



Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City 7100





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Division Memorandum
No. 301, s. 2016

BY: _____
NAME SIGNATURE

02 AUG 2016
DATE: _____

To : Public Schools District Supervisors
This Division

From : 
NATIVIDAD P. BAYUBAY, CESO VI
Officer-In-Charge 
Office of the Schools Division Superintendent

Subject : **REVALIDA ON THE PERFORMANCE OF PUBLIC
SCHOOLS DISTRICT SUPERVISORS (PSDS) SY 2015-2016**

Date : 01 August 2016

1. In consonance with this Office ardent advocacy on strengthening the performance of key officials of the schools division including but not limited to Public Schools District Supervisors, a *Revalida on the Performance of Public Schools District Supervisors (PSDS) for School Year 2015-2016* is hereby scheduled on three (3) batches at the 2nd Floor Conference Room, Schools Division Office Building, Dipolog City, as follows:
 - A. August 12, 2016 – Eight (8) PSDSs of 1st Congressional District;
 - B. August 18-19, 2016 – Twelve (12) PSDSs of 2nd Congressional District; and
 - C. September 8-9, 2016 – Fifteen (15) PSDSs of 3rd Congressional District.
2. The *Revalida* will basically provide this Office an assessment of your performance, identify strengths and weaknesses in the performance and draw capability building trainings that will address acknowledged weaknesses and thus, performance must improve significantly.
3. Expenses that will be incurred for this purpose shall be charged against Schools Division MOOE.
4. For presentation purposes, attached are Key Indicators of Performance per Key Result Area (KRA) for reference.
5. For information, guidance and compliance.

**PUBLIC SCHOOLS DISTRICT SUPERVISOR'S KEY INDICATORS
OF PERFORMANCE PER KEY RESULT AREA**

KEY RESULT AREA	KEY INDICATORS <i>(Expected Performance)</i>
1. Instructional Supervision	A. Preparation and implementation of instructional supervisory plan B. Conduct of 16 class observations, post conferences and follow-up activities per month
2. Technical Assistance	C. Curriculum Implementation: <ul style="list-style-type: none"> ○ Contextualization, localization and indigenization of the curriculum content, strategies and materials ○ Academic and curriculum innovations and interventions ○ ICT integration in the curriculum D. Preparation and implementation of school improvement plan and annual implementation plan, to wit: <ul style="list-style-type: none"> ○ Child friendly school system (CFSS) ○ Child protection policy standards (CPSS)
3. Research	E. Conduct of action research on academic (and non-academic) factors affecting student's learning
4. Monitoring	F. Utilization of MOOE, SEF, SBM, IGP, Canteen Proceeds and other local funds G. Assessment of school heads' instructional leadership competence and practices H. Evaluation of private school's compliance to standards (permit to operate)
5. Learning Outcomes Assessment	I. Evaluation and analysis of district MPS per subject per grade level J. Preparation of policy recommendations and/or program intervention