

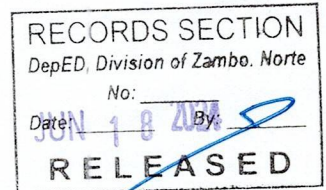


Republic of the Philippines
Department of Education
Region IX

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Office of the Schools Division Superintendent

June 3, 2024



Division Memorandum

No. 316 s. 2024

**SUSTAINABILITY OF THE DIVISION ONE ON ONE READING (DOOR)
IMPLEMENTATION – ENHANCED**

**To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Education Program Supervisors
All Public Schools District Supervisor
Concerned School Heads
Reading Coordinators**

1. In line with the DepEd's MATATAG agenda which is to make the curriculum relevant to produce competent, job-ready, active and responsible citizens, the National Reading and Mathematics Programs are recently introduced titled, Pagbasa at Pagkuwenta: Pag-asa (P3) which seek to create a sustainable approach to enhancing learners' knowledge, skills and attitudes.
Specifically, Division Memorandum No. 66, s. 2023, all the elementary and secondary schools conducted DOOR during the School Year 2023-2024 to monitor the struggling learners' progress in reading. This is to announce that DOOR will be enhanced this year to be known as Enhanced DOOR (e-DOOR), with the parents' involvement. This is better enhanced this school year with the creation of Project OTUC where the teachers can access the TV units for the READ'OKE, which is as strategy in the implementation of the DOOR and e-DOOR that will commence in the 2nd week of October S.Y. 2024-2025.
2. The objectives of the e-DOOR are to:
 - a. involve the parents in the program to give them equal opportunities with their children;
 - b. promote READ'OKE as a strategy to DOOR that will allow real time reading experiences among the parents and learner;
 - c. provide quality time to the parent-child tandem to sing together to read and to read together to sing;
 - d. actualize the teaching of reading to the parents as a way of motivating their children to read too; and
 - e. equip the reading teachers with the set of electronic tools (e-tools) through this link depedzn.net/link/ZNtemplatesEnglish to facilitate the DOOR /e-DOOR administration.

3. This e-DOOR program will start its implementation among the four (4) selected pilot schools which are the two (2) elementary schools and two (2) high schools to find out the result of the actual program implementation. On the other hand, all the other schools are expected to continue the program without the parents yet. (Refer to the enclosure as regards the Guidelines relative to the DOOR/e-DOOR implementation. It is expected that feedback on the implementation of these programs will be submitted to the division office through a monitoring tool.

The following schools with numerous merits in terms of reading program implementation are the chosen pilot implementers:


Elementary Level:

- Salug Central School
Salug 1 District
- Sindangan Pilot Demonstration School
Sindangan Central District

High School:

- Sibutad National High School
- Rizal National High School

4. The e-tools that were previously utilized in the original DOOR hold true for the parent-child tandem as well as the different strategies stipulated in the Division Memorandum No. 338 s. 2021. This is a package to cure the problem of struggling readers, if implemented well. This memorandum will take effect after the results of the 2024-2025 Division Diagnostic Reading Test shall have been finalized.
5. Travel and incidental expenses of the Division Monitors shall be charged to Division Funds subject to the usual accounting, auditing rules and regulations.
6. For information, guidance, compliance and widest dissemination.


ROY C. TUBALLA EdD, JD, CESO V
Schools Division Superintendent

GUIDELINES on the DOOR/e-DOOR IMPLEMENTATION

1. Herewith are the implementing guidelines of the DOOR/ e-DOOR for S.Y. 2024-2025.
2. The following officials and teachers form part of the Division Monitoring Team (DMT). The Division Monitoring Team per district consists of the following:

- Schools Division Superintendent
- Assistant Schools Division Superintendent (SGOD/CID)
- Chiefs (SGOD/CID)
- Education Program Supervisor (English)
- Public Schools District Supervisor
- 1 Secondary School Principal
- 1 Elementary School Principal
- 1 Master Teacher (English – Secondary Level)
- 1 Master Teacher (Elementary Level)
- 1 Reading Coordinator (Secondary)
- 1 Reading Coordinator (Elementary)

3. Each PSDS of the 35 districts in the entire division is expected to submit the list of names of the expected district counterparts based on the template below.

(Submission Deadline: on or before the 1st week of August, 2024 – Attn: EPS FE G. JEBONE (FB: Fe Gornez Jebone c/o PSDS DR. JENNIFER TAN BULANON)

Name	Designation	School	District	Contact No.	FB Account	Email Add

4. The start of DOOR and e-DOOR actual activity is set on the second week of August 2024 for the pretest. The schools are expected to group the learners homogeneously as to struggling, instructional and independent readers. The Parents who will be recipients to the e-DOOR are also expected to take the Diagnostic Reading Test for them to be identified in particular

DISTRICT CONSOLIDATION ON THE LEARNERS LEARNING LEVEL

SY: 2024-2025

Grade Level: 2																									
District	Name of School	Enrollment	Learners Tested		ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL						Non-Reader		
			Pre	Post	Frustration		Instructional		Independent		Frustration		Instructional		Independent		Frustration		Instructional		Independent		Pre	Post	
					Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post					

(Note) This template is District Level Consolidation.

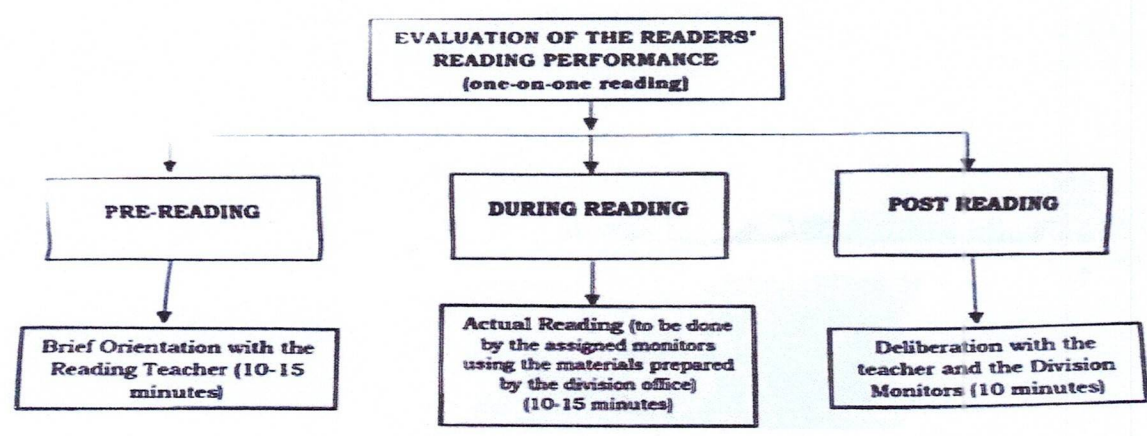
DIVISION CONSOLIDATION ON THE LEARNERS LEARNING LEVEL

SY: 2024-2025

Grade Level: 2																										
Cluster	District	Enrollment	Learners Tested		ORAL READING WORD RECOGNITION						READING COMPREHENSION						READING LEVEL						Non-Reader			
			Pre	Post	Frustration		Instructional		Independent		Frustration		Instructional		Independent		Frustration		Instructional		Independent		Pre	Post		
					Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post						
Cluster I	Polanco I																									
	Polanco II																									
	Polan																									
	Mata																									
	La Libertad																									
	Edurad																									
	Rizal																									
	Sergio Osmeña I																									
	Sergio Osmeña II																									
Cluster II	Katipunan I																									
	Katipunan II																									

(Note) This template is District Level Consolidation.

7. Here is the activity flow in every school.



8. It is expected that the result of this activity as well as the issues/ gaps that will transpire will form part of the future 3-year development plan in reading that will somehow help contribute to the solution of the "CHALLENGE: EVERY CHILD MUST BE A READER". An immediate solution to this is: Continuous implementation of the activities stipulated in Division Memorandum No. 338, s. 2022.

Prepared by:

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