



Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

FEB 09 2022

DIVISION MEMORANDUM

No. 51 s. 2021

TO: The Public Schools District Supervisors
Principals-In-Charge of the Districts
Elementary and Secondary School Heads
All Others Concerned

FROM: **MA. LIZA R. TABILON EdD, CESO V**
Schools Division Superintendent

**SUBJECT: ADOPTION AND UTILIZATION OF THE READING BROCHURE
CONTENTS**

DATE: February 3, 2022

1. This is to inform the field on the adoption and utilization of the contents of the Reading Brochures in the English subjects as well as in the other subjects where some items/topics are deemed applicable after a series of quality assurance and try-out stages which actually happened during the two (2) division training workshops conducted. The soft copies of these 12 reading brochures are now available at the ZN Virtual Library (Google drive).

2. These brochures are developed based on the twelve (12) MELCS which are the micro skills in reading as a global skill such as:

- 1) Distinguishing Fact From Opinion
- 2) Identifying Main Ideas
- 3) Identifying Details in a Selection
- 4) Making Inferences and Predicting Outcomes
- 5) Fluency
- 6) Drawing Conclusion and Making Generalization
- 7) Identifying Cause and Effect in a Selection
- 8) Sequencing Events
- 9) Identifying Tone and Mood
- 10) Vocabulary Development
- 11) Phonics and Word Recognition
- 12) Phonological Awareness

Each competency has three (3) brochures labelled as Level 1 (For the non and struggling readers), Level 2 (for the instructional readers) and Level 3 (for the independent readers) and one Teacher's Guide. This Teacher's Guide is an embodiment of the explicit instructions for the teachers who may use it and the answers in all the activities of the three (3) brochures. A list of difficult words as used in the brochures are operationally defined in the glossary. Besides, to clearly see the effect of its implementation one monitoring tool is enclosed in each brochure and two (2) monitoring tools are provided in the Teacher's Guide.

N-avigating
O-pportunities to
R-engineer for
T-ransformation &
E-mpowerment



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An added feature of these reading brochures is the provision of the Learning Activity Sheets (LAS) addressing the specific competency per brochure as supplement to the activities in the modules that each district receives from the Central Office.

3. Inasmuch as the division office has not yet started printing the brochures, this will be in hard copies for release to the districts, of which, each district (including high school) is entitled to 2 sets only. The soft copies are now available as stated in paragraph 1.
4. The monitoring tools to be answered by the teacher and the learners will be submitted to the division office after every quarterly examination.
5. All teachers from Grade 1 to Grade 12 are enjoined to support the English Teachers primarily in the utilization of the contents of these brochures with the knowledge that the subject area teachers are reading teachers.
6. For inquiries you may contact Dr. Fe G. Jebone (0919-090-5090)/messenger account (Fi La)/email address (fe.jebone@deped.gov.ph) and Maripil T. Gregorio, ZN Librarian II (0977-500-2010).
7. For information and guidance.

CID/Adoption and Utilization of the Contents of the Reading Brochures/DM-02032022

Availability of
Opportunities to
Re-engineer for
Transformation &
Empowerment



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Enclosure to Division Memorandum No. _____, s. 2022

TOTAL NUMBER OF PAGES PER BROCHURE AND LEVEL

TITLE	LEVEL 1 (for struggling readers)	LEVEL 2 (for instructional)	LEVEL 3 (for independent)	TEACHER'S GUIDE	TOTAL
1. Make Me A Better Me (Direct Fluency Instruction)	52	32	58	53	195
2. Guess It Right! (Distinguishing Fact From Opinion)	50	40	44	70	204
3. What A Feeling! (Discovering Tone and Mood)	31	31	30	59	151
4. Say What You Mean, Mean What You See (Vocabulary Instruction)	30	23	34	30	117
5. 1,2,3 Follow Me, 3,2,1, Let's Have Some Fun (Sequencing Events)	26	24	24	22	96
6. Get To Know It! (Getting the Main Idea/Theme of the Solution)	26	23	27	31	107
7. Listen and Play With Words	37	(Note: only one level because this is the basic/foundational level)		31	68
8. Build, Read and Write	(only starts in level 2: level 1 is the same as the level 1 of listen and play with words brochure)		28	66	51
9. Read and View, Then Flash Behind	36	38	38	28	136
10. Identifying Details	33	32	24	37	136
11. Code and Decode (Drawing Conclusion and Making Generalization)	56	59	20	68	241
12. Say What and Tell Me Why (Determining Cause and Effect Relationship)	42	41	40	48	171
TOTAL:					1,767

Navigating Opportunities to Re-engineer for Transformation & Empowerment



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