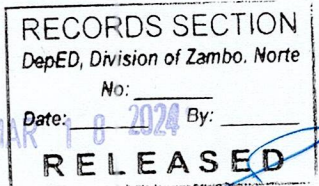




Republic of the Philippines  
**Department of Education**

REGION IX  
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



March 18, 2024

**Division Memorandum**

No. 180, s. 2023

**SUBMISSION OF THE DISTRICT CONSOLIDATED REPORTS OF THE  
PROGRAM READ'OKE**

**To: All Public Schools District Supervisors/PICDs  
Elementary and Secondary School Heads**

1. The Program READ'OKE per Division Memorandum No. 373 s. 2023 was released on August 29, 2023. It has to utilize DOOR as a strategy in assessing the struggling learner's performance for a period of 6 months from September to February 2024. It is now high time for all the Districts as well as the 147 secondary schools to submit these consolidated reports to the division office using this link <https://tinyurl.com/ProgramReadOKE>. Besides, a separate MS Form link <https://tinyurl.com/READOKEmonitoring> is provided for you to provide this office the overall feedback of the program on or before March 30, 2024.

2. To reiterate, the Program "READ'OKE" aims to:

- a. determine the effectiveness of singing while reading which led to the development of the reading skill;
- b. provide printed song lyrics as reading materials;
- c. gather videoke type multimedia materials that will be used as springboards in enhancing learner's reading skills;
- d. apply DOOR assessment strategies while singing utilizing the DOOR electronic assessment tool in computing their score in WORD READING and
- e. compute the COMPREHENSION LEVEL by asking 1 or 2 questions about the song.

3. The respondents to this program are all the Grade 2 up to Senior High School struggling learners upon the recommendation of the classroom advisers based on the results of the diagnostic tests. Songs are wonderful memory tools and that is why almost every commercial in the radio or television has music or jingle as background. Psychologists say, it's no surprise that we have such strong memory for music and can easily recall lyrics and melodies.



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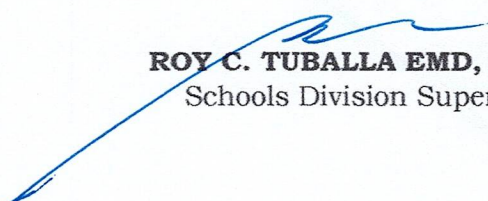




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4. The Program READ'OKE is another avenue to develop the struggling learners' reading skills through singing aside from those activities stipulated in the Division Memorandum No. 338, s. 2023 titled "Division Remediation and Intervention", as well as the various activities in the CARE and SHARE and ilove2read reading programs.
5. It is understood that a monthly evaluation on the learners' reading ability through singing while reading will continuously be monitored and checked. Monthly reports are expected from the schools reflecting the struggling readers' development.
6. Widest dissemination and compliance of this memorandum is enjoined.

  
**ROY C. TUBALLA EMD, JD, CESO V**  
Schools Division Superintendent

*CID/fjj/ Submission on the consolidated reports on READ'OKE/03182024*



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