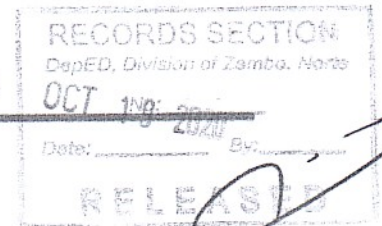




Republic of the Philippines  
 Department of Education  
 Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**



Division Memorandum  
 No. 287 s. 2020

To: All EPSs and PSDSs  
 Schools Management Monitoring and Evaluation (SMM & E) Section  
 Elementary and Secondary School Heads/Principals and Teachers  
 All Other Personnel Concerned

From: *MA. LIZA R. TABILON EdD, CESO V*  
 Schools Division Superintendent

Subject: **Provision and Access of Lessons Through Radio and TV-Based Instruction**

Date: October 15, 2020

1. In consonance with the Department's initiative on the provision of learning resources for various learning platforms to deliver the Most Essential Learning Competencies (MELCs) specified in the Basic Education Learning Continuity Plan (BE-LCP) and with the support of the stakeholders from the different Radio and TV stations, this division initiates the **Provision and Access of Lessons Through Radio and TV-Based Instruction** based on the specified list of schedules and assignments herein attached.
2. This initiative aims to augment the delivery of instruction to the learners at home and to supplement the Modular Distance Learning Modality.
3. The delivery of the RBI/TV Episodes soft copies from the office of the LRMS to the District Focal Persons and to the different Radio/TV Stations shall be coordinated by Evelyn C. Labad, EPS-LRMS, Nicollete Rea E. Tangon, Chair, Publication Committee and Hazel J. Ranjith, Chair Broadcast Media and Spokespersons of the Division Information and Communication Management Center(DICMC) with concerned officials.
4. All PSDSs, Elementary and Secondary School Heads/Principals and Teachers are enjoined to disseminate the information and gather feedbacks from the learners who have accessed on the said RBI and TV Episodes and are advised to accomplish the online monitoring tool provided by the SMME for consolidation and submission by school every Friday of the week through this link; [bit.ly/znRBITV](http://bit.ly/znRBITV) and copy of the tool is hereto attached for guidance and compliance of all concerned.
5. The data shall serve as basis for the EPSs and PSDSs to analyze and identify the gaps for possible intervention and policy recommendation.

N-avigating  
 O-pportunities to  
 R-eengineer for  
 T-ransformation &  
 E-mpowerment



Capitol Drive, Estaka, Dipolog City, 7100  
 Tel No.: (065) 212-5843  
 e-mail address: zn.division@deped.gov.ph



"Be and Do Much Better Each Day  
 with a  
 Sense of Urgency"



Republic of the Philippines  
Department of Education  
Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**

---

6. The observance of safety and health protocols is highly encouraged.
7. For widest dissemination and compliance.

*ECL/LRMS Provision and Access of Lessons Through Radio/TV Instruction/DM06/10022020*

---

N-avigating  
O-pportunities to  
R-eengineer for  
T-ransformation &  
E-mpowerment



Capitol Drive, Estaka, Dipolog City, 7100  
Tel No.: (065) 212-5843  
e-mail address: zn.division@deped.gov.ph



"Be and Do Much Better Each Day  
with a  
Sense of Urgency"





Republic of the Philippines  
 Department of Education  
 Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**

**ANNEX 1A**

To be accomplished by the learner

**Feedback Form for Radio-based Instruction (RBI) Lesson**

Name: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Date of Airing: \_\_\_\_\_

Grade Level: \_\_\_\_\_  
 District: \_\_\_\_\_  
 Subject: \_\_\_\_\_

A.

	Questionnaire	Yes/No
1.	Were you able to listen to the RBI lesson?	
2.	Were you able to listen the lesson from start to finish?	
3.	Was the radio signal clear/stable all throughout the RBI lesson?	
4.	Did you find any difficulty understanding the lesson/s?	
5.	If you did find any difficulty, which part? What lesson? _____	

B. How did you access the RBI lesson? (please check appropriate space)

- \_\_\_ over the radio/audio system at home  
 \_\_\_ over borrowed radio/audio system  
 \_\_\_ over the radio/audio in neighbor's/friend's house  
 \_\_\_ using other gadgets like cellular phones and MP3

**ANNEX 1B**

To be accomplished by the learner

**Feedback Form for TV-based Instruction (TVI) Lesson**

Name: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Date of Airing: \_\_\_\_\_

Grade Level: \_\_\_\_\_  
 District: \_\_\_\_\_  
 Subject: \_\_\_\_\_

A.

	Questionnaire	Yes/No
1.	Were you able to watch to the TVI lesson?	
2.	Were you able to watch the lesson presentation from start to finish?	
3.	Is the TV signal clear/stable all throughout the TVI lesson presentation?	
4.	Did you find any difficulty understanding he lesson/s	
5.	If you did find difficulty, which part? What lesson/lesson? _____	

B. How did you access the TVI lesson presentation?  
 (please check appropriate space)

- \_\_\_ over the TV at home  
 \_\_\_ over borrowed TV  
 \_\_\_ over the TV/video system in neighbor's/friend's house  
 \_\_\_ using other gadgets like cellular phones and laptops, netbooks

N-avigating  
 O-pportunities to  
 R-eengineer for  
 T-ransformation &



Capitol Drive, Estaka, Dipolog City, 7100  
 Tel No.: (065) 212-5843  
 e-mail address: zn.division@deped.gov.ph



"Be and Do Much Better Each Day  
 with a  
 Sense of Urgency"



Republic of the Philippines  
 Department of Education  
 Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**

**ANNEX 1C**

*(To be accomplished by the school head/assigned school M&E Coordinator)*

**TEMPLATE FOR DATA CONSOLIDATION OF RADIO-BASED INSTRUCTION**

School : \_\_\_\_\_  
 Day of Airing: \_\_\_\_\_

District: \_\_\_\_\_

**A. Accessibility**

Grade Level	No. of Learners	No of learners who were able to listen the RBI lessons	No. learners who were able to listen the RBI lessons from start to finish?	No. of learners who experienced problem of radio signal during the broadcast	No. of learners who found difficulty understanding the lesson/s	Common topic/lesson which learners had difficulty understanding (Please write at most 3, if any)
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

**B. Provision of Access**

Means	No. of learners who did access the RBI lesson broadcast											
	G 1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Over the radio												
Over borrowed radio												
Over neighbor's/friend's radio												
Using other gadget/s												

**C. Were there other interventions done at school/district level to address gaps, if any?**

**D. Comments & Suggestions**

N-avigating  
 O-pportunities to  
 R-e-engineer for  
 T-ransformation &  
 E-mpowerment



Capitol Drive, Estaka, Dipolog City, 7100  
 Tel No.: (065) 212-5843  
 e-mail address: zn.division@deped.gov.ph



"Be and Do Much Better Each Day  
 with a  
 Sense of Urgency"





Republic of the Philippines  
 Department of Education  
 Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**

**ANNEX 1D**

*(To be accomplished by the school head/assigned school M&E Coordinator)*

**TEMPLATE FOR DATA CONSOLIDATION OF TV-BASED INSTRUCTION**

School : \_\_\_\_\_

District: \_\_\_\_\_

Day of Airing: \_\_\_\_\_

**A. Accessibility &**

Grade Level	No. of Learners	No of learners who were able to watch the TVI lessons	No. learners who were able to watch the TVI lessons from start to finish?	No. of learners who experienced problem of TV signal during the broadcast	No. of learners who found difficulty understanding the topic/lessons	Common topic/lesson which learners had difficulty understanding (Please write at most 3, if any)
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

**B. Provision of Access**

Means	No. of learners who did access the TVI lesson broadcast											
	G 1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
Over the television at home												
Over borrowed TV												
Over neighbor's/friend's television												
Using other gadget/s, laptop, cellphone												

**C. Were there other interventions done at school/district level to address gaps, if any?**

**D. Comments & Suggestions**

N-avigating  
 O-pportunities to  
 R-eengineer for  
 T-ransformation &  
 E-mpowerment



Capitol Drive, Estaka, Dipolog City, 7100  
 Tel No.: (065) 212-5843  
 e-mail address: zn.division@deped.gov.ph



"Be and Do Much Better Each Day  
 with a  
 Sense of Urgency"

**TVI SCHEDULES AND ASSIGNMENT**

<b>WEEK/DATE(s)</b>	<b>DAYS</b>	<b>SUBJECT</b>	<b>GRADE LEVEL</b>	<b>SOURCES OF TVI LESSONS</b>
<b>WEEK 2 (October 12-16, 2020)</b>	Monday			
	Tuesday			
	Wednesday	English	7	Local
	Thursday	Mathematics	1	CO
	Friday	English	8	CO
<b>WEEK 3 (October 19-23, 2020)</b>	Monday	ESP	3	CO
	Tuesday	MTB-MLE	2	CO
	Wednesday	English	5	CO
	Thursday	Kindergarten		CO
	Friday	EsP	4	CO
<b>WEEK 4 (October 26-30, 2020)</b>	Monday	Filipino	5	CO
	Tuesday	Kindergarten		Local
	Wednesday	Science	6	CO
	Thursday	Filipino	3	CO
	Friday	Filipino	3	CO
<b>WEEK 5 (November 2-6, 2020)</b>	Monday	Filipino	4	CO
	Tuesday	Science	9	CO
	Wednesday	Science	9	CO
	Thursday	English	2	CO
	Friday	Mathematics	8	CO
<b>WEEK 6 (November 9-13, 2020)</b>	Monday	Mathematics	2	CO
	Tuesday	English	3	CO
	Wednesday	Filipino	10	CO
	Thursday	English	7	CO
	Friday	English	7	CO
<b>WEEK 7 (November 16-20, 2020)</b>	Monday	MTB-MLE	1	CO
	Tuesday	METB-MLE	2	CO
	Wednesday	Kinder		CO
	Thursday	Filipino	5	CO
	Friday	Filipino	5	CO
<b>WEEK 8 (November 23-27, 2020)</b>	Monday	Philo	11	CO
	Tuesday	Mathematics	5	CO
	Wednesday	English	4	CO
	Thursday	English	2	CO
	Friday			



### RBI SCHEDULES AND ASSIGNMENT

WEEK/DATE(s)	DAYS	SUBJECT	GRADE LEVEL	SOURCES OF RBI LESSONS
<b>WEEK 1</b> (October 5-9, 2020)	Monday	MTB-MLE 1a	1	Local
	Tuesday	MTB-MLE 1b	1	Local
	Wednesday	MTB-MLE 1a	2	Local
	Thursday	MTB-MLE 1b	2	Local
	Friday			
<b>WEEK 2</b> (October 12-16, 2020)	Monday	MTB-MLE	2	Local
	Tuesday	English	2	CO
	Wednesday	English	2	Local
	Thursday	Filipino	3	CO
	Friday	Mathematics	1	CO
<b>WEEK 3</b> (October 19-23, 2020)	Monday	Mathematics	1	Local
	Tuesday	Mathematics	2	Local
	Wednesday	Science	3	CO
	Thursday	Reading	11	CO-SHS
	Friday	Araling Panlipunan	3	CO
<b>WEEK 4</b> (October 26-30, 2020)	Monday	Araling Panlipunan	1	Local
	Tuesday	Filipino	2	Local
	Wednesday	English	4	CO
	Thursday	Science	6	CO
	Friday	Mathematics	5	CO
<b>WEEK 5</b> (November 2-6, 2020)	Monday	EsP	1	Local
	Tuesday	Araling Panlipunan	2	Local
	Wednesday	English	9	CO
	Thursday	Filipino	4	CO
	Friday	English	4	CO
<b>WEEK 6</b> (November 9-13, 2020)	Monday	Music and Arts	1	Local
	Tuesday	EsP	2	Local
	Wednesday	Araling Panlipunan	6	CO
	Thursday	Filipino	5	CO
	Friday	English	10	CO
<b>WEEK 7</b> (November 16-20, 2020)	Monday	PE & Health	1	Local
	Tuesday	Music and Arts	2	Local
	Wednesday	Mathematics	6	CO
	Thursday	Science	6	CO
	Friday	Araling Panlipunan	8	CO
<b>WEEK 8</b> (November 23-27, 2020)	Monday	MTB-MLE	2	Local
	Tuesday	PE & Health	2	Local
	Wednesday	Mathematics	9	CO
	Thursday	Philo	11	CO
	Friday	Filipino	6	CO