



Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



DIVISION MEMORANDUM

No. 161, s. 2021

To : The Public Schools District Supervisors
School Heads (Elementary & Secondary)
District Reading Coordinators (Designated)

From :  **MA. LIZA R. TABILON EdD, CESO V**
Schools Division Superintendent

Subject: **WRITESHOP IN DEVELOPING READING BROCHURES FOR
ELEMENTARY AND HIGH SCHOOL (JUNIOR/SENIOR)
STRUGGLING READERS**

Date : May 10, 2021

1. 'Bawat Bata Bumabasa,' a priority in DepEd's quest for quality education is a move to bridge literacy gaps among learners and in intensifying its campaign on reading proficiency among learners. Results of the national, regional, and division assessments revealed that not only early grade learners are struggling to meet the learning standards in early language, literacy and numeracy and that low achievement levels in English, Math and Science appear to be caused by gaps in learners reading comprehension even up to Senior High School.

To address these gaps, DepEd Zamboanga del Norte undertakes an initiative which is the Division Writeshop in Developing Brochures for Elementary and High School (Junior/Senior) Struggling Readers which will be conducted on July 14-16, 2021 at Mibang Hotel, Dipolog City.

2. The objectives of this writeshop are to:

- a. engage reading teachers in collaborative learning sessions with the various reading strategies,
- b. develop SLMs/reading Brochures for Elementary and High School (Junior/Senior) struggling readers,
- c. come up with 3 sets of materials labeled as Level 1, Level 2 and Level 3 to suit to the students' specific demands and
- d. quality assure the developed brochures and ensure its conformity with the standards (including the illustration and lay-out).

3. The expected participants to this activity are the reading coordinators of the 60 newly created districts who have the potential in designing instructional materials for the beginning readers. Those districts with identified trainers are advised not to identify and send participants, so that we can utilize the slots for the secondary level as we also need writers for junior and senior high school levels. All the participants are expected to bring laptops, printers if there are, pair of scissors and notebooks.





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Following are the identified facilitators/trainers (Power 9):

Salug I	1	-	Emma A. Lubranes (Master Teacher I)
	2	-	Isagani M. Tamin (Teacher III)
Manukan 3	3	-	Aniseta Rabanal (Principal I)
	4	-	Monita Tagapan (Teacher I)
Polanco I	5	-	Ellen A. Olario (Master Teacher II)
	6	-	Corazon Ema C. Arcinas (Teacher III)
Rizal	7	-	Mereilyn M. Aranas (Master Teacher I)
Bacungan 3	8	-	Josephine A. Romero (Principal I)
SDO	9	-	Fe G. Jebone (Education Program Supervisor)

In this connection, all the 55 districts except Salug I, Manukan 3, Bacungan 2, Polanco I and Rizal are advised to send names of participants via this messenger account "Fi La".

4. This live-in training is free of charge and will be conducted Face to Face. Arrival to the venue is in the afternoon of July 13, 2021. First meal to be served will be dinner of July 13, 2021 and the last meal will be lunch of July 16, 2021 as well as PM snacks. It is further expected that we will continuously observe the required health and safety protocols such as the use of face masks, face shields, alcohol as well as the safe pass in the entire duration of the training. "NO SAFE PASS NO ENTRY TO THE VENUE"!

5. Travel and incidental expenses of the participants shall be chargeable to local funds subject to the usual accounting, auditing rules and regulations.

6. For widest dissemination.





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**DIVISION WRITESHOP IN DEVELOPING READING BROCHURES FOR ELEMENTARY
AND HIGH SCHOOL (JUNIOR/SENIOR) STRUGGLING READERS**

Mibang Hotel, Dipolog City
July 14-16, 2021

TRAINING MATRIX (FINAL)

DAY 0 - July 13, 2021 (Dinner will be served)
7:00 AM-8:00 AM (Registration)

TIME	DAY 1 July 14, 2021	DAY 2 July 15, 2021	DAY 3 July 16, 2021
8:00-9:00 AM	Preliminaries Opening Program	Session 10: Can You Read Between the Lines? Making Interferences and Predicting Outcomes/Brochure Development (Josephine Romero)	Critiquing and Finalization of the Reading Brochures
9:00-10:00 AM	Session 1: The 2C21A Reading Instruction Model (Dr. Fe G. Jebone)	WRITESHOP	
10:00-11:00 AM	Session 2: The Nature of Reading (Dr. Fe G. Jebone)		
11:00-12:00 NN	Session 3: Teaching Phonics and Word Session Recognition for Successful Decoding Skills/Brochure Development/Phonological Awareness (Emma A. Luberanes)		
12:00-1:00PM	Session 4: Make it in Order: That What and How in Sequencing Events (Monita Tagapan)	LUNCH	LUNCH
1:00-2:00 PM	Session 5: Determining Cause and Effect Relationship/Brochure Development (Isagani M. Tamin)	WRITESHOP	Critiquing and Finalization of the Reading Brochures
2:00-3:00 PM	Session 6: Direct Fluency Instruction for Developing Independent Readers/Brochure Development (Corazon Ema Arcinas)		

Navigating
Opportunities to
Re-engineer for
Transformation &
Empowerment



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"Be and Do Much Better Each Day
with a
Sense of Urgency"



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3:00-4:00 PM	Session 7: Employing Vocabulary Instruction for Effective Word Structure and Meaning Recognition/Brochure Development (Ellen A. Olario)	WRITESHOP	Critiquing and Finalization of the Reading Brochures
4:00-5:00 PM	Session 8: Hunting for Nitty-Gritty: Noting Significant Details and Textual Evidences through Oral Reading/Brochure Development (Aniseta Rabanal/Nonita Tagapan)		
5:00-6:00 PM	Session 9: What Feeling lies within? Inferring Mood and Tone of the Selection/Brochure Development (Merelyn M. Aranas)		CLOSURE ---Home Sweet Home---
6:00 PM	DINNER---- DINNER---- DINNER---- DINNER		

Note:

THREE TOPICS FOR FUTURE TRAININGS/TO BE TAKEN UP DURING LAC SESSIONS:

1. It is a Fact or a Bluff? Distinguishing Fact from Opinion
2. What's the Big Picture? Getting the Main Idea/Theme of the Selection
3. Figure it Out: Drawing Conclusions and Making Generalization of the Selection

O.D. (Day 1 A.M./P.M. – CD 3)

O.D. (Day 2 A.M./P.M. – CD 2)

O.D. (Day 3 A.M./P.M. – CD 1)

Prepared by:

FE G. JEBONE EdD
Education Program Supervisor

N-avigating
O-pportunities to
R-eengineer for
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