

# Department of Education

REGION IX SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Office of the Schools Division Superintendent

August 6, 2024

RECORDS SECTION DepED, Division of Zambo. Norte

REI

Division Memorandum No. 424, s. 2024

### OBSERVANCE OF THE INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLES

TO: Public Schools District Supervisors/PICDs Public School Principals/Head Teachers District/School IPED Coordinators

- 1. In consonance with Memorandum DM-CT-2024-270 on the Observance of the International and National Indigenous Peoples Day 2024 on August 9, 2024, schools are encourage to celebrate the occasion in collaboration with the Culture Bearers of your Indigenous Cultural Communities (ICC).
- 2. This year's theme is "Katutubong Edukasyon ay patuloy na palakasin; Pangkulturang integridad isulong at patatagin." Refer your conduct of the activities and protocols to be observed while celebrating the occasion through Memorandum DM-CT-2024-270.
- 3. School Heads are advised to submit a narrative report on the conduct of the activity at <a href="mailto:leynieboy.bellino@deped.gov.ph">leynieboy.bellino@deped.gov.ph</a> on the second week of August, 2024.
- 4. In the event that the tarpaulin layout will not arrived by tomorrow, August 7, 2024, you can only hang your tarpaulin/streamer with the theme on it only. It is a taboo to make any design that is not coming from the Indigenous Peoples Education Office (IPsEO).
- For strict compliance.

ROY C. TUBALLA EMD, JD, CESO V Schools Division Superintendent

Encl: As stated Memorandum DM-Ct-2024-270

 ${\tt CIDlgb/Observance} of the International Day of the World's Indigenous Peoples/03-2024/08062024$ 







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## Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM** DM-CT-2024- 270

FOR

REGIONAL DIRECTORS

MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL

EDUCATION, BARMM

FROM

Undersecretary \*

SUBJECT

OBSERVANCE OF THE INTERNATIONAL AND NATIONAL

INDIGENOUS PEOPLES DAY 2024

DATE

August 3, 2024

The United Nations (UN) has declared August 9 of each year as the International Day of the World's Indigenous Peoples and enjoins its member nations to participate in the celebration by conducting activities that promote and protect Indigenous Peoples' rights.

- In support of this UN celebration, the Philippine government signed Republic Act 10689 into law in 2015, declaring August 9 of each year as the National Indigenous Peoples Day in the Philippines.
- Recognizing its role in promoting the values of inclusion and respect for 3. cultural diversity in basic education, the Department of Education supports these observances through various activities and events that foster awareness about the rights of Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs) and promote respect for their identities, Indigenous Knowledge Systems and other aspect of their cultural heritage.
- For 2024, the Department of Education's theme for the International and National Indigenous Peoples Day is "Katutubong Edukasyon ay patuloy na palakasin; Pangkulturang integridad isulong at patatagin." This localizes the international theme for 2024, which is "Protecting the Rights of Indigenous Peoples in Voluntary Isolation and Initial Contact."
- The localized theme highlights the importance of protecting the cultural integrity of IP communities which is the underlying message of the international theme, coupled with the call to strengthen the implementation of the Indigenous Peoples Education Program as it can effectively contribute to strengthening the cultural integrity of IP communities.





1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph











## Department of Education

## OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- Guided by the Department's theme and its underlying significance, DepEd enjoins ROs, SDOs, and schools to support the celebration of International and National IP Day for the month of August.
- Activities organized for these celebrations shall observe the following: 7.
  - a. In dialogue with partner IP communities at the school, schools division, and/or regional level, events shall be aligned with the theme discussed and undertaken with cultural sensitivity and appropriateness:
  - b. with adherence to DepEd Order 9, s. 2005 or Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith to ensure that classes shall not be interrupted, schools are to conduct activities through discussions related to the theme that are integrated into lessons in the appropriate subject areas;
  - c. For ROs and SDOs, advocacy activities involving the appropriate DepEd personnel shall ensure continuous classes at the school level as directed by DepEd Order 09, s. 2024 or Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025;
  - d. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to ROs by DepEd-Indigenous Peoples Education Office (IPsEO); and
  - e. Featuring the observance and other IPEd-related activities on the website and other communications media of the ROs, SDOs, and schools.
- DepEd personnel are highly encouraged to maximize the observance as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPEd, such as the IPEd Curriculum Framework (DO 32, s, 2015), the implementation of the IPED Program, as well as the UN Declaration on the Rights of Indigenous Peoples. (online resources are available https://social.desa.un.org/issues/indigenous-peoples/united-nations-declarationon-the-rights-of-indigenous-peoples).
- All activities and initiatives related to the International and National IP Day celebration shall adhere to both IP community and national protocols for well-being and safety. It is also reiterated that the planning and conduct of activities are to be guided by the DO 51, s. 2014, Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture, which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives, which involve various aspects of Indigenous Peoples' culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.



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- ROs and SDOs, through the IPEd Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. In consideration of the start of the current school year, celebrations may be conducted within the month of August 2024. Expenses incurred relative to the conduct of activities shall be charged to IPEd PSF/local funds, subject to the usual accounting and auditing rules and regulations.
- For inquiries, please contact the Indigenous Peoples Education Office, Ground Floor, Mabini Building, DepEd Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ipseo@deped.gov.ph or at telephone number 0977-842-1007.
- Immediate dissemination of this Memorandum is desired.











