



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IX, Zamboanga Peninsula
DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City 7100

DEPARTMENT OF EDUCATION
DIVISION OF ZAMBOANGA DEL NORTE

RELEASED

31 JUL 2017

DIVISION MEMORANDUM

No. 270, s. 2017

By: [Signature] DATE: 31 JUL 2017

To : All Public Schools District Supervisors
Secondary School Principals

From : **PEDRO MELCHOR M. NATIVIDAD, CSEE**
Officer-In-Charge
Office of the Schools Division Superintendent

Subject: **SUBMISSION OF TEST QUESTIONS AND TABLE OF SPECIFICATIONS**

Date : July 27, 2017

1. To assure quality of learning, quarterly assessment shall be regularly conducted by the teachers to evaluate the learners' skills and abilities and to measure what they in all grade levels know and can do in all subject areas. Per DepEd Order No. 8, s. 2015, Classroom Assessment is an integral part of curriculum implementation. It allows the teachers to track and measure learners' progress and to adjust instruction accordingly.
2. Relative to this, and in preparation for the first quarterly examination, teachers in all grade levels are directed to prepare their test questions with corresponding Table of Specifications (TOS). It is expected that the questions are within the bounds of the targeted competencies in each Quarter in all the subject areas. These TOSs and Test Questions MUST be checked by the school principals and PSDSs before the conduct of the test on August 10-11, 2017 (First Quarterly Examination).
3. Based on DepEd Order No. 25, s. 2017 entitled "School Calendar for S.Y. 2017-2018", following are the schedules for Quarterly Assessment:

Quarterly Assessment	Schedule of Quarterly Examination
First Quarterly Assessment	August 10-11, 2017
Second Quarterly Assessment	October 19-20, 2017
Third Quarterly Assessment	January 11-12, 2018
Fourth Quarterly Assessment	March 15-16, 2018 (for Grades 6 & 12) March 19-20, 2018 (for Grades 1-5 & Grade 7-11)

4. In addition, elementary and secondary schools are enjoined to organize a School Testing Committee to quality-assure the test items. For the elementary level, the Districts are likewise encouraged to organize a District Testing Committee to quality-assure the test items from the elementary schools to come up with the best items for inclosure in the Division Test Item Bank. The secondary school heads are encouraged to submit their best test items after being quality-assured, direct to the Division Office c/o EPS incharge of the subject.
5. As usual, Test Item Analysis with accompanying suggested interventions to develop the least-mastered competencies shall be submitted to the Division Office one (1) week after the conduct of the four (4) quarterly examinations.
6. For compliance, dissemination and immediate action.



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Department of Education
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SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
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TALLY OF CORRECT RESPONSES (TCR)
(Elementary & Secondary)

District:
School:
Grade Level:
Subject:
Subject/Component (for TLE/EPP/MAPEH)
Quarterly Examination (FIRST, SECOND, THIRD, FOURTH)

Test Item No.	Tally of Correct Responses	Percentage of Correct Responses	REMARKS (please check)		Competencies Not Mastered	Identified Intervention (to develop the least mastered competency)
			Mastered	Not Mastered		

LEGEND: 75%-up – mastered competency(ies)
74% and below – NOT mastered

NOTE:

- Secondary School Heads are enjoined to furnish copy of this to the District Supervisor, while the original copies of the TCR will be submitted by the Secondary School Head directly to the Division Office/EPS incharge copy furnish the CID Chief.
- District Heads are expected to submit a District Summary of the TALLY OF CORRECT RESPONSES (TCR) to the Division Office/EPS incharge.