



Republic of the Philippines
DEPARTMENT OF EDUCATION
Zamboanga Peninsula, Region IX
Division of Zamboangadel Norte
Dipolog City 7100



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DATE: 2017
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DIVISION MEMORANDUM

No. 708, s. 2017

To: All Public Schools District Supervisors
School Heads
English Teachers (Elementary & Secondary Levels – JHS)

From:  **NATIVIDAD P. BAYUBAY, CESO VI**
Officer-In-Charge 
Office of the Schools Division Superintendent

Subject: **LINE-UP OF THE MAJOR ACTIVITIES , TASKS AND PROGRAMS IN ENGLISH FOR S.Y. 2017-2018**

Date: June 19, 2017

1. This is to inform all the PSDSs and school heads (elementary and secondary) as well as all the English Teachers of the series of activities for implementation for SY 2017-2018 .
2. It is expected from all the PSDSs that all your schools heads will be informed about this and that all of them will be given copies of these major memoranda in English for the whole year.
3. Following are the major activities and programs in English , viz :

A. TRACKING OF LEARNERS' PERFORMANCE THROUGH THE INTERVENTIONS in the item Analysis.

- In here, all the grade level teachers in English are requested to forward the item analysis with interventions to the next grade level teacher, so that your planned interventions will be followed up. (Example: Grade I fourth quarter item analysis will be forwarded to the Grade II teacher, Grade II teacher will forward the fourth quarter item analysis last year to the grade 3 teacher and so on until grade 10.

Reasons:

- To track students' performance by giving life or by implementing the suggested interventions last year in every grade level; while the grade 6 item

analysis will be forwarded to the grade 7 teachers in the school where they are now enrolled.

- Likewise same process is to be done in the junior high school. The grade 7 English teachers will forward their item analysis to the grade 8 English teachers, Grade 8 item analysis to grade 9 and grade 9 to grade 10. This ends here.
- All the receiving teachers of this years' students in all grade levels are directed to focus on the least-mastered competencies of each pupil. For the suggested interventions, you may follow them or you may modify them depending on the specific demand of each child/student.
- All the interventions you made in your item analysis will now serve as your TOOL in tracking students' performance. These are not just for display in your reading corners. This is an important tool for the EPS (English), PSDSs, School Heads and English teachers.
- The act of forwarding the item analysis with intervention is for us to discover the weakest points of our learners and as they move to the next grade level the same competencies will be taught to them and these are stipulated in the curriculum guides. These are getting more complicated or leveled up as these competencies are spiraled.
- In the item analysis , computation of correct responses is NOT enough .We need to think about what we can do to the LEAST- MASTERED COMPETENCIES to improve students' performance. That is why,we need to look back to tested competencies embodied in the TOS in the unified test . There and then we can decide for the necessary interventions .
- Rememeber , displaying figures such as MPS or MASTERY LEVEL IS MEANINGLESS. . . unless given meaning through necessary interventions addressed to our learners who are wanting for love and attention. So teachers , What we need is just a little *LOVE* for them to become 21st century learners.!!!

B. DIVISION SCHOOLS PRESS CONFERENCE

Date: October 12-13, 2017

Venue: SNAS, Sindangan Zamboanga del Norte

C. ENGLISH FESTIVAL

Elementary Level

CD I - 4th week of August, 2017

Date: School Head decides – School level

Date/venue: District head & school heads decide– District level

CD 2 - 1st week of September, 2017
Date: School Head decides – School level
Date/venue: District head and school heads decide – District level

CD 3 - 2nd week of September, 2017
Date: School Head decides – School level
Date/venue: District head and school heads decide – District level

Secondary Level

CD I - 4th week of August, 2017
Date: School Head decides – School level
Venue: Mutia NHS – Congressional District Level
Date: School Head/CDOETs Officers decide

CD 2 - 1st week of September, 2017
Date: School Head decides – School level
Venue: Sindangan NHS – Congressional District Level
Date: School Head/CDOETs Officers decides

CD 3 - 2nd week of September, 2017
Date: School Head decides – School level
Venue: Kipit Agro Fishery HS – Congressional District level
Date: School Head/CDOETs Officers decide

D. iLove2read (Elementary Level)

- Continue implementing the program (per grade level)
- Go on with the Reading Contracts / Reading Logs
- Go on with Project DEAR & Project DEASE
- Remember..... submission of reports with pictorials must be done after every quarterly exams.

E. CARE AND SHARE (Junior High School)

- Continue implementing the program
- Go on with the Reading Contracts and Reading Logs
- Go on with Project DEAR and DEASE
- Remember..... submission of reports with pictorials must be done after every quarterly exams.

F. SUBMISSION OF ITEM ANALYSIS WITH INTERVENTIONS

- After every quarterly exam
- "Be Honest" IN YOUR DATA

G. PROGRAM H.O.M.E.

- *Holistic Opportunities to Materialize* the two reading programs and *Evaluate* students HOTS
- Date: November, 2017

H. REGIONAL SCHOOLS PRESS CONFERENCE (RSPC)

- Who will join? - Top 7 DSPC winners *in the 8 individual categories*
- Host: Regional Office
- Date/Venue: to be announced later by the Regional Office

I. SEARCH FOR OUTSTANDING READING TEACHER (SORT)

- Who will join? Grade 3 and Grade 8 teachers
- When? March, 2018

J. SUBMISSION OF REPORTS (Elementary Level) ON THE UTILIZATION OF THE SIMs in English focusing on

- Identifying details to support a conclusion
- Identifying cause and effect relationships
- Identifying fact from opinion
- Reports must be submitted after every quarterly examinations

K. INTENSIFY READING REMEDIATION (Grades 1-10)

- applicable in support to iLove2read and CARE AND SHARE
- When? ASAP/then year round
- Purpose : To zero in basic readers
- Who will implement ? (Elementary & Secondary English teachers)

Note : All these will be stipulated in the MONITORING TOOL IN ENGLISH

Note : To the School Head - Pls provide copies to all the Eng. Teachers