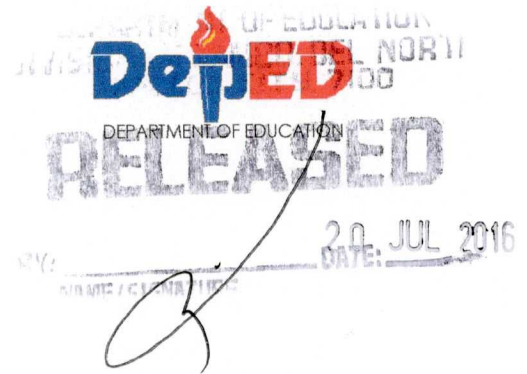




Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IX, Zamboanga Peninsula
Division of Zamboanga del Norte
Dipolog City



DIVISION MEMORANDUM

No. 275, s. 2016

TO : All Secondary School Heads
English Teachers (Junior High School)
This Division

FROM : **NATIVIDAD P. BAYUBAY, CESO VI**
Officer-In-Charge
Office of the Schools Division Superintendent

SUBJECT : **TARGET LESSON COVERAGE IN JUNIOR HS ENGLISH FOR THE FOUR QUARTERLY EXAMINATIONS**

DATE : July 20, 2016

1. Division Memorandum No. 190, s. 2016 entitled “Institutionalization of Division Testing Program”, calls for the unification of testing in all the schools (Elementary and Junior High School). This will commence this school year specifically on the first QUARTER EXAMINATION.
2. In this regard, the target competencies per quarter as stipulated in the Learners’ Material (LM), Teachers Guide (TG) and Curriculum Guides (CGs), the number of lessons per quarter are impossible to be covered all by the teachers due to the varied learning abilities of each learner.
3. Each English teacher in the Junior High School has to focus on the specific skills/competencies of the following target lessons to be tested per Quarterly examination of the following four grade levels in order to hit the mark.

GRADE 7

Quarter	No. of Lessons in the LM	Test Coverage
Quarter I (Q1)	10 lessons	Lessons I – 5 of Q1
Quarter II (Q2)	9 lessons	Lesson 6-10 of Q1
Quarter III (Q3)	3 lessons	Lessons 1 – 5 of Q2
Quarter IV (Q4)	No lessons	Lessons 6-9 of Q2

Note: No lessons for Q4 (LRMDS starts releasing the soft copies of the LMs and TGs to the field with complete entries.

GRADE 8

Quarter	No. of Lessons in the LM	Test Coverage
Quarter I (Q1)	3 lessons	Lessons I & 2 of Q1
Quarter II (Q2)	4 lessons	Lesson 3 of Q1-Lesson 1 of Q2
Quarter III (Q3)	4 lessons	Lessons 2, 3, 4 of Q2
Quarter IV (Q4)	3 lessons	Lessons 1, 2, 3 of Q3

Note: Not to be tested: Lesson 4 of Q3 and 3 lessons of Q4

GRADE 9

Quarter	No. of Lessons in the LM	Test Coverage
Quarter I (Q1)	Ok	Ok
Quarter II (Q2)	Ok	Ok
Quarter III (Q3)	8 lessons	Lessons 1 – 4 of Q3
Quarter IV (Q4)		Lessons 5-8 of Q3 and Lesson 1 of Q4

Note: The lessons and activities for Q1 and Q2 are attainable.

GRADE 10

QUARTER	NO. OF LESSONS	TEST COVERAGE
Quarter I (Q1)	6 lessons	Lessons 1 – 4 of Q1
Quarter II (Q2)	6 lessons	Lesson 5 & 6 of Q1 and Lessons 1, 2 & 3 of Q2
Quarter III (Q3)	6 lessons	Lessons 4, 5, 6 of Q2 and Lessons 1 & 2 of Q3
Quarter IV (Q4)	4 lessons	Lessons 3, 4 & 5 and 6 of Q3 and Lesson 1 of Q4

Note: Lessons 2, 3 and 4 of Q4 will not be tested.

4. It is expected that teachers will focus on the enumerated lessons per grade level and to keep track on the learners' performance through the Daily Lesson Log for instructional decision, whether to reteach the lesson the following day or to move to the next lesson. In addition, DepEd Order No. 8 (re: Assessment Procedures) states that remediation should be done outrightly starting on the fifth week of the first quarter of each school year. Meaning, a teacher doesn't have to wait for the school year to end before he/she remediates. If possible, do remediate everyday if the learners need it.

5. As a reminder, the learner's reading abilities is the common denominator of all these. If they are poor at reading and comprehension, surely attaining the mastery level is impossible. CARE and SHARE Program is one of the remedies to this. It is hoped that they also enliven their English classes with the different activities as supplement to the activities introduced in the LMs and more importantly for remediation. Reports of the CARE and SHARE should also be submitted to the division office after every quarterly examination using the monitoring tool.

6. For information, guidance and compliance.