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Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IX, Zamboanga Peninsula
DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City

DIVISION MEMORANDUM

No. 471, 5, 2016

FROM: **NATIVIDAD P. BAYUBAY, CESO VI**
OIC, Schools Division Superintendent

TO: **All Public School District Supervisors**
Elementary & Secondary School Heads
Grade 2 and Grade 7 Teachers

SUBJECT: **SEARCH FOR OUTSTANDING READING TEACHER
FOR ELEMENTARY AND SECONDARY LEVELS**

DATE: December 19, 2016

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1. This is to inform the field of this year's **SEARCH FOR THE OUTSTANDING READING TEACHER FOR ELEMENTARY AND SECONDARY LEVELS** with the theme "21th Century Teaching: Key to Successful Learning" This will be conducted in February and March 2017.
 2. The objectives of this competition are to:
 - a. determine the teachers alertness, readiness and competence in preparing the lesson on the spot,
 - b. exemplify the effectiveness of the strategy based on the given objectives through lottery,
 - c. deliver in an interactive way of teaching as a 21st Century Teacher is expected to be ,
 - d. display the congruency of assessment & objectives and
 - e. contextualize the lesson using self made IMS
 3. The expected participants to the competition are Grade two and Grade Seven teachers. The competition shall be started in the school level, district and CD levels and finally in the division level.

There are three parts of the competition with specific criteria (Please refer to enclosures):

- A. Classroom Evaluation (50%)
Criteria (refer to the enclosure)
- B. Demonstration Teaching (40%)
Criteria (refer to the enclosure)
- C. Interview (10%)
Criteria (refer to the enclosure)

4. Demonstration Teaching will be done first in the school, District and CD Levels on the same day during the classroom evaluation. The observers and evaluators in the lower levels are the following:

School – School Principal (1st week of February, 2017) – school head decides

District – PSDS plus two School Heads (2nd week of February, 2017) – district head decides the final dates

CD – PSDS in CD1, CD2 and CD3 plus 2 school heads of each congressional district (3rd week of February, 2017) – district head decides the final dates

FOR CLASSROOM EVALUATION OF CD WINNING CLASSROOMS

(4th week of February, 2017)

Division Level (Secondary) – EPS and PSDS of CD1 for CD1, PSDS of CD2 for CD2 and PSDS of Cd3 for Cd3 plus Principal of two main High Schools

Division Level (Elementary) - EPS and PSDS of CD1 for CD1, PSDS of CD2 for CD2 and PSDS of Cd3 for Cd3 plus Principal of a Central School and one elementary school principal.

DIVISION LEVEL DEMO TEACHING AND INTERVIEW

(March 2, 2017)

Venue: Katipunan Central School – (Elementary)

Katipunan National High School – (Secondary)

Panel of Observers: (using the Star Observation Tool/ D.O. 7 Observation Tool)

Chair: ASDS Lourma I. Poculan

Members: Dr. Rey Magtuba
Dr. Lecita F. Tubal

5. Mechanics of the Demo Teaching (School, District, CD and Division Levels)
 - a. – There are three (3) contestants for elementary level representing the three (3) Congressional Districts and the three (3) contestants for the Secondary level representing the three (3) Congressional Districts.
 - b. – Objectives for the lesson to be taught by the teacher-contestant are written on rolled papers for them to pick through lottery.
 - c. - Each demo teacher is to be allotted 40 minutes to prepare all the materials including the lesson plan and the lesson to be taught based on the objective she/he picked.
 - d. – He/she will be allotted another 40 minutes for the lesson preparation.
 - e. – After the demonstration teaching, interview will follow.
6. The outstanding reading teacher for this year will automatically be the Schools Division of Zamboanga del Norte's official nominee to the METRO BANK SEARCH FOR OUTSTANDING TEACHER (National Level), wherein the documents for application will be processed this coming April, 2017 and the awarding will be by September, 2017.
7. There will be three winners for elementary and three winners for secondary (Champion, 1st runner-up, 2nd runner-up). Each will receive Certificate of Recognition, trophy plus incentives by a private sponsoring agency.
8. Travel and other incidental expenses of the evaluators (PSDSs and the elementary and secondary school heads to be selected by the PSDS concerned shall be charged to local school funds subject to the usual accounting, auditing rules and regulations, while travel and incidental expenses of the observers in the demonstration teaching (division level) shall be chargeable to division funds.
9. For immediate and widest dissemination and compliance.



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SEARCH FOR THE OUTSTANDING READING TEACHER
(ELEMENTARY AND SECONDARY)

CLASSROOM EVALUATION (50%)

Criteria

I. Classroom Evaluation

- Teachers' Portfolio his/ her personal school records. eg. . . , certificates of recognition as winning coaches to communication arts activities, certification as demo teacher ----- 10 %
- Soft copy of . the teacher's best practices for the last two years ----- 5 %

➤ Classroom structuring with updated CARE & SHARE and ilove2read materials, Contextualized IMs and complete school forms ---10%

➤ Evidence of participation to the various communication arts activities starting last year up to present (school, district, CD Level and Division Level .)-----10%

➤ Zero non-readers and availability of learners' portfolio (with reading logs and reading contracts) ----- 10 %

Evidence of students' comprehension -----5 %
TOTAL -----50%

(Plus Factor of 5 points if the whole school has zero non-readers and certificate of recognition will be awarded to the Principal)



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SEARCH FOR OUTSTANDING READING TEACHER S.Y. 2016-2017
(Elementary and Secondary)

DEMONSTRATION (40%)

No.	Lesson Planning & Preparation		Classroom Management		Teaching Learning Process				Language Proficiency		Assessment of Learning Outcomes		Reinforcement of Learning	Total
	Mapping Coherent Instruction based on Objectives given on the spot	Contextualized Instructional Materials, Resources & Technology	Managing Classroom Procedures	Organizing Physical Space	Knowledge & Content Pedagogy	Questioning & Discussion Skills	Students Learning	Students Response to Activities	Learning Activities	Use of Language	Conveyance of Information	Congruence of Educational Objectives	Assessing Student Learning	
1														
2														
3														
4														
5														
6														

Reference: D.O. # 7, s. 2015

 Name of Observer



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SEARCH FOR OUTSTANDING READING TEACHER S.Y. 2016-2017
(Elementary and Secondary)

	NAME OF DEMO TEACHER	SCHOOL/DISTRICT	CONTACT NUMBER	GRADE LEVEL	INTERVIEW 10%		TOTAL
					Personality (5 pts) 1. Appearance 2. Voice & Speech 3. Poise 4. Alertness 5. Self-Confidence	Potential (5 pts) 1. Ability to present ideas 2. Judgment 3. Emotional Stability 4. Decisiveness 5. Stress Tolerance	
1.							
2.							
3.							
4.							
5.							
6.							

 Name of Observer