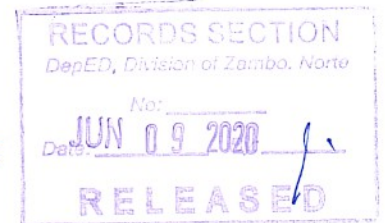




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


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Division Memorandum  
No. 166, s. 2020

To: Leynie Boy G. Bellino – ALS Focal Person  
Public Schools District Supervisors/PICDs  
Education Program Specialists in ALS/Asst. EPSA  
District ALS Coordinators  
ALS/ALS ALIVE Mobile Teachers

From:  **MA. LIZA R. TABILON EdD, CESO V**  
Schools Division Superintendent

Subject: ALS ACTIVITIES PRIOR TO THE OPENING OF LEARNING  
SESSIONS

Date: May 29, 2020

1. Pursuant to DepEd Order No. 007, Series of 2020, Section V, paragraph 13 states that "Teachers shall start rendering service on June 1, 2020 upon completion of summer vacation on May 31, 2020. They will attend orientation and training activities on the utilization of the distance learning delivery modalities, prepare instructional materials, and plan the organization of classes in consideration of the learning delivery modalities to be employed.
2. Prior to the opening of learning sessions in ALS respective Community Learning Centers, ALS and ALS ALIVE Implementers are supposed to conduct Advocacy and Social Mobilization in an usual face to face manner where ALS programs are introduced to the public. However, DO No. 008, series of 2020 entitled "Guidelines on Enrollment for School Year 2020-2021 in the Context of the Public Health Emergency due to COVID-19, Section V on the enrollment procedure, ALS enrollees may communicate their intent to enrol via digital and/or physical enrolment platforms established by schools and barangays with Community Learning Centers.
3. The Assistant Secretary for Alternative Learning System, ASec. G.H. S. Ambat issued a memorandum on the Administration of A & E Readiness Test which is tentatively scheduled in June or July of this year which will be administered to all qualified Advanced Elementary and Junior High School levels by the ALS implementers to assess their preparedness for the A & E test.
4. With this development, this division is committed to render its best services in



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compliance with the aforementioned activities prior to the opening of learning sessions without compromising IATF protocols and the minimum health measures to ensure safety of all concerned.

5. In view of this, attached are the proposed activities and learning continuity plan which will serve as guidance and reference of all those implementers in the ALS and ALS ALIVE programs.

6. For the ALS Focal Person and Education Program Specialists (EPSAs) II in ALS, monitoring of the proposed activities shall be conducted in both digital and physical platforms with proper coordination of the barangay officials in the communities where learning sessions shall be conducted.

7. It is the responsibility of the EPSAs to ensure that all mentioned activities shall be properly disseminated to their respective ALS and ALS ALIVE Mobile Teachers and DALSCs in their respective clusters and to remind at all times the importance of social distancing, hand washing and sanitizing, and wearing of mask. In like manner implementers shall make representations to their respective barangay officials to gain their support and assistance in providing space or area where learning sessions will be conducted, barangay tanod to assist in maintaining and following IATF protocols and provision of alcohol, handwashing facility and others. However, ALS and ALS ALIVE implementers shall in all times bring with them alcohol and face mask.

8. Immediate dissemination and compliance of this memorandum is desired.

Reference: DO No. 007, s. 2020  
DO No. 008, s. 2020  
DM No. 054, s. 2020  
DO No. 58, s. 2017

LGB/ ALS Activities Prior to the Opening of Learning Sessions/06-2020/May 29, 2020  
Classification: ALS Activities



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Enclosure to Division Memo No. 166, s. 2020

**PROPOSED ALS ACTIVITIES FOR SY 2020 – 2021**

PROPOSED ACTIVITIES	TIMELINE	RESPONSIBLE PERSONS	DUTIES/ RESPONSIBILITIES
1.Mapping	June – August, 2020	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"><li>●Make online links</li><li>●Post mobile numbers, facebook accounts at conspicuous places at target barangays</li><li>●Make representation/ coordination with the barangay officials as to the conduct of mapping &amp; learning sessions in their community</li></ul>
		Education Program Specialist in ALS (EPSA)	<ul style="list-style-type: none"><li>●Provide technical assistance to the implementers</li><li>●Monitor the conduct of mapping</li><li>●Make representation/ coordination with the barangay officials as to the conduct of mapping &amp; learning sessions in their community</li></ul>
		Division ALS Focal Person	<ul style="list-style-type: none"><li>●Provide technical assistance to the EPSAs</li><li>●Entertain queries as to the activity cited</li><li>●Monitor the conduct of mapping</li></ul>
2.Administration of FLT/ABL	August, 2020	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"><li>●Set schedule for the administration</li><li>●Coordinate with the barangay officials on its administration and for support in observance of IATF protocols</li></ul>
		Education Program Specialist in ALS (EPSA) Division ALS Focal Person	<ul style="list-style-type: none"><li>●Monitor the conduct of FLT/ABL</li></ul>
3.Enrollment	August and onward	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"><li>●Enroll learners according to their level (BLP, A &amp; E Elem./JHS)</li><li>●Inform learners thru text, call, facebook and messenger</li></ul>



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		Education Program Specialist in ALS (EPSA)	<ul style="list-style-type: none"> <li>● Consolidate enrollment at all levels per district</li> <li>● Submit enrollment at the SDO thru messenger or email</li> </ul>
		Division ALS Focal Person	<ul style="list-style-type: none"> <li>● Consolidate enrollment at all levels in all clusters</li> <li>● Submit enrollment to the SDS Office and Regional Office</li> </ul>
4.Preparation/Administration of A & E Readiness Test	June up to a week prior to the conduct of the test	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"> <li>● Inform qualified learners relative to the conduct of the test</li> <li>● Conduct necessary preparations by providing materials to the learners</li> <li>● Administer the conduct of the test</li> </ul>
		Education Program Specialist in ALS (EPSA)	<ul style="list-style-type: none"> <li>● Provide technical assistance to the implementers</li> <li>● Monitor the activity</li> </ul>
		Division ALS Focal Person	<ul style="list-style-type: none"> <li>● Coordinate with the DTC on the conduct of the A &amp; E Readiness Test</li> <li>● Draft budget allocation</li> <li>● Monitor the activity</li> </ul>
5.Make Contextualized FLIP Learning Approach Session Guides	June – August, 2020	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"> <li>● Make Contextualized FLIP Learning Approach Session Guides assigned to each implementer</li> </ul>
		Education Program Specialist in ALS (EPSA)	<ul style="list-style-type: none"> <li>● Assign competencies to work on to the implementers</li> <li>● Provide technical assistance to the implementers</li> <li>● Entertain queries</li> </ul>
		Division ALS Focal Person	<ul style="list-style-type: none"> <li>● Draft memo for this purpose</li> <li>● Send powerpoint presentation on the topic</li> <li>● Provide samples on its preparation</li> <li>● Entertain queries</li> <li>● Provide technical assistance to the EPSAs</li> </ul>
6.Conduct of ALS Learning Sessions (LSs)	August 24, 2020 and onward	Mobile Teachers (ALS/ALS ALIVE) DALSCs	<ul style="list-style-type: none"> <li>● Set class organization and modalities to be used</li> <li>● Conduct LSs in digital and/or physical platform observing IATF protocol</li> </ul>



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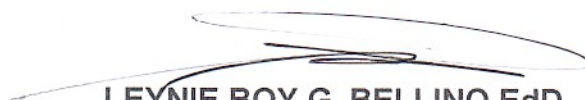
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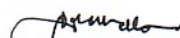
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		Education Program Specialist in ALS (EPSA)	•Provide technical assistance to the implementers •Monitor the activity
		Division ALS Focal Person	•Provide technical assistance to the implementers & EPSA •Monitor the activity

Prepared by:

  
**LEYNIE BOY G. BELLINO EdD**  
Education Program Supervisor – ALS

Recommending Approval:

  
**LILIA E. ABELLO EdD**  
CID Chief

APPROVED:

  
**MA. LIZA R. TABILON EdD, CESO V**  
Schools Division Superintendent



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Enclosure to Division Memo No. 166, S. 2020  
**Learning Continuity Plans for Alternative Learning System**  
**SY 2020-2021**

Programs/ Activities	Objective/s	Strategies	Persons/ Involved	Time Frame	Budget	Source of Funds	Expected Output
<b>A.ADSOCMOB</b>  1. Mapping	Advocate ALS program to the expected ALS entrants	<ul style="list-style-type: none"><li>● Gather contact numbers of Brgy. Officials especially Brgy. Captain and other important people in the community who can help in the advocacy of the ALS Program</li><li>● Ask permission from the Brgy. Council for ALS to be allowed to conduct learning sessions in the barangay/community</li><li>● Distribute ALS brochures, pamphlets, and flyers to the public</li><li>● Thru social media, upload ALS programs and announcements (Facebook, Messenger, call or text)</li><li>● House to house campaign in promoting ALS program observing IATF protocols</li><li>● Attend Barangay sessions</li><li>● Have close contact with the 4Ps Municipal Link Officer on their FDS schedule</li></ul>	ALS Focal Person, EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC, Barangay Officials, DSWD	June – Aug., 2020	P 150T	SEF, Division Funds, Stakeholders	80% of the barangay officials & potentials learners are informed and made aware



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2.Enrolment	Classify mapped ALS entrants to a specific ALS program level after the conduct of FLT/ABL	● Social Media enrolment thru text and send enrolment form in their messenger and send back their filled out ALS enrolment form thru pictures in their cellphone ● Leaving blank enrolment forms to the barangay office and those who are interested to enrol may ask form from their barangay secretary ● Face to face enrolment following still IATF protocol	EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC, Learners	July – Aug., 2020	P 100T	SEF, Division Funds, Stakeholders	100% of the mapped prospective learners are enrolled
3.FLT/ABL	Conduct assessment/test to the interested ALS entrants as a determinant to what ALS program they are to engage	● To be conducted in an open space possibly covered court observing IATP protocols ● If its done in a closed room, social distancing should be observed	ALS & ALS ALIVE Mobile Teachers, DALSC, Learners	July – Aug., 2020	P 100T	SEF, Division Funds, Stakeholders	100% of the assessed prospective learners are categorized according to their level
4.Organization of Learning Sessions	Organize learning session at a flexible manner in a most suitable way agreed among the learners and the implementer	● In face to face engagement, to be conducted in an open space possibly covered court observing IATP protocols (with the assistance of the BLGU, to provide hand and foot wash materials/paraphernalia). ● Divide the learners in an agreed session schedule (half in the morning and the other half in the afternoon) ● In digital platform, in an agreed time	ALS & ALS ALIVE Mobile Teachers, DALSC, Learners	Aug., 2020	N/A	N/A	100% of the learning sessions are organized based on their agreed scheme



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B.Learning Sessions		schedule when to meet virtually					
1. Class Program	Layout instructional plan of class schedule when to meet the learners in either online or offline or both scheme	●Observe flexibility	ALS & ALS ALIVE Mobile Teachers, DALSC, Learners	Aug., 2020	N/A	N/A	100% of the planned class program is implemented
2. Teaching Modalities	Deliver instructions at any suitable means possible in either digital platform or face to face engagement or both	Face to face or digital platform or both	ALS & ALS ALIVE Mobile Teachers, DALSC, Learners	Year Round	N/A	N/A	100% of the teaching modality is delivered which suits for the learner in either digital platform or face to face engagement or both
3. Learning Materials	Utilize available learning resources maximizing essential competencies in either digital platform or hard copies or both	●For digital platform, the use of ICT4ALS which is composed of contextualized worksheets made by Zamboanga del Norte Division ALS implementers ●For face to face engagement, the use of Life Skills modules and worksheets maximizing FLIP learning	ALS Focal Person, EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC,	Year Round	N/A	N/A	100% of the available learning materials are utilized



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4. Community Learning Centers	Provide area or space in a certain barangay for the conduct of learning sessions or where members (learners & implementer) can find internet connectivity to attend at a distant learning sessions	approach	Conduct learning sessions in the covered courts, barangay health centers, churches, purok centers or in the learner's households observing IATF protocol or in virtual world	ALS & ALS ALIVE Mobile Teachers, DALSC, Barangay Officials	Year Round	N/A	N/A	100% of the provided Community Learning Centers are used for the conduct of learning sessions
C.Capability Building								
1.Division ALS INSET Training	<b>For 2020 approved proposal:</b> Conduct of Division writeshop on the Contextualization of ALS Curriculum for the Implementation of Program CLOCK	<b>For 2020 approved proposal:</b> Conduct of Division Writeshop on the Contextualization of ALS Curriculum for the Implementation of Program CLOCK thru provision of slide deck material thru facebook or messenger the content of the training then assigning each cluster with Learning Strand for them to work on. Using FLIP Learning Approach, they are to make worksheets	ALS Focal Person, EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC	June	N/A	N/A	100% of the implementers received Slide deck material thru facebook or messenger	
D. A & E Readiness Test								
1.Preparation	●Make possible	●Contact learners thru text, call,	ALS Focal Person,	June – until	N/A	N/A	80% of the	



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	means to get the qualified learners ready to take the test ●Orient ALS implementers on the guidelines in the administration of the test	messenger or facebook and to meet them informing of the upcoming test ●Conduct refreshment sessions observing IATF guidelines ●Provide learning materials in whatever possible means ●Thru the DTC, the division will issue a memo for the orientation	EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC, DTC	the week before the test			learners are prepared for the test
2.During the Readiness Test	Administer the conduct of the test	Observing IATF protocol, administer the test per CLC with 50% of the total number of learners be allowed to take first if the test be conducted in a room however, if administered in an open space like covered court, observe social distancing	ALS Focal Person, EPSA, ALS & ALS ALIVE Mobile Teachers, DALSC, DTC	June or July	P 100T	SEF, Division Funds, Stakeholders	100% of the assigned implementers administered the test

Prepared and submitted by.

**LEYNIE BOY G. BELLINO EDD**  
Division ALS Focal Person

Noted:

**LILIA E. ABELLO EDD**  
Chief, CID

Approved:

**MA. LIZA R. TABILON EDD, CESO V**  
Schools Division Superintendent



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**ALS Projected Enrolment for 2020-2021**

A. DepEd Delivered Program	Male	Female	Total	% of Increased/Decreased	Remarks (decreased/increased with reason)
a. Basic Literacy Program			605	2.0%	Most of the incoming learners are coming from far flung areas of whom are not greatly affected with COVID-19's effect on their/parents livelihood since they can still exercise their farming work amidst GCCQ
b. A&E					
b.1. Elementary			1,680	2.0%	
b.2. Junior High School			8,070	2.0%	
b.3. Proposed SHS					It is premature to project the enrolment since the basis for its enrolment is the result of the A & E Test
b.4 BPOSA			128	2.0%	
B. DepEd Procured (Funded by LGU, NGOs and other agency)			0		Funding Agency: 1.DTI 2.Fortsmart Computer Arts & Training Services
C. Literacy cum Livelihood			200		

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Chief, CID

**MA. LIZA R. TABILON EDD, CESO V**  
Schools Division Superintendent



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Enclosure to Division Memorandum No. 166, S. 2020

**Proposed ALS Learning Continuity Plan**  
**(Program, Directions Re: Scenarios Due to COVID-19)**

SCENARIOS	TACTICAL/SHORT-TERM PROGRAMS/PROJECTS	STRATEGIC FRAMEWORK AND DIRECTIONS
1. Extended GCO Implementation	<b>A.ADSOCMOB</b> 1.Mapping – house to house or in digital platform and the use of mass media (radio), forms may be given to the barangay office for the interested ALS entrants 2.Enrolment – house to house or in digital platform or face to face 3.FLT/ABL – to be conducted in an open space possibly covered court observing IATP protocols 4.Organization of Learning Sessions – in face to face engagement, to be conducted in an open space possibly covered court observing IATP protocols (with the assistance of the BLGU, to provide hand and foot wash materials/paraphernalia). Divide the learners in an agreed session schedule (half in the morning and the other half in the afternoon). In digital platform, in an agreed time schedule when to meet virtually <b>B.Learning Sessions</b> 1.Class Program – observing flexibility 2.Teaching Modalities – face to face or digital platform	1.Prepare necessary learning materials and worksheets on the essential competencies from Learning Strand I to Learning Strand VI under the ALS 2.0 Curriculum 2.Utilize FLIP Learning Approach which will require less face to face engagement 3.Continual adherence to IATF health measures to prevent COVID-19 to inflict the learners and the implementers 4.Senior Citizens and those with health problem issues are discourage to participate in any ALS program since they are the most vulnerable people to be inflicted with the virus however, if they will be given the clearance by proper authorities to enrol in ALS, they can do so 5.With the newly established Youth Development Alliance in the province of Zamboanga del Norte in partnership of SUGPAT, Ateneo de Zamboanga University, learners will be assisted in the various



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	or both 3. Learning Materials – for digital platform, the use of ICT4ALS which is composed of contextualized worksheets made by Zamboanga del Norte Division ALS implementers For face to face engagement, the use of Life Skills modules and worksheets maximizing FLIP learning approach 4. Community Learning Centers – conduct learning sessions in the covered courts, barangay health centers, churches, purok centers or in the learner's households observing IATF protocol or in virtual world <b>C.Capability Building</b> 1. Division ALS INSET Training – <b>for 2020 approved proposal:</b> Conduct of Division Writeshop on the Contextualization of ALS Curriculum for the Implementation of Program CLOCK thru provision of slide deck material thru facebook or messenger the content of the training then assigning each cluster with Learning Strand for them to work on. Using FLIP Learning Approach, they are to make worksheets FLIP Learning Approach should be used in conducting Learning Sessions	programs of agencies of government where these learners would want to venture <b>Example:</b> TESDA – this agency has been supporting ALS Zamboanga del Norte with their short term technical courses after they pass the A & E Junior High School DTI – this agency has been also the ALS Zamboanga del Norte Division's partner through their Negosyo Center in giving free of charge training to both the learners and implementers likewise in giving of materials and equipment during the period of attendance with ALS 6. ASENSO TAYO SA NORTE Program should be conceptualized this year 7. Computer Literacy Program through Fontsmart Computer and Training Services (FCATS) with the leadership of the Schools Division Superintendent, Dr. Ma. Liza R. Tabillon be sustained until all districts/municipalities will be provided with such training in return, ALS learners will be provided with same training free of charge as scholars. The company is providing 40 to 60 scholars per district/municipality 8. All Local Government Units and BLGU are
2. GCQ is extended with more area coverage		
3. SY 2020-2021 will open in August 24,	1. Massive conduct of mapping and enrolment for the	



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2020	months of June, July and August 2. Prepare the learners for CY 2019-2020 for the upcoming ALS Readiness Test planned to be conducted in June or July 3. Utilize the ALS Contextualized Life Skills Worksheets 4. Conduct face to face engagement of learners observing IATF protocols 5. For those learners with their respective implementers who may have access to the internet, may make use of virtual and distant learning with agreed time schedule 5. Have linkage with LGU, BLGU and other stakeholders on their support to the ALS program amidst COVID-19	encourage to establish their Local Literacy Coordinating Council and ALS Zamboanga del Norte Division will make representation may it be through the Youth Development Alliance chaired by the Provincial Governor or through the Local Chief Executives of the municipalities 9. Integrate livelihood skill program within the usual ALS program to encourage learners to attend learning sessions frequently 10. Continue to partner with LGU, BLGU and other stakeholders to gain support on the various ALS programs 11. Sustain the giving of recognition to deserving ALS implementers for their meritorious contribution to the success of ALS programs 12. Monitor the conduct of the ALS programs
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Prepared by:

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Recommending Approval:

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CID Chief

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