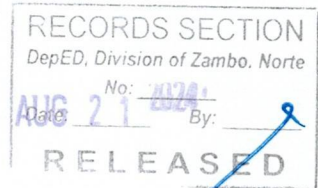




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

August 20, 2024

Division Memorandum

No. 449, s. 2024

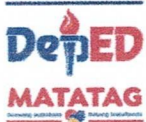
To: Public Schools District Supervisors
Elementary School Heads
Kindergarten Teachers

ADOPTION of KINDERGARTEN CLASSROOM MONITORING and EVALUATION TOOL

1. To align with DepEd Order No. 47, series of 2016, titled *Omnibus Policy on Kindergarten Education*, the Schools Division of Zamboanga del Norte, through the Curriculum Implementation Division, hereby recommends the utilization of the attached Kindergarten Classroom Monitoring and Evaluation Tool by all Public Schools District Supervisors and elementary school heads.
2. The primary objective of adopting this tool is to ensure that teaching practices are consistent across schools, adhere to established educational standards, and enable district supervisors and school heads to directly assess teaching practices, identify strengths, and pinpoint areas for improvement.
3. Immediate dissemination of this Memorandum is desired.

ROY C. TUBALLA EMD, JD, CESO V
Schools Division Superintendent

CIDgtdc/ADOPTION of KINDERGARTEN CLASSROOM MONITORING and EVALUATION TOOL/DM07-2024/08202024



Address: Capitol Drive, Estaka, Dipolog City 7100

Tel. No.: (065) 212- 5843

Email: zn.division@deped.gov.ph

Website: www.depedzn.net

FB: DepEd Tayo- Schools Division of Zamboanga del Norte



Republic of the Philippines
Department of Education
REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

Kindergarten Classroom Monitoring and Evaluation Tool
 (Source: DepEd Order No. 47 Omnibus Policy on Kindergarten Education)

Name of the Teacher: _____
 School: _____
 Date Monitored: _____

Kindergarten Level/ Section: _____
 District: _____

This tool is designed to check and gather feedback from the field on the implementation of kindergarten program in the schools. This tool will help the administration meet the kindergarten classrooms' needs and ensure the program's smooth, quality, and appropriate implementation. After the first monitoring, all the areas that were not observed must be rechecked in the same school year.

Directions: Put check (✓) on the appropriate box and provide the needed information on the column for the remarks.

A. Curriculum	Completely Evident	Partially Evident	Not Evident	Remarks
The teacher utilizes...			✓	
1. CG/MATATAG Curriculum				
2. KTGs/NKCG/MATATAG CG				
3. updated DLL/DLP/ MATATAG Lesson Exemplars				
4. Indigenized Learning Plans (only for kindergarten classes with IP learners) * Actual number of Indigenized Learning Plans utilized in a quarter (optional)				
5. Implementation of Catch-Up Interventions (over-aged/learners with special situations) / Teachers' Interventions for learners				
B. Instruction (Teaching Methodologies)				
1. Mother Tongue is the primary MOTL (Medium of Teaching and Learning)				
2. Learning Activities are organized into thematic Units or teaching themes (Myself, My family, My School, My Community and Other Things Around Me)				
3. Implemented Developmentally Appropriate Strategies and Explicit Instruction				
4. Blocks of Time followed				
C. Learning Resources and Instructional Materials				
1. LRs according to the learner's mother tongue (MT) 1.1 learner's material (Teachers' made activity sheets, Readiness Activity Sheets)				
2. Contextualized learning materials/ Kindergarten Supplementary Learning Material (SLM) /Indigenous Materials				
3. Manipulative Toys				
4. Activity Cards/Board Games				
5. Books (read-aloud books, big books, etc.)				
6. Open-ended Sensory Materials (e.g., sand, clay, dough etc.)				
7. Multimedia and Computer Aided materials				
D. Learning Space and Environment				
The classroom provides...				
1. updated EBEIS				
2. well-ventilated classroom				
3. proper and adequate lighting				

4. blackboards				
5. seat plan				
6. shelves for learner's materials / belongings				
7. clean comfort room				
8. child-friendly classroom corners 8.1 Personal Care and Grooming 8.2 Language Arts Corner/Literacy 8.3 Sensory Perceptual and Numeracy 8.4 Work area/Activity Area 8.5 Dramatic/Play Area 8.6 Indoor/Outdoor Play apparatus				
9. Provision for COVID 19 health protocol				
E. Assessment				
The teacher tracks the learner's progress through...				
1. ECCD Checklist (Pre-1 st Week of Aug/Post Test – 1 st Week of February) 1.1 Number of pupils that suggest significant delay in overall development				
2. pupils' portfolio				
3. Progress Report				
4. Customized Assessment Tools (<i>for Private Schools</i>)				
5. Learner's Performance on Numeracy and Literacy				
a. Number of pupils who can identify the letter names and sounds of alphabets				
b. Number of pupils who can read one to three syllable words				
c. Number of pupils who can identify and count numbers				
F. Teachers' Qualifications				
1. Degree				
2. Trainings Attended (related to ECE)				
3.Scholarships (if any)				

Note: Checked and validated by Kindergarten Supervisors and LR office ROIX

Conformed:

_____ Teacher

Monitored by: _____