



Republic of the Philippines
DEPARTMENT OF EDUCATION
 Zamboanga Peninsula, Region IX
Division of Zamboangadel Norte
 Dipolog City 7100

RELEASED

23 JUN 2017

DATE: _____

MARKED / EVIDENTIARY

DIVISION MEMORANDUM

No. 207, s. 2017

To: All Elementary and Secondary School Heads
 Thru: the PSDSs
 English Teachers

From: **NATIVIDAD P. BAYUBAY, CESO VI**
 Officer-In-Charge
 Office of the Schools Division Superintendent

Subject: **ENGLISH TEACHERS' AWARENESS ON THE SPECIFIC GRADE LEVEL STANDARDS (Grades 1 to 10)**

Date: June 19, 2017

1. In line with the strong implementation of the English Curriculum of the K to 12, this office reminds all English Teachers from Grades 1 to 10 to take a quick glance at the specific grade level standards which seem to be forgotten by many.
2. Each grade level in the curriculum guide is introduced with the Program Standard, Content Standard, Performance Standard and Grade Level Standard.

Performance Standards	-	refers to the overall standard of the English Program.
Content Standard	-----	refers to what the students expect to know
Performance Standard	----	refers to what the students can do from what they know
Grade Level Standard	-	refers to our expectations from the learners in each grade level for the whole year.
3. With this, it is hoped that the kind of students you will produce at the end of March 2018, are ready to tackle the opportunities in the succeeding grade level.
4. It is expected that English teachers will print the grade level standards and place it on her table so that she will always be reminded of this everyday. The EPS in-charge in English will look for this during the school monitoring. The lessons and activities to be introduced in the class must be aligned with the competencies in the curriculum guides leading to the attainment of the grade level standards (refer to enclosures). Teachers are enjoined to introduce varied and meaningful activities and to put premium in what they teach to produce quality learners.
5. Please be guided accordingly.

Grade 1

The learner listens for comprehension, speaks clearly and use appropriate expressions in talking about myself, family, and other social context situations.

Grade 2

The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; read texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints like signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.

Grade 3

The learner listens critically to get information from text heard, demonstrates in -dependence in using the basic language structure in oral and written communications, and reads with comprehension.

Grade 4

The learners listens critically to various text types and expresses ideas accurately in both oral and written forms; demonstrates confidence in the use of the language to meet everyday needs; and reads independently and gets relevant information from various text types.

Grade 5

The learners listens critically to different text types, expresses ideas logically in oral and written forms; and demonstrates interests in reading to meet various needs.

Grade 6

The learners listens critically, communicates feelings and ideas orally and in writing with a high level of proficiency; and reads various text types materials to serve learning needs in meeting a wide range of life's purposes.

Grade Level Standard (Philippine Lit)

Grade 7

The learners demonstrates communicative competence through his/her understanding of Philippine Literature and other text types for a deeper appreciation of Philippine Culture.

Grade 8 (Afro-Asian Lit)

The learners demonstrates communicative competence through his/her understanding of Afro-Asian Literature and other text types for a deeper appreciation of Philippine Culture and those of other countries.

Grade 9 (British-American Lit)

The learners demonstrates communicative competence through his/her understanding of British-American Literature, including Philippine Literature and other text types for a deeper appreciation of Philippine Culture and those of other countries.

Grade 10 (World Lit.)

The learners demonstrates communicative competence through his/her understanding of literature and other text types for a deeper appreciation of World Literature, including Philippine Literature.

note to the school heads : Pks. provide a copy to all English teachers