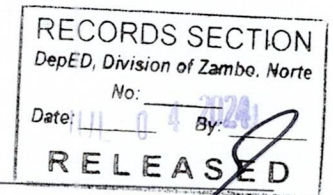




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

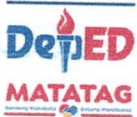
July 3, 2024

Division Memorandum
No. 360, s. 2024

**IMPLEMENTATION OF THE REVISED SCHOOL -BASED MANAGEMENT (SBM)
SYSTEM**

To: **Public Schools District Supervisors/PICDs**
School Heads, Public Elementary & Secondary Schools
All Others Concerned

1. With the issuance of DepEd Order no. 007, s. 2024 titled Policy Guidelines on the Implementation of the Revised SBM System, dated May 16, 2024, this office hereby reiterates the implementation of this policy in all public elementary and secondary schools in this division, and provides guidance on the policy's effect to the local initiatives along school effectiveness monitoring and assessment.
2. The SBM Framework. Process, and self-assessment checklist constituting the implementation of this policy shall guide all public schools in nurturing the culture of continuous improvement of school practices and learning outcomes. Self-assessment results are a record on the status of SBM implementation and continuous improvement of schools, as well as a basis for the provision of technical assistance from the SDO.
3. Using the checklist, schools need only to determine their Degree of Manifestation of SBM Practice, and no longer their Level of SBM Practice. There is no more scoring system to determine the LoP which would in effect require validation activities from the SDO. While the prior practice of attaching means of verification to attest the level of SBM practice is no longer necessary under this revised policy, schools should not set aside the necessary documentations to support the implementation of PAPs, more particularly that the One-DepEd, One QMS policy implementation is subsisting.
4. For SY 2023-2024, schools are required to submit their EOSY SBM self-assessment results online thru **bit.ly/SBMassessmenttoolNORTE** not later than **July 15, 2024**. These results should be used to cause the adjustment of the school's annual implementation plan (AIP) for FY 2024. A separate memorandum shall be issued for the submission of adjusted AIP reports to the SDO, for monitoring and provision of TA purposes.
5. With the effectivity of this Revised SBM System, the Revised Division Integrated Monitoring and Assessment Tool or Revised DIMA tool is deemed obliterated. The DIMA tool was developed to serve as an interim assessment tool for schools, pending the release of the new SBM assessment tool.



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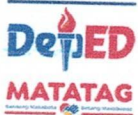
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Any TA provided by the SDO shall be anchored on the gaps as manifested using the SBM self-assessment checklist and no longer the TA needs as identified using the DIMA tool.

6. It is imperative that the schools should maintain SBM hubs or corners where any necessary school documents should be kept and classified under any of the six (6) SBM Dimensions.
7. As a form of technical assistance to the field relative to the subject, all PSDSs, school heads, school administrative officers II (AOs II), and field project development officers (PDOs), are required to attend the **Orientation on the Policy Guidelines on the Implementation of the Revised SBM System** on **July 11, 2024 at 8:30 AM to 12:00 noon**, via **SDO Facebook livesteam**.
8. Widest dissemination of this Memorandum is desired.

ROY C. TUBALLA, EMD, JD, CESO V
Schools Division Superintendent

SGOD/smm&e'whi/RevisedSBMsystem
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