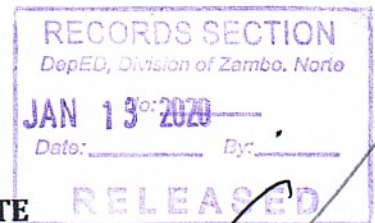




Republic of the Philippines  
Department of Education  
Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**  
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Division Advisory No. ~~003~~ s. 2020  
January 13, 2020

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.depedzn.net](http://www.depedzn.net))

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT  
KNOWLEDGE AND THE USE OF HIGH IMPACT TEACHING STRATEGIES  
FOR DEVELOPING CRITICAL AND CREATIVE THINKING SKILLS**

Aligned with the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, s. 2017) specifically on Domain 1, Strands 1.1 and 1.5, the Center for the Professional Advancement of Educators (CPAE) will conduct the **National Seminar-Workshop On The Teaching Of Content Knowledge And The Use Of High Impact Teaching Strategies for Developing Critical And Creative Thinking Skills Among Learners on February 7-9, 2020** at Chandler Suites, F.S. Fajares Avenue, Pagadian City.

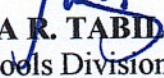
The said workshop aims to support teachers and educators to gain understanding of the PPST on Domain 1(Strands 1.1 and 1.5) based on Classroom Observation Tool; use explicit teaching strategy; use the high impact of teaching strategies to develop critical and creative thinking skills among learners; and reflect on own current practices.

This seminar-workshop is open to teachers, supervisors, school heads, and coordinators whose attendance is allowed on *official time* only.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order (DO) No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task And Ensuring Compliance Therewith.

For payment options, questions or assistance, please feel free to contact at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an email to [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com).

Immediate dissemination of this advisory is desired.

  
**MA. LIZA R. TABIDON EdD, CESO VI**  
Schools Division Superintendent

ADS/National Seminar-Workshop On Teaching Of Content Knowledge And Strategies by CPAE/DA001-2020/January 13,2020



*"Be and Do Much Better Each Day with a Sense of Urgency"*





**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
 AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
 CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS**  
 (with 15 CPD credit units)

**DETAILS**

The CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners on February 7-9, 2020 at the Chandler Suites, F.S. Fajares Avenue, Pagadian City.**

To promote quality teaching following Domain 1, Strand 1.1 and 1.5 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), this seminar-workshop aims to support teachers and other educators to achieve the following objectives:

1. gain an understanding of the Philippine Professional Standards for Teachers (PPST):  
 (i) Domain 1, Strand 1.1 - content knowledge and its application within and across curriculum areas; and (ii) Domain 1, Strand 1.5- strategies for developing critical and creative thinking skills, as well as other higher order thinking skills, including expected teacher practices as described in the PPST-based Classroom Observation Tool (COT);
2. use explicit teaching strategy, particularly in the teaching of: content within and across curriculum areas; and critical and creative thinking skills, as evidenced in the lesson plan and demonstration teaching;
3. use high impact teaching strategies to develop among learners critical and creative thinking skills; and
4. reflect on own current practices, and how these practices can be improved.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in PhP (DISCOUNTED RATE)			REGULAR REGISTRATION (After early registration date) (On-site/Walk-in)
Group of <u>5</u> or more (Rate per participant)	Individual	Early Registration Period	
3,100	3,300	January 1, 2020 to January 30, 2020	3,500
<i>Note: Please contact us for the list of affordable accommodations.</i>			

Payments may be deposited under the account name of the **Center for the Professional Advancement of Educators** thru any **Metrobank** branch with account no. **032-7032504678**.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com).



**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS  
(with 15 CPD credit units)**

February 7-9, 2020  
Chandler Suites, F.S. Fajares Avenue, Pagadian City

**PROGRAM OF ACTIVITIES**

Schedule	Time	Topics/Activities	Resource Persons
<b>Day 1. Friday, Feb. 7</b>	8:00-12:00	Registration/ Socialization	<b>GERLIE C. LOPEZ</b> National Trainer PPST-RPMS Rollout
	1:00-1:15	Opening Program National Anthem/ Doxology	
	1:15-2:00	<b>Introduction to PPST Domain 1, Strand 1.1: Content knowledge and its application within and across curriculum areas</b>  <b>Understanding Key Concepts:</b> Content Knowledge, Curriculum Areas  <b>Why Content Knowledge Matters</b>	
	2:00-3:00	<b>Understanding Expectations of Teacher Practice</b> for Strand 1.1, <i>Indicator 1.1.2: Applies knowledge of content within and across curriculum teaching areas</i> as described in Classroom Observation Tool (COT) <ul style="list-style-type: none"> <li>o Review of PPST Career Stages (CS)</li> <li>o Focus on Career Stage 2 Expected Practice in COT</li> </ul>	
	3:00-3:15	Break	
	3:15-4:30	<b>Reviewing Practices</b> as shown in a sample lesson plan and a video of a lesson <ul style="list-style-type: none"> <li>o Studying sample lesson plans</li> <li>o Watching a video of a lesson</li> <li>o Sharing feedback</li> <li>o Reflecting on one's own practices</li> </ul>	
	4:30-5:30	<b>How to Improve Teaching Practice</b> in the Application of Content Within and Across Curriculum Teaching Areas	
	5:30-6:00	Question and Answer Session; Synthesis	
<b>Day 2. Saturday, Feb. 8</b>	8:30-8:45	Preliminaries	<b>JENNIFER E. LOPEZ</b> OIC-Office of the Director III, Bureau of Human Resource and Organizational Development, DepEd Central Office
	8:45-10:00	<b>Explicit Teaching: A High-Impact Teaching Strategy</b>	
	10:00-10:15	Break	
	10:15-12:00	<b>Understanding Explicit Teaching Through Sample Lesson Plans</b> <b>The Explicit Teaching of Content Knowledge</b>	
	12:00-1:00	Lunch	
	1:00-2:00	<b>Preparing a Lesson Plan Showing the Explicit Teaching of Content Knowledge</b> <ul style="list-style-type: none"> <li>o Individual work</li> <li>o Sharing for feedback</li> </ul>	
	2:00-3:00	<b>Providing Feedback on a Sample Lesson Plan</b>	
	3:00-3:15	Break	
	3:15-4:45	<b>Demonstration Teaching</b> (15-minutes for each volunteer) using COT as guide for rating/providing feedback  <b>Providing Feedback</b>	
4:45-5:00	Question and Answer Session; Synthesis		
<b>Day 3. Sunday, Feb. 9</b>	8:30-8:45	Preliminaries	<b>MARK ANTHONY P. IDANG</b> National Trainer PPST-RPMS Rollout
	8:45-10:00	<b>Introduction to PPST Domain 1, Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills (HOTS)</b>  <b>Understanding Key Concepts:</b> Teaching Strategies, Critical Thinking Skills, Creative Thinking Skills, Higher-Order Thinking Skills  <b>Why Critical and Creative Thinking Skills, and Other HOTS, Matter?</b>	
	10:00-10:15	Break	



10:15-11:00	<b>Understanding Expectations of Teacher Practice</b> for Strand 1.5, <i>Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills as described in Classroom Observation Tool (COT)</i> <ul style="list-style-type: none"> <li>○ Review of PPST Career Stages (CS)</li> <li>○ Focus on Career Stage 2 Expected Practice in COT</li> </ul>	
11:00-12:00	<b>High Impact Teaching Strategies (HITS) for Developing Critical and Creative Thinking, as well as other Higher-Order Thinking Skills</b> <ul style="list-style-type: none"> <li>○ Explicit Teaching (review)</li> <li>○ Differentiated Teaching</li> <li>○ Metacognitive Strategies</li> </ul>	
12:00-1:00	<i>Lunch</i>	
1:00-2:00	Continuation: <ul style="list-style-type: none"> <li>○ Worked Examples</li> <li>○ Others</li> </ul>	
2:00-3:00	<b>Improving previously prepared lesson plans by using one or two HITS</b>	
3:00-3:15	<i>Break</i>	
3:15-4:15	<b>Demonstration Teaching</b> (15-minutes for each volunteer) using COT as guide for rating/providing feedback  <b>Providing Feedback</b>	
4:15-4:30	Question & Answer Session; Synthesis	
4:30-5:00	Closing Program Distribution of Certificates	