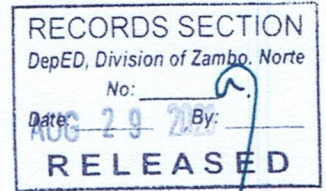




Republic of the Philippines  
**Department of Education**  
REGION IX

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Office of the Schools Division Superintendent



August 25, 2023

**Division Memorandum**

No. 301, s. 2023

**CONDUCT OF DIAGNOSTIC READING TEST AMONG GRADE 2 TO SENIOR  
HIGH SCHOOL ENTRANTS FOR SY 2023-2024**

To: All Public Schools District Supervisors  
Elementary and Secondary School Heads  
English Teachers (Elementary and Secondary)

1. This is to inform all the elementary and secondary (Junior/Senior High School) school heads on the conduct of the Division Diagnostic Reading Test (DDRT) during the first week of classes in August 2023.
2. The main objective of this activity is to classify or identify Grade 2 to SHS learners who are in the independent, instructional and frustration/struggling level, for our teachers to prepare the best remediation strategies for them and to address each learner's specific demand.
3. Graded Phil-IRI passages are encouraged. Besides, selections that are provided in the Learners' Materials (LMs of the K to 12 Curriculum) which are essential for all basic learners may also be utilized. Our struggling readers need these reading materials for reading remediation purposes. Through the utilization of these selections, we will be able to identify the independent, instructional and struggling/frustration readers. (You may also use other selections that are fitted to the learners' readability level).
4. Everyone is expected to utilize this electronic assessment tool - to automatically gather result and determine the reader's result proficiency as well as literacy level. <https://tinyurl.com/339hase2>; <https://tinyurl.com/vc5ze7vc>. In addition, the DOOR assessment tools will also be accomplished.
5. After determining the learners' reading level, it is expected that the appropriate reading brochure (level 1, level 2 or level 3) will be used by them.
6. For widest dissemination, appropriate action and implementation.

**ROY C. TUBALLA EMD, JD, CESO VI**  
Schools Division Superintendent



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August 29, 2023

**To all English Teachers and other concerned teachers**  
(All the higher level English Teachers who still need these materials)

**How to Administer the Diagnostic Reading Test?**

It is your discretion now as a reading teacher, to choose a selection for every grade 2 up to SHS entrant upon enrolment or during the first day of classes for the diagnostic reading test.

Allow each student to read one selection. Selections may vary in every student. After reading, let him/her answer one or two questions.

During reading – identify the types of miscues encountered by each reader, (a) Marking and Scoring the miscues (b) Recording the miscues, (c) Computing the oral reading score per passage, (d) Recording the speed rate in oral reading, (e) Computing the learners' Comprehension of the passage, (f) Analysis and Interpretation of Word Reading and Comprehension Level, and (g) Qualitative Analysis.

After studying the **a** to **g** above and after the diagnostic test has been conducted, reports must be submitted to the division office, identifying the student's reading level in terms of: Word Reading, Reading Comprehension and Reading Profile per passage.

Refer to the DOOR Forms and Electronic Assessment Tool for you to accomplish and be submitted.

Good luck on this journey...

-----*Ma'am Feng*-----

*Note: (Always remember that all teachers are reading teachers).  
We are all reading teachers...*



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