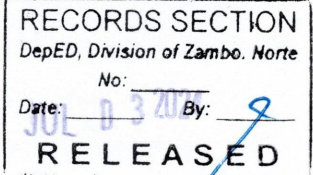




Republic of the Philippines
Department of Education

REGION IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Office of the Schools Division Superintendent

June 28, 2024

Division Memorandum
No. 353, s. 2024

**CONDUCT OF ADVOCACY AND MAPPING OF POTENTIAL LEARNERS
IN THE ALTERNATIVE LEARNING SYSTEM**

TO: EPSA/Asst. EPSA
ALS and ALS-ALIVE Teachers

1. The Department of Education recognizes the importance of accurately mapping learners to enhance educational planning, resource allocation, and targeted interventions. The MATATAG agenda highlights the policy to take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment which will undertake initiatives to provide schooling to many more children and youth in situations of disadvantage, regardless of gender, abilities, psycho-emotional and physical conditions, cultural and religious identity, and socio-economic standing. With this premise, this division announces the conduct of advocacy and mapping of potential learners for the whole month of July, 2024.
2. The Education Program Specialists for ALS and Asst. EPSA are advised to develop strategies and action plans for the systematic mapping of ALS learners within their jurisdiction or assigned area.
3. It is further advised that a weekly enrolment report shall be submitted to the Division Office for the monitoring of enrolment.
4. For strict compliance.

ROY C. TUBALLA EMD, JD, CESO V
Schools Division Superintendent

Encl: As stated

CIDlgb/ConductofmappingandAdvocacy/11-2024/06282024



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