



Republic of the Philippines
Department of Education
Zamboanga Peninsula, Region IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Capitol Drive, Estaka, Dipolog City 7100



RELEASED

25 JUN 2018

DATE: _____
NAME / SIGNATURE: _____

Memorandum

To: Public Schools District Supervisor
EPS in ALS
ALS Implementers

From: The Office of the Schools Division Superintendent

Subject: High School Graduates Who Are Eligible To Enrol In Higher Education
Institution In Relation To The Alternative Learning System (ALS)

Date: June 22, 2018

1. Attached are the letter from the regional office and DepEd Order No. 27, s. 2018 relative to the A & E passers of November 2017, March 2018 and for the upcoming 2019 A & E Tests High School level who are eligible for admission to Higher Education Institution which is self explanatory especially on paragraph 11, 12 and 13.
2. With this new development, you are advised to disseminate such information to the A & E Junior High School passers and Higher Education Institutions in your respective area of responsibility and provide assistance to our passers when necessary.
3. For your proper information and guidance.

PEDRO MELCHOR M. NATIVIDAD, CSEE
Schools Division Superintendent



Republic of the Philippines
Department of Education
Zamboanga Peninsula, Region IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Capitol Drive, Estaka, Dipolog City 7100



RELEASED
23 JUN 2018
DATE: _____
SIGNATURE: _____

Memorandum


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EPS in ALS
ALS Implementers

From: The Office of the Schools Division Superintendent

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Republic of the Philippines
DEPARTMENT OF EDUCATION

Regional Office IX, Zamboanga Peninsula

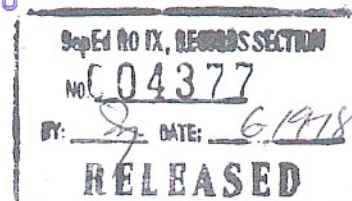
Airport Road, Tiguma, Pagadian City

Telefax: (062)-215-3747 Tel: (062)-215-3745 Website: www.depedro9.ph



RECEIVED
JUN 21 2018

June 8, 2018



The Schools Division Superintendents
This region

Attention: **Division ALS Focal Person**

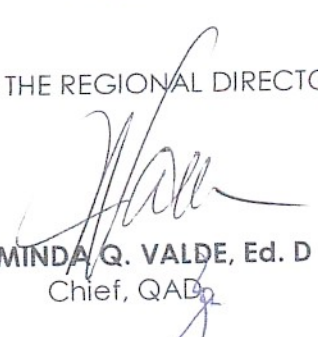
Dear Sirs/Medames,

Enclosed is DepEd Order no. 027 s. 2018 dated June 8, 2018 from Sec. LEONOR MAGTOLIS BRIONES, Secretary Department of Education, Central Office re : **AMENDMENT TO DEPED ORDER NO. 42, S. 2015 (High School Graduates Who are Eligible to Enrol in Higher Education Institution in School Year 2016-2017) IN RELATION TO THE ALTERNATIVE LEARNING SYSTEM (ALS).**

Please be guided accordingly.

Very truly yours,

FOR THE REGIONAL DIRECTOR:


VISMINDA Q. VALDE, Ed. D
Chief, QAD



Republic of the Philippines
Department of Education

08 JUN 2018

DepEd ORDER
No. **027** s. 2018

AMENDMENT TO DEPED ORDER NO. 42, S. 2015
(High School Graduates Who are Eligible to Enrol in Higher Education
Institutions in School Year 2016–2017) **IN-RELATION TO THE**
ALTERNATIVE LEARNING SYSTEM (ALS)

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. To help higher education institutions determine who are eligible to proceed to higher education in School Year (SY) 2016–2017, the Department of Education (DepEd) issued DepEd Order (DO) No. 42 s. 2015.
2. Enclosure No. 4 of the said DO enumerates those who are eligible for higher education in SY 2016–2017. Among those eligible are graduates of a four-year high school (HS) program in 2015 or earlier in the Alternative Learning System (ALS).
3. Under Republic Act No. 9155 or the Governance of Basic Education Act of 2001, ALS is defined as a parallel learning system to provide a viable alternative to the existing formal education instruction, which encompasses both the nonformal and informal sources of knowledge and skills. ALS caters to out-of-school youth and adults.
4. In ALS, systematic educational activity is undertaken by learners not in schools, but in learning centers, and primarily through learning modules studied at the learners' own pace and not within a fixed school year. These learning modules are undertaken pursuant to the ALS curriculum that is aligned with the curriculum of formal education. ALS completers take the Accreditation and Equivalency (A&E) Test to certify completion of elementary and secondary education.
5. Currently, the ALS HS completers undergo ALS curriculum based on the old HS curriculum, e.g., the HS curriculum prior to the implementation of the K to 12 Program. With ALS intended to be aligned with formal basic education, the development of the ALS curriculum was done in stages, similar to that of K to 12 formal education which also took place in phases. Senior High School (SHS) in formal education was implemented beginning with Grade 11 in June of SY 2016–2017, followed by Grade 12 in June of SY 2017–2018.

6. With the initial implementation of SHS in formal education having been completed only in April 2018, the development of the ALS curriculum to cover the equivalent of SHS in formal education has been pushed back; the K to 12 curriculum in formal education was finished and implemented first to serve as guide in the enhancement of the K to 12 curriculum for ALS. The completion of the SHS curriculum in ALS and the readiness for its implementation are projected to happen in 2019.

7. Under these circumstances, the ALS completers who passed the A&E Test for HS level conducted in November 2017 and March 2018, took the old basic education curriculum prior to the implementation of the SHS in the K to 12 Program. Thus, they are HIGH SCHOOL GRADUATES under the said old curriculum.

8. ALS learners who will finish HS level in 2018 are also undertaking the old basic education curriculum. They will be considered as HIGH SCHOOL GRADUATES when they pass the 2019 A&E Test after completion of the program.

9. In light of the foregoing considerations and relative to DepEd Memorandum (DM) No. 076, s. 2018 entitled **Change in the Passing Score of the 2016 Accreditation and Equivalency (A&E) Test from 75% to 60%**, and DM 102, s. 2018 entitled **Additional Information to DepEd Memorandum No. 076, s. 2018**, the DepEd, through the Bureau of Education Assessment, directs the schools division superintendents (SDSs), with the assistance of the division testing coordinators (DTCs), to duly certify passers of the A&E Test in their respective schools divisions by issuing a Certification based on the Certificate of Rating (COR) for the November 2017 and March 2018 tests.

10. The Certification templates enclosed in this Order (Enclosure No. 1 - Elementary Level; Enclosure No. 2 - High School Level) shall be authenticated with the signature of the SDS and the seal of the schools division office. The Certification will indicate the options available for A&E Test passers who would like to pursue further education.

11. Beginning SY 2018–2019 and for subsequent school years, passers of previous A&E Tests HS level, and the November 2017, March 2018 and upcoming 2019 A&E Tests HS level, who are all HIGH SCHOOL GRADUATES of the old basic education curriculum for ALS, are eligible to:

- a. Enroll in College/University as First Year Students subject to admission policies and requirements of higher education institutions (HEIs)

Passers may enroll in any higher education program subject to the admission policies and requirements of HEIs. To ensure college readiness of the students enrolling under the new higher education curricula, the admitting HEIs may require bridging programs for the general education component.

- b. Take skills development training programs

Passers may enroll in skills development training program/s offered by Technical Education and Skills Development Authority (TESDA) and/or other accredited government and private skills training institutions.