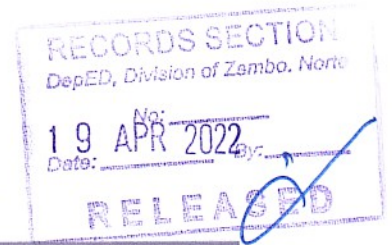




Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE



Division Memorandum
No. 4s, 2022

To : PSDS/ PICDs
School Heads, Public Elementary and Secondary Schools
Teaching and Non- Teaching Personnel
All Others Concerned
This Division

From : **VIRGILIO P. BATAN JR., CESO VI**
Schools Division Superintendent

Subject : **Reiteration of DepEd Order No. 029, s. 2021 titled**
School Calendar and Activities for School Year 2021- 2022

Date : April 18, 2022

1. In reference to DepEd Order No. 029, s. 2021 titled *School Calendar and Activities for School Year 2021- 2022* dated August 5, 2021, this division undertakes all concerned on the National Elections related- activities slated on May 2- 13, 2022.
2. Anent to this, there will be no class for the said duration for all learners in all levels of the public elementary and secondary schools. Teaching and non-teaching personnel, however, are expected to report to their respective stations on days where there are no election- related duties or activities.
3. Furthermore, all PSDSs and PICDs, with the School Heads, shall oversee the implementation of the activities, and to ensure that all important materials, equipment and furniture inside the classrooms and schools are secured in preparation for the elections.
4. For more information and clarification, please refer to D. O. 029, s. 2021 and/or contact ASDS Ma. Judelyn J. Ramos, CESE, Chairperson- Election Task Force (ETF) at 09171407347.
5. Widest dissemination of this memorandum is desired.

HRD/nret/rip/ Reiteration of DepEd Order No. 029, s. 2021 /DM_-2022/04182022

N-avigating
O-pportunities to
R-eengineer for
T-ransformation &
E-mpowerment



Capitol Drive, Estaka, Dipolog City, 7100
Tel No.: (065) 212-5843
e-mail address: zn.division@depd.gov.ph



"Be and Do Much Better Each Day
with a
Sense of Urgency"



Republic of the Philippines
Department of Education

05 AUG 2021

DepEd O R D E R
No. **029**, s. 2021

SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2021-2022

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and Colleges Heads
All Others Concerned

1. The Department of Education (DepEd) issues the **School Calendar and Activities for School Year (SY) 2021-2022**, in accordance with its commitment to learning continuity amidst the health crisis.
2. Pursuant to RA 11480 (An Act Amending Section 3 of RA No. 7797, otherwise known as "An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days"), President Rodrigo Roa Duterte, upon the recommendation of the DepEd Secretary, has approved **September 13, 2021** as the opening date of the SY 2021-2022. The school year shall consist of 209 school days, inclusive of Saturdays and the five-day midyear break, and shall end on **June 24, 2022**.
3. With the compressed school year, the conduct of distance learning activities for learners on Saturdays is authorized. Should religious considerations prevent activities on a Saturday, they may be conducted on a Sunday. Nonetheless, teachers will not be required to render service on Saturdays and Sundays.
4. The conduct of face-to-face classes, whether in partial or full scale, will not be allowed unless permitted by the Office of the President.
5. The Alternative Learning System (ALS) learning intervention shall formally open on the same date while the program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.
6. Private schools and state/local universities and colleges (SUCs/LUCs) have the choice to implement or deviate from this School Calendar. Moreover, they may begin classes not earlier than the first Monday of June and not later than September 13, 2021 pursuant to RA 11480. Nevertheless, any deviation from the school calendar shall be reported to the respective Regional Offices (ROs) in advance.
7. The Implementing Guidelines on the SY 2021-2022 School Calendar and Activities are provided in Enclosure No. 1.

8. Schools may observe national and local celebrations/activities and holidays other than those indicated in Enclosure Nos. 2 and 3, provided that the activities are beneficial to the teaching-learning process, and that the total number of class days shall not be compromised. Regional Offices may issue supplemental calendars to reflect their local events.

9. In preparation for the opening of classes, *Brigada Eskwela* and *Oplan Balik Eskwela* shall be conducted, focusing on information campaign and strengthening partnerships that complement the Department's effort to ensure quality basic education.

10. This DepEd Order shall take effect immediately upon issuance, and shall be registered with the Office of the National Administrative Register (ONAR).

11. For any clarifications or inquiries, please contact the **Office of the Director IV**, Bureau of Learning Delivery, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8636-6540 or (02) 8637-4347.

12. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:

As stated



References:

DepEd Order Nos. 007 and 030, s. 2020 and 012, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

CALENDAR, SCHOOL
CELEBRATIONS AND FESTIVALS
CLASSES
MONITORING AND EVALUATION
OFFICIALS
POLICY
SCHOOLS



IMPLEMENTING GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2021-2022

I. RATIONALE

1. The Department of Education ensures the effective implementation of the K to 12 curriculum for every learner to acquire lifelong learning skills for the 21st century, and to experience learning beyond the classroom despite the challenges posed by this pandemic.
2. Amid this health crisis, DepEd has been promoting the government's overall initiative to encourage strict adherence to public health protocols while implementing policies that ensure the delivery of accessible, responsive, and quality education. Schools and community learning centers (CLCs) are encouraged to adhere to the school calendar and activities to comply with the required number of school days to attain the learning standards and ensure that national/local school events and activities/celebrations are observed.
3. The policy aims to provide direction and guidance to schools and CLCs in planning their respective activities relative to curricular operations and other celebrations/observances within the required number of school days.

II. SCOPE

4. These **Implementing Guidelines on the School Calendar and Activities for SY 2021-2022** shall be applicable to both public and private elementary and secondary schools including CLCs nationwide. Private schools and state/local universities and colleges (SUCs/LUCs) have the choice to implement or deviate from this School Calendar. They may begin classes not earlier than the first Monday of June and not later than September 13, 2021 pursuant to RA 11480. Nevertheless, any deviation from the school calendar shall be reported to the respective Regional Offices (ROs) in advance.

III. DEFINITION OF TERMS

5. For the purpose of this policy, the following terms are operationally defined as follows:
 - a. **Co-curricular Activities** are authorized, voluntary, and non-graded engagements, whether on or off-campus, that reinforce the development of 21st-century skills conducted beyond the scheduled contact time between teachers and students. The activities must be anchored on both the content and performance standards in the curriculum
 - b. **School day** is a day devoted to instructionally relevant activities pursuant to engaging students in learning the lessons of the curriculum (adopted from D.O. No. 9, s. 2005).

IV. POLICY STATEMENT

6. The Department of Education issues these policy guidelines to ensure that all public and private schools, as well as non-DepEd schools offering basic education, adhere to the

number of school days required to implement the curriculum and school-related activities, such as standard events and activities/observances, throughout the school year. Further, these policy guidelines ensure that school days are properly implemented to support learners in attaining the learning standards.

V. GUIDELINES

7. School Year 2021-2022 shall formally start on September 13, 2021 (Monday), and shall end on June 24, 2022 (Friday). There shall be a total of 209 days inclusive of Saturdays and the five-day midyear break. With the compressed school year, the conduct of distance learning activities for learners during Saturdays is authorized but should religious considerations prohibit activities on a Saturday, they shall be undertaken on a Sunday. The teachers, however, will not be required to render service on Saturdays and Sundays.

8. The conduct of face-to-face classes, whether in partial or full scale, will not be allowed unless permitted by the Office of the President.

9. In the Alternative Learning System, learning intervention shall formally open on the same date, September 13, 2021. The program duration will be dependent on the learner's educational background or existing knowledge level prior to enrollment in the ALS program.

10. Private schools and state/local universities and colleges (SUCs/LUCs) offering basic education have the choice to implement or deviate from this School Calendar. They may begin classes not earlier than the first Monday of June and not later than September 13, 2021, pursuant to RA 11480. Any deviation from the school calendar shall be reported to the respective Regional Offices (ROs) in advance, along with the following documents:

- a. The school's plan for compliance with minimum health standards issued by DepEd, consistent with guidelines of the Department of Health (DOH), the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF) and the Office of the President (OP);
- b. The updated school's Learning Continuity Plan reflecting the learning delivery modalities that will be implemented, which shall constitute compliance with the requirements provided under Item 6 of Annex 3, DepEd Order No. 021, s. 2019; and
- c. Their school calendar for SY 2021-2022.

11. In preparation for the opening of classes for SY 2021-2022, the schools shall conduct the following activities:

- a. Enrollment, which shall be held from August 16, 2021 to September 13, 2021. A separate set of guidelines on enrollment for SY 2021-22 shall be released; and
- b. Brigada Eskwela and Oplan Balik Eskwela, to be held on announced dates, which shall focus on information campaign, preparations, and strengthening partnerships that complement the Department's effort to ensure quality basic education.

12. The Basic Education Learning Continuity Plan (BE-LCP), as contained in DO No. 012, s. 2020 entitled "Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in the Light of the COVID-19 Public Health Emergency" shall continue to provide guidance on the delivery of basic education for SY 2021-2022. The health, safety

and wellbeing of all learners, teachers, and non-teaching personnel shall remain as the utmost priority of the Department.

13. Regional Offices are directed to make adjustments to enhance the implementation of the BE-LCP, to include: a. Maximizing the use of DepED TV and and Radio-based instruction to lessen reliance on printed modules; b. Utilizing textbooks to enrich learning experience; c. Coming up with a strategy to encourage the return of learners who did not enroll last SY; d. Validating the number of private schools that temporarily suspended operations but intend to reopen this SY 2021-2022; and e. Ensuring equitable distribution of teacher's workload following the basic standards set in Magna Carta for Teachers.

14. The Most Essential Learning Competencies (MELCS) shall continue to apply for the SY 2021-2022. Similarly, assessment of learning shall follow DO No. 031, s. 2020 entitled "Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan".

15. As provided in DO No. 029, s. 2018 entitled "Policy on the Implementation of Multi-factored Assessment Tool (MFAT)", MFAT shall be administered to Grade 1 learners a month after the opening of classes. The results will be used as basis for instructional planning and for formulating appropriate intervention strategies for learners who exhibit development advancement or delays, or who show manifestations of learning disabilities.

16. Schools may observe national and local celebrations/activities and holidays other than those indicated in Enclosure Nos. 2 and 3, provided that the activities are beneficial to the teaching-learning process and that the total number of class days is not compromised. Regional Offices may issue a supplemental calendar to reflect their local events.

17. Curricular and co-curricular activities shall be conducted virtually in compliance with community quarantine guidelines. Virtual activities through different social media, which require reactions or sharing, may be done for advocacy, awareness, or collaboration purposes but should not form part of the learner's scholastic grade. Curricular and co-curricular activities that involve in-person gathering of a large number of participants like the National Schools Press Conference (NSPC), National Science and Technology Fair (NSTF), National Festival of Talent (NFOT), and other similar undertakings shall remain suspended, except for those that can be conducted virtually.

18. Career guidance activities shall be conducted between October 2021 and January 2022 to guide Grades 9 and 10 learners in making informed choices on their preferred Senior High School track. College and middle-level skills fair, job fair, business and entrepreneurship expo, and similar activities shall be conducted during the last quarter of the school year to ensure placement of Grade 12 learners in their preferred curriculum exits.

19. At the national level, the Bureau of Education Assessment (BEA) shall conduct the system assessments in the key stages, namely: Early Language Literacy and Numeracy Assessment (ELLNA) and National Achievement Tests (NAT) for Grades 6, 10, and 12. The ELLNA measures the language skills using learning area content and numeracy skills while the NAT assesses 21st-century Skills (problem-solving, information literacy, critical thinking) through the lens of learning areas. The ELLNA and NAT shall cover the Most Essential Learning Competencies (MELCs). On the other hand, the National Career Assessment Examination (NCAE) shall be administered to ascertain learner's aptitude and interest of learners and to provide them with relevant information about their skills, abilities, and readiness for academic and non-academic courses.

20. Parent-teacher conferences and the distribution of report cards shall be held not earlier than the second Saturday following the end of every quarter. Suggested dates for these activities are indicated in Enclosure No. 2. Specifically, the parent-teacher conferences are intended to appraise the parents on the progress and performance of their children and to ensure parental involvement in school activities.

21. In adherence to DepEd Order No. 014, s. 2021, those who missed learning activities due to class suspensions brought about by various disruptions shall be accorded due consideration in the completion of their learning tasks.

22. The first two days of the five-day mid-year break may be spent to evaluate the school's progress attained in the implementation of the educational programs, projects, and activities (PPAs), as well as to review the performance of teachers and the school staff in order to address concerns through collaborative effort. The last three days may be devoted for the conduct of the School-based In-Service Training (INSET) activities for the teachers' continued professional development and the preparation of their Instructional Materials (IMs).

23. A general assembly of stakeholders shall be conducted at the start of the school year, midway through the year, and at the end of the school year. Orientation shall be done a week before the start of the school year. It should cover the curriculum, co-curricular programs, and ancillary services to support learner development and the continuous improvement of school outcomes. Mid-year and year-end general assemblies shall be held to present the School Report Card (SRC) and consult the assembly on how to achieve the school's vision, goals, and objectives. Schools shall decide on the mode for carrying out the said activities, in compliance with the health, social distancing, and applicable quarantine protocols prescribed by the DOH and the IATF.

24. The Christmas break shall begin on **December 20, 2021**, Saturday. Classes shall resume on **January 3, 2022**, Monday.

25. The remedial/ advancement classes for public schools shall start on **July 4, 2022**, Monday, and shall end on **August 12, 2022**, Friday.

26. Enclosure No. 2 of this policy presents the school calendar with the following markings on relevant dates:

- a. Declared holidays and weekdays with no classes (X).
- b. Days for INSET, Curricular and Co-curricular activities, home-school collaboration related activities ().

27. Enclosure No. 3 indicates the list of celebrations/observances provided by law. Schools are encouraged to integrate such celebrations/observances in curricular activities as they deem reasonable and appropriate.

VI. MONITORING AND EVALUATION

28. The Bureau of Learning Delivery (BLD), the Curriculum Learning Management Division (CLMD), the Curriculum Implementation Division (CID), and the School Governance Operations Division (SGOD) shall monitor the compliance of schools with the provisions of these guidelines. Likewise, SDOs shall submit reports on the compliance of this policy through ROs to the Bureau of Learning Delivery.

29. Queries on these guidelines shall be addressed to the Office of the Director IV, BLD, via email address bld.od@deped.gov.ph or at telephone numbers 8637-4346 and 8637-4347.

30. The SDOs shall monitor the compliance of schools with the provisions of these guidelines and the number of school days.

VII. EFFECTIVITY

31. This DepEd Order shall take effect immediately upon issuance and shall be registered with the Office of the National Administrative Registrar (ONAR).

References

D.O. No. 30, s. 2020, Amendment to DepEd Order No. 7, s. 2020

D.O. No. 7, s. 2020, School Calendar and Activities for School Year 2020-2021

D.O. No. 13, s. 2018, Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program.

D.O. No. 3, s. 2018, Basic Education Enrolment Policy

D.O. No. 66, s. 2017, Implementing Guidelines on the Conduct of Off-Campus Activities

D.O. No. 8, s. 2015, Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program

D.O. No. 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith

Enclosure No. 2 to DepEd Order No. 029 s. 2021)



**Monthly School Calendar of Activities
For School Year 2021-2022**

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**Activities and Celebrations/ Mandated by Law**

Month/Date	Activities and/or Observances	Legal Bases
June		
1-30	Dengue Awareness Month	PP No. 1204, s. 1998
	National Kidney Month	PP No. 184, s. 1993
1-30	W.A.T.C.H. (We Advocate Time Consciousness and Honesty) Month	PP No.1782, s. 2009
5	World Environment Day	PP No. 1149, s. 1973
3rd Week of June	National Safe Kids Week	PP No. 1307, s. 2007
23	Department of Education Founding Anniversary	Administrative Order (AO) No 322, s. 1997
26	International Day Against Drug Abuse and Illicit Trafficking	PP No. 264, s. 1998
30	Commemoration of the Historic Siege of Baler and Philippines-Spanish Friendship Day	RA No. 9187, s. 2003
July		
1-31	National Disaster Resilience Month	E.O No. 29, s. 2017
	Nutrition Month	PP No. 491, s. 1974
3 rd Week	National Disability Prevention and Rehabilitation Week	PP No. 361, s. 2000 PP No. 1870, s. 1979
23	Commemoration of the Philippines-Japan Friendship Day	PP. No. 854, s. 2005
Last Week	<i>Linggo ng Musikang Pilipino</i>	PP No. 993, s. 2014
August		
1-31	Buwan ng Wikang Pambansa	Proklamasyong Big 1041, s. 1997
	ASEAN Month	PP No. 282, s. 2017
	National Adolescent Immunization Month	Health Calendar 2021 (DOH)
	National Breastfeeding Awareness Month	RA No. 10028, s. 2009
	National Lung Month	PP No. 1761, s. 1978
	Sight Saving Month	DOH Calendar 2021
	Philippine History Month	PP No. 339, s. 2012
1	White Cane Safety Day	RA No. 6759, s. 1989
1 st Week	Sight Conservation Week	PP No. 40, s. 1954
9	National Indigenous Peoples Day	RA 10689 s. 2015
12	Philippine International Youth Day	PP 229, s. 2002
19	Commemoration of the Birth Anniversary of President Manuel L. Quezon	RA No 6741, s. 1989
19	World Humanitarian Day	International Humanitarian Law
25	National Tech-Voc Day	RA No. 10970, s. 2018
September		
1-30	National Peace Consciousness Month	PP 675, s. 2004
	Maritime and Archipelagic Nation Awareness Month	PP 316, s. 2017
1-7	National Crime Prevention Week	PP 461, s. 1994

Month/Date	Activities and/or Observances	Legal Bases
2-8	Literacy Week Celebration	DM 158, s. 2013
September 5 –October 5	National Teacher's Month	PP 239, s. 1993 PP 242, s. 2011 DM 99, s. 2015
9	International Day of Peace in the Philippines	PP No. 1881, s. 2009
10	World Suicide Prevention Day	Health Calendar 2021 (DOH)
21	Commemoration of the Anniversary of the Declaration of Martial Law	PP 1081, s. 1972
3 rd Week	International Coastal Clean up	PP No 470, s. 2003
25-30	<i>Linggo ng Kabataan</i>	PP 246, s. 2011
26-30	<i>Linggo ng Kasuotang Filipino</i>	PP No. 241, s. 1993
4 th Monday	Family Day	PP No. 1895, s. 2009
Last Week	Family Week	PP No. 60, s. 1992
October		
1-31	Consumers Welfare Month	PP 1098, s. 1997
	National Indigenous Peoples (IP) Month	PP 1906, s. 2009
	Scouting Month	PP No. 1326, s. 1974
1 st Week	Elderly Filipino Week	PP 470, s. 1994
5	World Teacher's Day	DM 46, s. 2016
5	National Teachers' Day	RA No. 10743, s. 2016
2 nd Week	National Mental Health Week	PP No. 452, s. 1994
17-20	Commemoration of the Leyte Gulf Landing	PP 653, s. 1995
18-24	United Nations Week	PP No. 483, s. 2003
4 th Week	Juvenile Justice and Welfare Consciousness Week	PP 489, s. 2012
November		
1-30	Filipino Values Month	PP 479, s. 1994
	Malaria Awareness Month	PP 1168, s. 2006
	National Children's Month	RA No. 10661 s. 2015
	Philippines Environment Month	PP No. 237, s. 1998
	Library and Information Services Month	PP No. 837, s. 1991
10-16	Deafness Awareness Week	PP No. 829, s. 1991
2 nd Week	Economic and Financial Literacy Week	RA No. 10922, s. 2016
17	National Students' Day	RA No. 11369
19-25	Global Warming and Climate Change Consciousness Week	PP No. 1667, s. 2008
3 rd Sunday	National Day of Remembrance for Road Crash Victims	RA No. 11468
25	National Consciousness Day for the Elimination of Violence Against Women and Children (VAWC)	RA No. 10398, s. 2013
25-Dec 12	National Day for Youth in Climate Action	PP No. 1160, s. 2015
	18-day Campaign to End Violence Against Women (VAW)	PP No. 1172, s. 2006
27	<i>Araw ng Pagbasa</i>	RA No. 10556, s. 2013
4 th Week	National Week for the Gifted and Talented	PP 199, s. 1999
	National Science and Technology Week	PP Np. 78, s. 2019
Last Week	National Music Week for Young Artists	PP 25, s. 1998
December		
1	World AIDS Day	DM 270, s. 2001

Month/Date	Activities and/or Observances	Legal Bases
3	International Day of Persons with Disabilities in the Philippines	PP 1157, s. 2006
1-31	Firecrackers Injury Prevention Month	Health Calendar 2021(DOH)
4-10	National Human Rights Consciousness Week	RA 9201, s. 2002
2 nd Sunday	<i>Linggo ng Kabataan</i>	PP No. 99, s. 1985
	National Children's Day of Broadcasting	RA No. 8296, s. 1997
2 nd Week	Education Week	PP 2399, s. 1985
January		
1-31	Food Conservation Month	PP 1398, s. 1975
	Zero Waste Month	PP No. 760, s. 2014
3 rd Week	National Cancer Consciousness Week	PP No. 1348, s. 1974
	National Autism Consciousness Week	PP 711, s. 1996
23	Commemoration of the First Philippine Republic Day	RA No. 11014, s. 2018
February		
1-28	National Arts Month	PP 683, s. 1991
	National Dental Health Month	PP 559, s. 2004
	Philippine Heart Month	PP 1096, s. 1973
1 st Saturday	Adoption Consciousness Celebration	PP 72, s. 1999
11	International Day of Women and Girls in Science	UN Gen Assembly A/RES/70/212
2 nd Week	National Awareness Week for the Prevention of Child Sexual Abuse and Exploitation	PP 731, s. 1996
	Safer Internet Day for Children Philippines	DM 5, s. 2015
		PP No. 416, s. 2018
14-20	National Children with Intellectual Disabilities Week	PP 1385, s. 1975
22-25	EDSA People Power Commemoration Week	PP No. 1224, s. 2007
Last Week	Leprosy Control Week	PP 467, s. 1965
March		
1-31	Fire Prevention Month	PP 115-A, s. 1966
	Women's Role in History Month	PP No. 227, s. 1998
1 st Week	Women's Week	PP 224, s. 1988
8	Women's Rights and International Day of Peace	PP No. 224, s. 1975
4 th Week	Protection and Gender Fair Treatment of the Girl Child	PP Np. 759, s. 1996
April		
1-30	National Intellectual Property Month	PP No. 190, s. 2017
	Commemoration of the Birth Anniversary of Francisco 'Balagtas' Baltazar	PP 964, s. 1997
2		
9	Commemoration of the <i>Araw ng Kagitingan</i>	EO No. 203, s. 1997
		RA No. 3022, s. 1961
May		
7	Health Workers Day	RA No. 10069, s. 2010
22	Commemoration of the Philippine-Australia Friendship Day	PP No. 1282, s. 2016
22	Philippine Earth's Day	PP No. 1481, s. 2008

Month/Date	Activities and/or Observances	Legal Bases
May 28- June 12	National Flag Day Celebration	RA No. 8491, s. 1998 PP No. 374, s. 1965 Executive Order No. 179, s. 1994
31	World No Tobacco Day	Res WHA 42.19, 1988

Note: Other observances may be included pursuant to prevailing and succeeding issuances.