	SPET- III
	Elibetha Tinonga	Baybay SPED School	Master Teacher I
	Sheena Dizon	Sergio Osmena Central Sch.	SPET-I
	Anthony Baybay	Dohinob Central School	Master Teacher I
BIP	Janeth Agura	Mandih Central School	Master Teacher III
	Liezel I. Turno	Pinan Central School	Teacher III
	Jovy Ann Canton	Manukan East CS	SPET - I
	Irene Geromo	Salug SPED Center	SPET-II
	Brenda Cudas	Katipunan Sped Center	Master Teacher II



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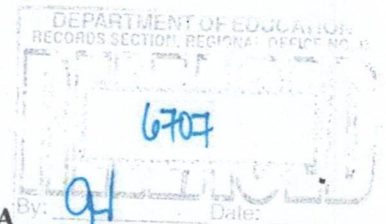
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REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



AUG 30 2024

Office of the Regional Director

August 28, 2024

REGIONAL MEMORANDUM

No. 579, s. 2024

REGIONAL TRAINING WORKSHOP ON DIFFERENT SPECIAL NEEDS EDUCATION (SNED) PROGRAMS IMPLEMENTATION

To: Schools Division Superintendents This Region

1. In support of the MATATAG agenda : "TAke steps to accelerate delivery of basic education facilities and services; TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and GIve support to teachers to teach better, the Department of Education (DepEd) Zamboanga Peninsula Region through the Curriculum and Learning Management Division (CLMD) will conduct series of Regional Training Workshop On Different Special Needs Education (SNED) Program Implementation.

- 2. This training workshop aims to achieve the following:
a. establish a shared and in-depth comprehension of the key components, guiding principles, and legal frameworks governing various Special Needs Education (SNED) programs.
b. equip participants with the expertise to design, implement, and monitor effective Individualized Education Plans (IEPs), Individual Transition Plans (ITPs), and Behavior Intervention Plans (BIPs), specifically tailored to address the unique needs and challenges of students with disabilities.
c. enable participants to practice and apply inclusive teaching strategies that effectively integrate students with special needs into mainstream education settings, ensuring equal access to learning opportunities.
d. foster strong collaboration among educators, parents, and key stakeholders to support the holistic development of students with special needs, emphasizing the utilization of community resources and support services.
e. guide participants in the effective selection and application of assistive technologies and digital tools that enhance the learning experiences and outcomes of students with special needs.

3. The activities, participants, timeline, and venue of the workshop are as follows:

Table with 3 columns: Activities, Target Numbers of Participants, and Timeline and Venue. Row 1: Regional Training of Core Trainers on the Use of Filipino Sign Language (FSL) in the Classroom, 100 Pax (80 Pax, 7 RPs 4 TWG/PMT), 9 SNED Focal, RELC, Zambo. City October 20-23,2024



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2. Regional Training of Core Trainers for Individualized Program for Learners with Special Needs	100 Pax (81 Pax, 5 Invited RPs, 5 TWG/PMT), 9 SNED Focal	RELC, Zambo. City October 28-31, 2024
3. Regional Training Workshop of Receiving Junior HS, Senior HS and ALS Teachers on SPED Content and Pedagogy	320 Pax (120 JHS, 95 SHS, & 70 ALS Teachers) 17 - Pax (RPs), 15 Focal (SNED/ALS) 3 Pax-TWG (Region)	Zamboanga del Norte November 25-29, 2024

4. Board and lodging of the identified participants shall be charged to 2024 SNED Program Support Funds while travelling expenses of the identified participants from SDOs shall be charged to Local Funds/School MOOE/2024 SNED PSF/LGU Funds, subject to the usual accounting and auditing rules and regulations.

5. Please refer to the attached enclosure for the participant allocation per Schools Division Office (SDO). Teachers selected for this training should be those who have learners with various disabilities or with manifestations. Division SNED/ALS Focal Persons are requested to submit the names of their official participants for this activity on or before September 13, 2024. Kindly include each participant's **PRC Number and license expiration date for PRC-CPD Units accreditation**. Additionally, participants on medical maintenance are reminded to bring their necessary medications.

6. In addition, concerned school heads, and teachers are directed to institute measures to ensure that learning activities continue while the identified participants will attend this activity. Teaching and non-teaching personnel attending the said training workshops may be granted service credits pursuant to the guidelines specified in **DepEd Order No. 53, s. 2003** (*Updated Guidelines on Grant of Vacation Service Credit of Teachers*) and **Compensatory Time-Off (CTO) per CSC-DBM Joint Circular No. 2, s. 2004** (*Non-Monetary Remuneration for Overtime Services*), whichever is appropriate and applicable.

7. For information and clarification, please contact the Chief of CLMD Dr. Eugenio B. Penales or the Regional ALS Focal Person Ramel P. Cael, at mobile number 09171579275 or at email address: ramel.cael@deped.gov.ph.

8. Immediate dissemination of this memorandum is desired.

Digitally signed by Legaspi Ruth Fuentes
DN: CN=Legaspi Ruth Fuentes, SERIALNUMBER=012BN0045dcS, O=DepEd Regional Office IX, C=PH
Reason: I am the author of this document
Location:
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DR. RUTH L. FUENTES, CESO IV
Regional Director

ORD-CLMD-RM-August 2024-__126__
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Enclosure 1- Number of Participants per SDO to the Regional Training Workshop on Different Special Needs Education (SNED) Program Implementation

1. Regional Training of Core Trainers on the Use of Filipino Sign Language (FSL) in the classroom, RELC, Zambo. City October 20-23,2024

Schools Division Offices	PARTICIPANTS								Total
	SNED Focal	English	Science	Math	Filipino	AralPan	RPs	PMT	
Dapitan City	1	2	2	2	2	2	0	0	11
Dipolog City	1	2	2	2	2	2	1	0	12
Isabela City	1	2	2	2	2	2	1	0	12
Pagadian City	1	2	2	2	2	2	0	0	11
Zamboanga City	1	2	2	2	2	2	1	0	12
Zambo. Norte	1	2	2	2	2	2	1	0	12
Zambo. Sibugay	1	2	2	2	2	2	0	0	11
Zambo. Sur	1	2	2	2	2	2	1	0	12
Regional Office	1	0	0	0	0	0	2	4	7
Total	9	16	16	16	16	16	7	4	100

2. Regional Training of Core Trainers for Individualized Programs for Learners with Special Needs, RELC, Zambo. City October 28-31, 2024

Schools Division Office	PARTICIPANTS						Total
	SNED Focal	IEP	ITP	BIP	Invited RPs	PMT	
Dapitan City	1	2	2	2	0	0	7
Dipolog City	1	2	2	2	0	0	7
Isabela City	1	2	2	2	0	0	7
Pagadian City	1	3	3	3	0	0	10
Zamboanga City	1	4	4	4	0	0	13
Zambo. Norte	1	5	5	5	0	0	16
Zambo. Sibugay	1	4	4	4	0	0	13
Zambo. Sur	1	5	5	5	0	0	16
Regional Office	1	0	0	0	5	5	10
Total	9	27	27	27	5	5	100

3. Regional Training Workshop of Receiving Junior HS, Senior HS and ALS Teachers on SPED Content and

Pedagogy, Zamboanga del Norte, November 25-29,2024

Schools Division Office	PARTICIPANTS					Total
	SNED/ ALS Focals	Junior High School	Senior High School	ALS Teachers	RPs	





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				Elem. & JHS			
Dapitan City	2	10	5	5	0	0	22
Dipolog City	2	10	5	5	2	0	24
Isabela City	2	10	5	5	1	0	23
Pagadian City	2	10	5	5	2	0	24
Zamboanga City	2	15	10	10	5	0	42
Zambo. Norte	1	25	25	15	2	0	68
Zambo. Sibugay	2	20	15	10	0	0	47
Zambo. Sur	1	25	25	15	5	0	71
Regional Office/ Total	15	120	95	70	17	3	320