



Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Division Memorandum
No. 324, S. 2020


To: Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned
This division

From:  **MA. LIZA R. TABILON EdD CESO V**
Schools Division Superintendent

Subject: 4th Quarter Earthquake Drill

Date: November 20, 2020

1. In line with OUA Memorandum 00-1120-0062 dated October 29, 2020 in accordance with the approved National Disaster Risk Reduction and Management Council (NDRRMC), schools are directed to conduct the 4th quarter earthquake drill simultaneously with the Schools Division Office on November 26, 2020 at 2:00 pm.
2. In view of the current public health emergency, schools are expected to conduct the basic duck, cover and hold with the strict observance of the social distancing rule and other health and safety protocols.
3. Proper documentation and post-activity evaluation of the activity are required. All schools are advised to submit report to the district using the attached template. District Consolidated Earthquake Drill shall be submitted by the District DRRM Coordinator to the Division DRRM Coordinator thru unice.janolino@deped.gov.ph or directly to the SGOD ZN DRRM fb messenger group help center.
4. Wide dissemination of this memorandum is mandated.

DRRMedj/4thQuarterEarthquakeDrill/DM13-2020/11202020 

N-avigating
O-pportunities to
R-eengineer for
T-ransformation &
E-mpowerment



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"Be and Do Much Better Each Day
with a
Sense of Urgency"

**CONSOLIDATED REPORT ON THE
NATIONAL SIMULTANEOUS EARTHQUAKE DRILL (NSED)**

Region : _____
Division : _____

Total No. of Schools : _____
Date Conducted : _____

QUESTIONS	ANSWERS
Number of schools that participated in the conduct of the National Simultaneous Earthquake Drill (NSED)	
Number of schools that submitted their accomplishment report	
Number of schools that DID NOT participate in the actual conduct of the NSED	
Number of schools which conducted alternative activities and/or Information, Education and Communication (IEC) Campaign using distant means such as, but not limited to, social media platforms, webinars showcasing various topics on earthquake awareness and preparedness	
Number of schools that coordinated with the Parents/ Guardians and LDRRMC before the actual conduct of NSED	
Number of schools that conducted online orientation on earthquake and discussed preparedness measures prior in the actual conduct of NSED	
Number of schools that mapped-out personnel and/or learners information and contact numbers	
Number of Schools that joined/participated in the Online Ceremonial Pressing of the Button for NSED	
Common issues and concerns encountered during the actual conduct of the drill (enumerate as many as possible; use another sheet as needed)	
Were there any untoward incident that happened during the conduct of NSED? Please provide an explanation on another sheet, if any.	
Number of schools that experienced untoward incident during the conduct of NSED.	

Prepared by:

DIVISION DRRM COORDINATOR
Position, SDO

Approved by:

SCHOOLS DIVISION SUPERINTENDENT
Schools Division Superintendent, SDO

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NTH Quarter 2020 NSED

QUESTION	YES	NO	REMARKS
Did the school strengthen the Information, Education and Communication (IEC) Campaign using distant means such as, but not limited to, social media platforms, webinars showcasing various topics on earthquake awareness and preparedness?			
Is there coordination with the Parents/ Guardians and LDRRMC before the actual conduct of NSED?			
Did the school mapped-out personnel and/or learners information and contact numbers?			
Did the schools join/participate in the Online Ceremonial Pressing of the Button for NSED?			
Did the learners practice the "DUCK COVER and HOLD" with their families at home?			
Did the school skeletal workforce practice the "DUCK COVER and HOLD" during the NSED?			
Was there any untoward incident that happened during the conduct of NSED?			
Did the SDRRMC facilitate the post-evaluation and report consolidation of the NSED?			
Common issues and concerns encountered during the actual conduct of drill			

Prepared by:

Noted by:

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