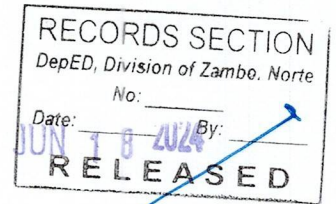




Republic of the Philippines  
**Department of Education**  
Region IX

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Office of the Schools Division Superintendent



June 12, 2024

Division Memorandum  
No. 319, s. 2024

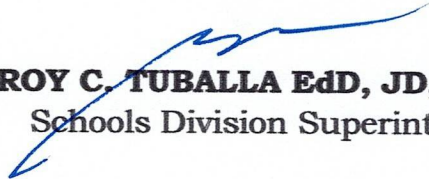
**SUSTAINABILITY ON THE IMPLEMENTATION OF THE  
READING PROGRAMS ilove2read, ELEMENTARY AND  
CARE AND SHARE FOR SECONDARY**

**To: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors  
All Public School District Supervisors  
Elementary & Secondary School Heads  
Reading and Other Subject Area Teacher**

1. In line with the DepEd's MATATAG agenda which is to make the curriculum relevant to produce competent, job-ready, active and responsible citizens, the National Reading and Mathematics Programs are recently introduced titled, Pagbasa at Pagkuwenta: Pag-asa (P3) which seek to create a sustainable approach to enhancing learners' knowledge, skills and attitudes.  
In this regard, the field is reminded on the revival of the two reading programs, CARE & SHARE and ilove2read this SY 2024-2025, which have been silent after the pandemic. However, it is now high time to come alive as these form part of the umbrella Program in English dubbed as get REAL which encompasses Reading and Language and in preparation for our participation to the Region's Zeal for Progress in Reading (ZPR)-Year 3.
2. The revival of these two programs focus on these objectives:
  - a. Give emphasis on the continuous improvement of the learner's reading abilities;
  - b. Prepare the learners for the activities stipulated in the festival of talents;
  - c. Enjoy the different created activities per grade level;
  - d. Develop the students' communicative competence; and
  - e. Craft supplementary activities for the least-learned reading subskills.



3. The evaluation tools for these 2 programs are now readily available for all the districts and secondary schools. Hence, prompt submission of reports is expected. (Forms 1 and 2 must be accomplished by the reading teachers; while form 3 must be accomplished by the elementary and secondary school heads and the district heads as the consolidated reports for all grade levels. It is expected that accurate and evidence-based data must be stipulated in the reports. Besides, the leaders must be required to fill out the reading contract.
  
4. Widest and immediate dissemination on the contents of this memorandum is desired.

  
**ROY C. TUBALLA EdD, JD, CESO V**  
Schools Division Superintendent