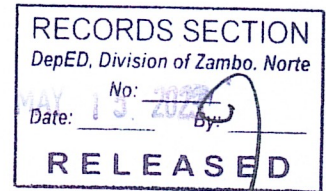




Republic of the Philippines  
**Department of Education**

REGION IX  
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Office of the Schools Division Superintendent



May 8, 2023

Division Memorandum

No. 169, s. 2023

**LOCALIZED POLICY ON THE IMPLEMENTATION OF THE ALTERNATING  
BLENDED DISTANCE AND IN-PESON MODALITY (ABDIM) OF INSTRUCTION**

**TO:** Assistant Schools Division Superintendents  
CID and SGOD, Chief Education Supervisors  
Public Schools Division Supervisors/PICDs  
School Heads  
This Division

1. In response to the prevailing weather phenomenon, where the delivery of learning is affected by the erratic extreme heat, in consonance to **DepEd Order No. 037, s. 2022 as reiterated in OASOPS No. 2023-077 MEMORANDUM**, Reiteration of the Implementation of Modular Distance Learning, this division issues a localized policy supplementing the abovementioned DepEd issuances.
2. The objective of this issuance is to respond to the needs of the learners and teachers to implement ABDIM in circumstance of extreme heat condition experienced in the classroom.
3. Enclosed is the **LOCALIZED POLICY ON THE IMPLEMENTATION OF THE ALTERNATING BLENDED DISTANCE AND IN-PESON MODALITY (ABDIM) OF INSTRUCTION**
4. This issuance shall take effect immediately upon its approval and publication.
5. For information, guidance, dissemination, and compliance.

**ROY C. TUBALLA EMD, JD, CESO VI**  
Schools Division Superintendent

Encl: As Stated  
P&R/LAP/DM-TRANSFER  
10-05052023



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SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Enclosure to DepEd Division Memorandum No. 169 s.2023

**LOCALIZED POLICY ON THE IMPLEMENTATION OF THE ALTERNATING  
BLENDED DISTANCE AND IN-PESON MODALITY (ABDIM) OF INSTRUCTION**

**I. RATIONALE**

This localized policy is in response to the prevailing weather phenomenon brought about by climate change, where the schools are experiencing erratic extreme heat affecting the delivery of instruction in the classroom. This policy supplements and localizes **DepEd Order No. 037, s. 2022 as reiterated in OASOPS No. 2023-077 MEMORANDUM**, Reiteration of the Implementation of Modular Distance Learning.

**II. SCOPE OF POLICY**

This policy applies to all schools applying for implementation of ALTERNATING BLENDED DISTANCE AND IN-PERSON MODALITY (ABDIM) OF INSTRUCTION.

**III. POLICY STATEMENT**

The Schools Division of Zamboanga del Norte hereby issues ALTERNATING BLENDED DISTANCE AND IN-PERSON MODALITY (ABDIM) OF INSTRUCTION, as such, it shall provide guidance to schools applying for ABDIM. However, this issuance shall not supersede existing pertinent DepEd policies but complement it to provide a localized standard.

**IV. LOCALIZED POLICY ON THE IMPLEMENTATION OF THE ALTERNATING  
BLENDED DISTANCE AND IN-PESON MODALITY (ABDIM) OF  
INSTRUCTION**

In view of the erratic extreme heat experienced by our schools affecting the delivery of instruction, this division sets the parameters for granting the ALTERNATING BLENDED DISTANCE AND IN-PERSON MODALITY (ABDIM) OF INSTRUCTION.

1. **Overcrowding and congestion.** Overcrowding and congestion of classroom shall be of utmost consideration. When using the ABDIM of



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- instruction, the maximum number of learners in an in-person class shall be 20 for senior high school, 20 junior high school, and 20 for elementary.
2. **Ventilation.** Poor ventilation of classrooms shall likewise be considered. The school head shall make an inventory of poorly ventilated classrooms for easy evaluation of the division validating team.
  3. **Health condition of teachers.** The health condition of the teachers shall be given consideration especially those diagnosed with preexisting health conditions such as but not limited to hypertension.
  4. **Class program.** The school head shall prepare a modified class program with embedded monitoring scheme, reflecting the ABDIM of instruction attached to the letter of intent.
  5. **Availability and sufficiency of Self-learning Modules (SLM).** The resources of the school in terms of SLMs shall be available and sufficient for the granting of permission to use ABDIM in the delivery of instruction.
  6. **Surgical ABDIM.** The school may also opt to have surgical ABDIM, where only affected classes will employ the ABDIM. This option lessens collateral damage of distance learning, where surgical precision in targeting only those affected classes applies. Further, all other conditions stated in this policy shall apply in the evaluation for granting surgical ABDIM.
  7. **Evaluation mechanism.** The Schools Division Office (SDO) through the School Governance and Operations Division (SGOD) shall prepare a tool to evaluate the schools applying for ABDIM. Further, the Public Schools District Supervisor (PSDS) shall take charge in the monitoring and evaluation of the merit for granting of ABDIM including the determination of its termination when the circumstances become favorable to full in-person delivery of instruction.
  8. **Other compelling reasons.** This division shall also consider other compelling reasons to use ABDIM of instruction, such as but not limited to flash floods, peace and order disturbances, and other natural and man-made calamities.

**V. EFFECTIVITY**

This issuance shall take effect immediately after its approval and publication. Further, this will not supersede enacted laws of the republic and DepEd standards on **implementation of modular distance learning**, but supplements and localizes such laws and orders.



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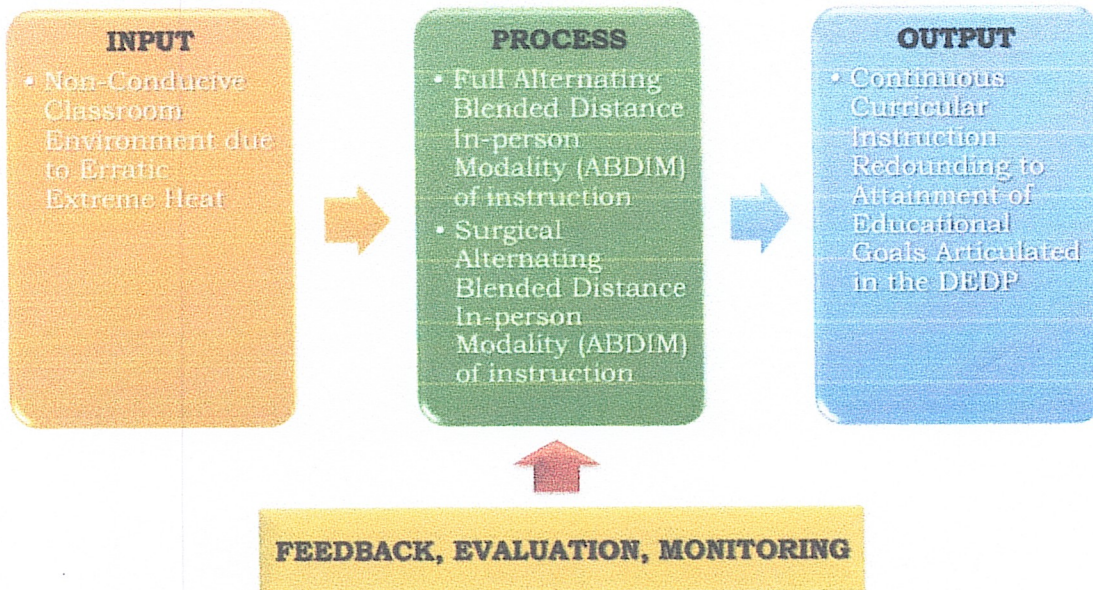
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**ANNEX I**

**Alternating Blended Distance In-person Modality (ABDIM)  
Framework**



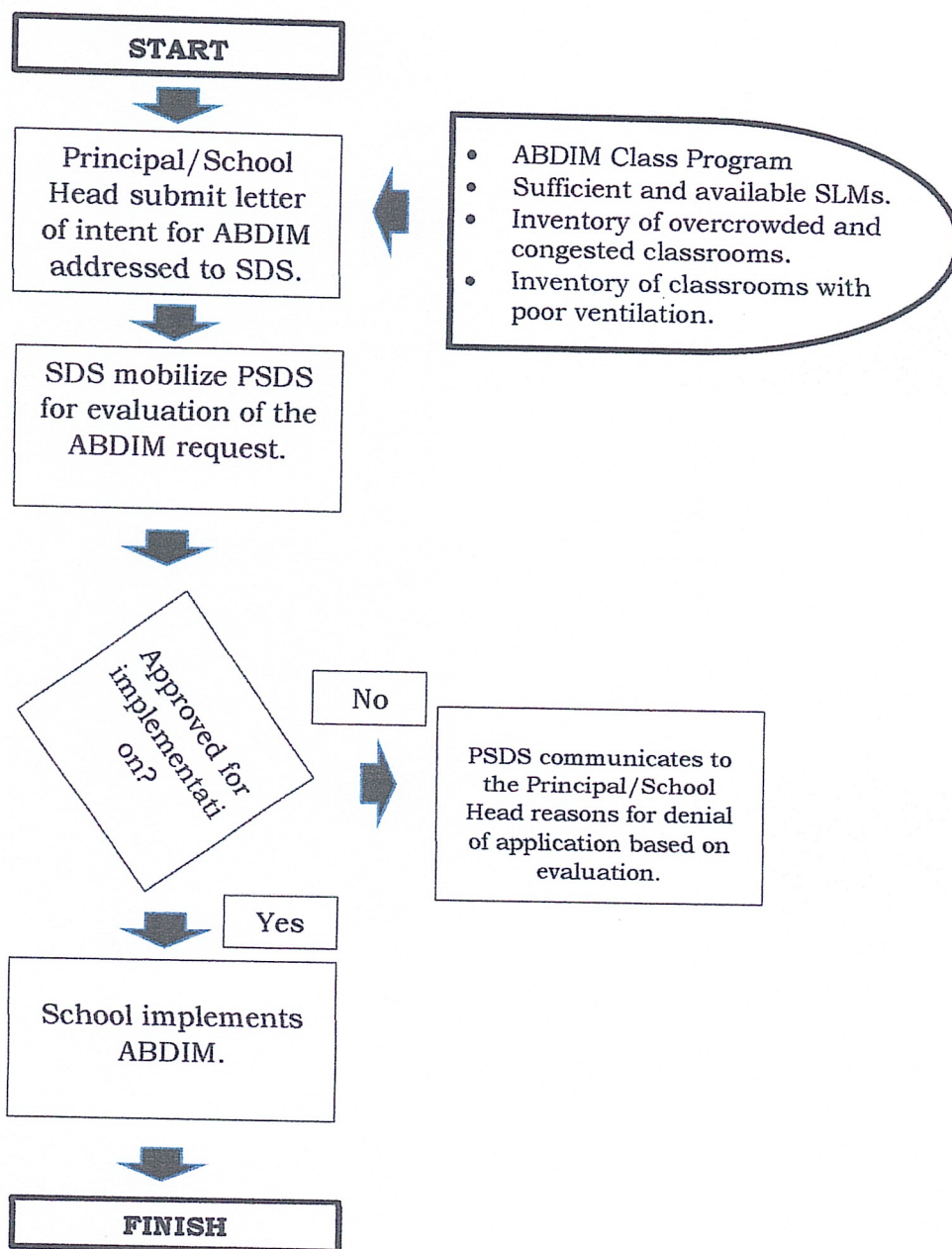


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**ANNEX II**

**PROCESS FLOW IN THE APPROVAL OF ALTERNATING BLENDED DISTANCE AND IN-PESON MODALITY (ABDIM) OF INSTRUCTION**





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**ANNEX III**

Name OF School: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

**Alternating Blended Distance and In-person Modality (ABDIM) Requests  
Assessment Checklist**

No.	Specifics	Evident	Not Evident	Remarks
1.	Recorded high heat index is attended/compounded by: 1.1. overcrowded/congested classrooms 1.2. poor ventilation of rooms/offices 1.3. teachers' susceptibility of heatstroke due to age or health condition (eg. hypertension) 1.4. incidence of brown-outs			
2.	Proposed class program for ABDIM			
3.	Modules/Distance learning resources are available for positioning.			
4.	Modules/ distance learning resources are sufficient.			
5.	ABDIM monitoring and reporting schemes are in place.			

Assessment Rating (Passed/Failed): \_\_\_\_\_

Assessed by: \_\_\_\_\_

Conformed (School Head): \_\_\_\_\_



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