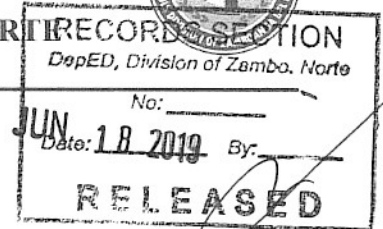




Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City 7100



DIVISION MEMORANDUM

**To: Public Schools District Supervisors
Central Schools Principal
Central Schools Reading Teachers**

From: The Office of the Schools Division Superintendent

Subject: Report on the Conduct of School-Based Tutorial for Struggling/Frustration Readers

Date: June 17, 2019

1. Classes have commenced almost three weeks now, in this connection, it is expected that teachers have started identifying pupils with reading difficulty and have designed reading intervention appropriate for the identified pupils as tutees for the School-Based Tutorial for Struggling/Frustration Readers.
2. As part of our commitment to the Latter-Day Saints Charities that pilot schools of the School-Based Tutorial for Struggling/Frustration Readers of this division shall submit a monthly report on the conduct of the said reading intervention, this office is sending a template (please see the attachment) to be used as tool in tracking the reading progress of the tutees.
3. Attached template shall be submitted to this office, care off Dr. Grace T. Dela Cruz every last Friday of the month.
4. For your information, guidance and compliance.

PEDRO MELCHOR M. NATIVIDAD, Ph. D., CSEE
Office of the Schools Division Superintendent



Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region IX, Zamboanga Peninsula
 Schools Division Office of Zamboanga del Norte



School-Based Reading Tutorial Report

for the Month of: _____

District: _____

School: _____

Tutor: _____

Number of Tutees: _____

Name of Tutee(s)	Domains of Difficulty (please check)													Tutorial Schedule	Designed Appropriate Intervention	Remarks		
	OL	PW	BPK	AK	PWR	F	S	GA	C	V	LC	RC	ATLL				SS	

For the Tutor: Narrate below any problem(s) encountered during the tutorial session and or the reading progress of the child.

Tutor's Signature: _____

Principals notes during his/her monitoring on the tutorial sessions:

Prepared by:

Noted by:

School Principal

Public Schools District Supervisor

- Legend:** OL - Oral Language PA - Phonological Awareness BPK - Book and Print Knowledge AK - Alphabet Knowledge PWR - Phonics and Word Recognition F - Fluency S - Spelling
 GA - Grammar Awareness C - Compositng V - Vocabulary LC - Listening Comprehension RC - Reading Comprehension ATLL - Attitude Towards Literacy, Language and Literature SS - Study Skills